



UMAP DISCOVERY CAMP

2016

PHILIPPINES



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 UMAPDiscovery2016

 UMAPDiscovery





COMMISSION ON HIGHER EDUCATION

VISION

The Commission on Higher Education (CHED) is the key leader of the Philippine Higher Education System effectively working in partnership with other major higher education stakeholders in building the country's human capital and innovation capacity towards the development of a Filipino Nation as a responsible member of the international community.

MANDATE

Given the national government's commitment to transformational leadership that puts education as the central strategy for investing in the Filipino people, reducing poverty, and building national competitiveness and pursuant to Republic Act 7722, CHED shall:

- A. Promote relevant and quality higher education (i.e. higher education institutions and programs are at par with international standards and graduates and professionals are highly competent and recognized in the international arena);
- B. Ensure that quality higher education is accessible to all who seek it particularly those who may not be able to afford it;
- C. Guarantee and protect academic freedom for continuing intellectual growth, advancement of learning and research, development of responsible and effective leadership, education of high level professionals, and enrichment of historical and cultural heritages; and
- D. Commit to moral ascendancy that eradicates corrupt practices, institutionalizes transparency and accountability and encourages participatory governance in the Commission and the sub-sector.



DR. PATRICIA B. LICUANAN
Chairperson



DR. ALEX B. BRILLIANTES, JR.
Commissioner



DR. MARIA CYNTHIA ROSE B. BAUTISTA
Commissioner



DR. RUPERTO S. SANGALANG
Commissioner



DR. MINELLA C. ALARCON
Commissioner

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UMAP

UMAP is the acronym for the "University Mobility in Asia and Pacific". Founded in 1991, it is a voluntary association of government and non-government representatives of the higher education (university) sector.

The general aim of UMAP is for each of the countries and territories in the Asia Pacific region to achieve a better understanding of the cultural, economic and social systems of the other countries and territories in the region through enhanced cooperation among higher education institutions and increased mobility of university students and staff.

PROGRAMS

Undergraduate and postgraduate students participating in UMAP exchanges spend a period of formal study overseas. This study should be for one to two semesters. Host universities are expected to waive tuition fees for UMAP students studying on exchange. Credits for studies undertaken during the exchange period can be accepted by the home university.

PROGRAM A

UMAP Multilateral Student Exchange Program [UME]

UME is a multilateral exchange program in which UMAP affiliated universities send and receive two students per year. If any two UMAP universities would like to exchange more than two students, they may do so by signing a bilateral agreement (Program B). Exchanges are made between UMAP affiliated universities on a tuition-waiver basis. Programs can last one or two semesters, beginning in the fall or spring semester. The UMAP National Secretariat in each participating member country/territory acts as the coordinator for UME. The host university waives tuition fees and provides suitable housing or an adequate housing subsidy for inbound exchange students.

PROGRAM B

UMAP Bilateral Student Exchange Program [UBE]

UBE is a bilateral student exchange made between any two UMAP affiliated universities that would like to exchange more than two students. Conditions for the waiver/non-waiver of tuition fees will depend on the host universities. Programs at the undergraduate or postgraduate level can last one or two semesters, beginning in the fall or spring semester. The UMAP National Secretariat in each participating member country/territory acts as the coordinator for UBE between UMAP affiliated universities. Participating universities are encouraged to use the UMAP Credit Transfer Scheme (UCTS) to facilitate the transfer of earned credits to the participants' home universities.

PROGRAM C

Super Short-Term Programs (SSTP)

SSTP are short-term (one to eight-week long) programs offered by UMAP affiliated universities. Programs are generally offered between July and September, and are available in a wide range of disciplines: cultural studies, language proficiency courses, vocational training, entrepreneurship, and more. UMAP awards scholarships to selected participants. The UMAP National Secretariat in each member country/territory acts as the coordinator for UMAP affiliated universities participating in SSTP. More specifically, it collects information about the courses and assists UMAP in promoting the courses. Students apply for SSTP using UMAP's standard application form. Universities offering SSTP may charge or waive tuition fees for students coming from UMAP affiliated universities in other countries/territories. Participating universities decide whether or not to offer credits for SSTP. If credits are offered, they can be transferred using the UCTS.

CONFERENCE THEME

The effects of climate change are here and now. After being provided scientific information by leading scientists worldwide, we are now feeling its full wrath. The Asia Pacific Region and the rest of the world witnessed how Typhoon Haiyan (Local name, Yolanda) wreaked havoc in several provinces in Southern Philippines back in 2013. More recently, Tropical Cyclone Winston said to have been the most powerful in the Southern Hemisphere hit hard the island state of Fiji.

