

### **Item 3: Report of UMAP-COIL Joint Program 2020**

The UMAP-COIL Joint Program 2020 was successfully conducted from July 27th to September 14th.

The themes and main speakers for the program were as follows:

July 27<sup>th</sup> "Introduction to SDGs"

Don Bysouth, Specially Appointed Associate Professor, Kansai University

August 3<sup>rd</sup> "Design for Social Regeneration after Mass Disaster"

Kate Sedwell, Co-Founder & Director of Atlantic Pacific

Idrees Rasouli, Founder and CEO of X-Crop

August 10<sup>th</sup> "Love our ocean"

Kate Sedwell, Co-Founder & Director of Atlantic Pacific

Robin Jenkins, Co-Founder of My Mizu

August 31<sup>st</sup> "Business for SDGs".

Jiun-Yan Wu, Specially Appointed Assistant Professor, Kansai University

September 7<sup>th</sup> "Popular Culture and SDGs"

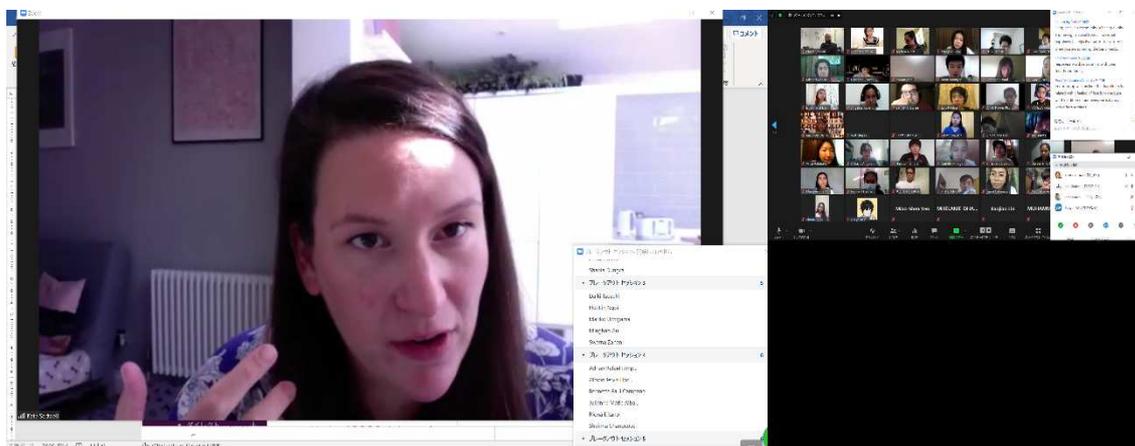
Don Bysouth, Specially Appointed Associate Professor, Kansai University

We received an overwhelmingly positive response with 140 students from 14 countries (Bangladesh, Canada, Chile, China, Indonesia, Japan, Malaysia