The challenge for us in this part of the world is not necessarily for residents to become more environmentally aware, but how to be more climate resilient. Given the tons of scientific data as well as simplified climate related information available on social media, how do we make sure that these will help us to be better prepared to face climate realities? In a culturally diverse region, how can we now see our differences and similarities, using the lens of climate resiliency?

Higher education institutions play a major role in preparing the youth to face this challenge. Hence, the Philippines hosted the UMAP Discovery Camp 2016 with the theme "Building Environmental and Cultural Awareness in the Asia Pacific Region, through Philippine Indigenous Environment, Culture and Arts." Bringing together 42 university students from Asia Pacific countries, this 10-day interactive, educational camp is designed to enhance the participants' Knowledge, Skills and Attitude on the concepts on Climate Realities and Resiliency, as well as discover, experience and appreciate cultural diversity in the arts, cuisine, music and dance.



UMAP Discovery Camp 2016

NAME OF PROJECT

UMAP Discovery Camp 2016

ORGANIZER

Commission on Higher Education (CHED), Philippines
De La Salle University (DLSU), Philippines
Lyceum of the Philippines University - Batangas (LPU-B), Philippines
Ateneo de Manila University (ADMU), Philippines

DATES

July 30 - August 8, 2016

VENUES

De La Salle University (DLSU), Philippines
Lyceum of the Philippines University - Batangas (LPU-B), Philippines
Ateneo de Manila University (AdMU), Philippines

THEME OF THE UMAP DISCOVERY CAMP 2016

Building Environmental and Cultural Awareness in the Asia Pacific Region through Philippine Indigenous Environment, Culture and Arts

OBJECTIVES

- To provide a venue and an opportunity where university students can experience a meaningful and enjoyable exchange of significant information on relevant environmental issues in our society
- To gain knowledge and understanding of the rich cultural heritage of the Philippines and the unique culture of its indigenous people
- To build a strong community promoting the UMAP programs and activities
- To promote friendship and cooperation among the youth in the Asia Pacific regions

PARTICIPANTS

- 30 international students (UMAP Member countries)
- 20 local students (UMAP Member HEIs in the Philippines)

QUALIFICATIONS AND REQUIREMENTS

- A bonafide student of a UMAP Member university/college
- Age, between 18-23 years old, as of July 15, 2016
- Must possess a good command of the English language
- Friendly personality and willingness to participate and contribute to the UMAP Discovery Program
- Leadership and enthusiasm for learning new things
- Special talents and skills will be an advantage
- Physically fit to travel

GROUP, PLENARY SESSIONS AND TYPES OF ACTIVITIES

- Forum Workshop and Field Trip on Environment and Climate Resiliency
- Forum Workshop on Arts and Dance
- Forum Workshop and Study Visit on Philippine Cuisine and Arts
- Heritage Tour
- Cultural Presentations
- Mini-Presentations on Local Indigenous Environment, Culture and Arts

EXPECTED OUTCOMES

- Global skills and Cross-cultural communication skills
- Multi-cultural competence
- Environmental awareness, in relation to marine protection
- Multi-cultural adaptability and climate resiliency

DATES TO REMEMBER

| | |
|--|---------------|
| Deadline of Application Submission | June 24, 2016 |
| Announcement of Accepted Applicants | July 1, 2016 |
| Deadline of Online Confirmation Registration | July 8, 2016 |

FOR ANY INQUIRIES, PLEASE CONTACT

Atty. Lily Freida M. Milla

Director III

International Affairs Staff

Commission on Higher Education

UMAP National Secretariat, Philippines

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PROGRAM SCHEDULE

July 30 - August 8, 2016 | Philippines

| | | |
|-----------------------------------|--|--|
| DAY 1 - SATURDAY - 30 JULY 2016 | Arrival of All Delegates Check in at Hotel Benilde Maison De La Salle, Manila, Philippines Welcome DINNER and UMAP Night at International Hall, Hotel Benilde Maison De La Salle, Manila, Philippines Dress Code: National Costume | |
| DAY 2 - SUNDAY - 31 JULY 2016 | Manila and Quezon City Tour Dress Code: Casual Wear | <p>Metro Manila or Metropolitan Manila is the National Capital Region of the Philippines located in Luzon, one of the three main geographical divisions of the country. It's a megacity with a huge appetite for fun. From its historic neighbourhoods to the outrageous housing developments, Metro Manila is a maze of vibrant energy with bits of calm in between. Weave your way through this mighty megalopolis, made up of 16 cities which are Caloocan, Las Piñas, Makati, Malabon, Mandaluyong, Manila, Marikina, Muntinlupa, Navotas, Parañaque, Pasay, Pasig, Quezon, San Juan, Taguig, Valenzuela, and Pateros.</p> <p>In Manila, the participants will be visiting the Luneta Park, Intramuros, Quezon City Experience (QCX) Museum.</p> |
| DAY 3 - MONDAY - 1 AUGUST 2016 | Workshop: Ensuring Climate Resiliency through Education and Culture Dress Code: Smart Casual Venue: De La Salle University (DLSU) | |
| DAY 4 - TUESDAY - 2 AUGUST 2016 | Workshop: Ensuring Climate Resiliency through Education and Culture Dress Code: Casual Wear Mangrove Planting & Community Engagement Venue: Lian, Batangas | |
| DAY 5 - WEDNESDAY - 3 AUGUST 2016 | Forum Workshop on Arts and Dance Dress Code: Smart Casual Venue: Lyceum of the Philippines University Batangas | |

UMAP NIGHT AND WELCOMING CEREMONY



I was really surprised by delegates' cultural openness, especially when some of the delegates of the same countries were arranged to be roommates, they asked to switch with delegates of other countries so they could live with new people from other countries. And that will not happen in where I am from when all people are looking for comfort zone and would rather

to stick with what we are comfortable and familiar with.

-EMILY CHEUNG, HONG KONG





HERITAGE TOUR: MANILA AND QUEZON CITY



The goals and objectives of this camp was to promote cultural understanding and to raise awareness on environmental issues. The environmental part of the camp was tackled in the first few days spent at De La Salle University, Manila. Presentations from Japan and Taiwan regarding their readiness in facing natural calamities was really an eye opener. The Open Forum we had after was definitely enlightening, touching on topics such as nuclear power and more. The 2nd day, we learned the importance of mangroves and getting a first-hand experience truly impacts you. To hear first-hand from fellow Filipino delegates on how scary and destructive typhoons are, really made me empathize with them and made me more aware.

-JAMES CHAI, MALAYSIA



FORUM WORKSHOP
ON ENSURING
CLIMATE RESILIENCY
THROUGH EDUCATION
AND CULTURE



MANGROVE PLANTING AND COMMUNITY ENGAGEMENT



The visit to the mangrove site, being told of its history and seeing its state has given the delegates a glimpse of an area of environmental concern. The plenary session we had gave us a background on the similarities between the environment and culture of our respective nations. It also allowed us to see that we as youth could take part in protecting the environment. The last session for the said plenary

in particular, gave us the opportunity to think up solutions we ourselves could take up and start in our communities.” -PATRICIA MAY SULIT, PHILIPPINES





FORUM WORKSHOP ON ARTS AND DANCE





What I like the most was the built relationships with the delegates from different countries and background. We learned how to adapt to each other and taking care of each other like sisters &

brothers.
-KEMJIE QUIDEZ,
PHILIPPINES



CULTURAL PRESENTATION, HOTEL PONTEFINO AND RESIDENCES





HERITAGE TOUR: BATANGAS



FORUM WORKSHOP ON ARTS AND DANCE





What I like the most was the built relationships with the delegates from different countries and background. We learned how to adapt to each other and taking care of each other like sisters &

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-KEMJIE QUIDEZ,
PHILIPPINES



CULTURAL PRESENTATION, HOTEL PONTEFINO AND RESIDENCES





HERITAGE TOUR: BATANGAS

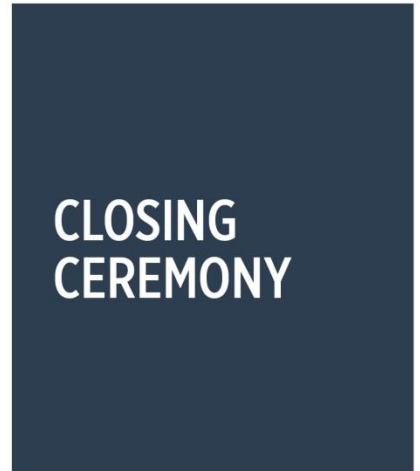




WORKSHOP ON ASIAN CUISINE AND CULTURE



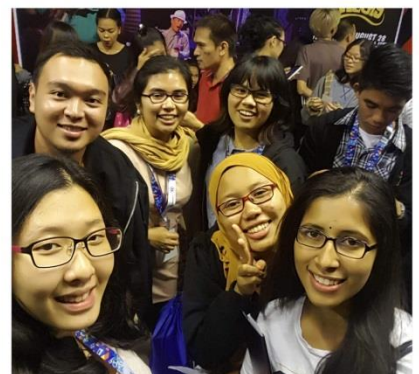




CLOSING EVENT: MUSICAL PERFORMANCE, RAK OF AEGIS

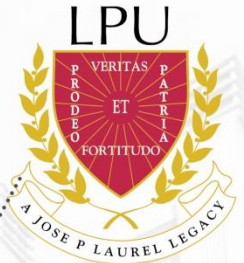


Rock-musical performance RAK OF AEGIS, featuring the hit songs of Philippine rock band Aegis, in a comedy musical about the colourful community of Villa Venezia rising together from their environmental and social concerns and circumstances.



Lyceum of the Philippines University - Batangas.....

ORGANIZERS



DR. PETER P. LAUREL
President



DR. ESMENIA R. JAVIER
Executive Vice President and
Vice President for Academics
and Research



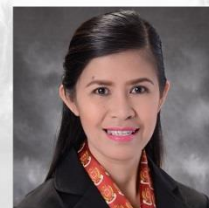
DR. LEON R. RAMOS, JR.
Executive Director, Linkages
and international affairs



MR. ERIC V. OROLFO
Director, Culture
and Arts Office



MR. SERGEL I. DACUT
Linkages and International
Affairs Assistant



MS. ANNABELLE E. SELGA
Secretary, Linkages and
International Affairs Office



ORGANIZERS

Ateneo De Manila University



FR. JOSE RAMON T. VILLARIN SJ
President



FR. JOSE M. CRUZ, SJ
Vice President for University
and Global Relations



MR. GLENN DE LEON
Director, Office of
International Relations



MS. CLARISSA MIJARES RAMOS
Operations Coordinator
Office of International Relations



MS. KARLA JULIENNE ROXAS
Coordinator for Special Programs
Office of International Relations



ATENEO STUDENT EXCHANGE COUNCIL (ASEC)

ORGANIZERS

Commission on Higher Education.....



ATTY. LILY FREIDA MACABANGUN-MILLA
Director III



MS. JOY CHRISTINE O. BACWADEN
Chief Education
Program Specialist



MS. ELMA CEBALLOS-PAZ
Education Program Specialist



MS. JERDINE D. DE GUZMAN
Project Technical Staff



UMAP SONG READY TO GO

Pack up my bags, I'm ready to go
To new places all around the world
How can we learn if we don't go
Things you never heard of, you'll never know

O-o-oh, o-o-oh
I want to go
I want to see

O-o-oh, o-o-oh
Life is meant to be fun
Life is meant to be free

O-o-oh, o-o-oh
Under the sun is where I will be
I want you to come and fly with me!

Pack up my bags, I'm ready to go
To new places all around the world
How can we learn if we don't go
Things you never heard of, you'll never know
O-o-oh, o-o-oh

I want to go
I want to see

O-o-oh, o-o-oh
Life is meant to be fun
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O-o-oh, o-o-oh
Under the sun is where I will be
I want you to come and fly

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I want to go
I want to see

O-o-oh, o-o-oh
Life is meant to be fun
Life is meant to be free

O-o-oh, o-o-oh
Under the sun is where I will be
I want you to go





TESTIMONIALS

“

The UMAP Discovery Camp experience was one of, if not the best camp or conference that I have ever attended. Apart from the environmental and cultural activities, I learned to step out of my comfort zone, face my fears and insecurities, and be more active in this camp. Some of them also gave me some insights on career paths that I would be interested in taking up, and encouraged me to pursue my passions. As I aspire to become an expert in my field and to help other people excel in theirs, I will study harder, aim for success, and tithe to the development of successful projects that would benefit our environment and society.

MARY MARTHA ARQUERO, PHILIPPINES



“

I feel gifted and so blessed to have a new international family. The end of the camp marks the beginning of our everlasting friendship. Now, I am proud to say that I have friends from different countries and I have changed to a better person through this camp. Thanks UKM Global and UMAP DC for creating a turning point in my life. I wish to be a part of the UMAP Organising Committee in the upcoming UMAP events, maybe I could contribute in that way to show my gratitude to UKM and also to UMAP. **SHYAMA SUNDARI DEVI, MALAYSIA**



“

Thank you UMAP. I really appreciate the few days at the camp. Even though it is a very short camp, but we are like family. We share, we laugh, we learn, we cry and we did everything together. What most important is, we grow together. There is one thing that I really hope for, which is a reunion gathering. Thank you UMAP for organising this wonderful discovery camp. Thank you for everything. Hope to join this camp again next time.

JOEY NG LAN HUA, MALAYSIA



“

The UMAP really took care of us. In terms of security and accommodation and feeding us, they never failed. They did all to make sure we are well. I think even our visitors really loved the hospitality. One of our friends from Malaysia told me that she was really overwhelmed on how LPU Batangas welcomed in the program. The DLSU and Ateneo did a good job too. I see that the delegates were really enlightened about the educational system here in the Philippines at the same learning our culture. I am really looking forward for more UMAP camps. This is more than just building bridges between nations but also looking for our fellow Asian family members. I also hope for more fellowship gathering or any activity for the first batch of UMAPDC.

We thank you for the opportunity of being a part of this wonderful journey. GOD bless us all!

ANN MARIE SERVITO, PHILIPPINES

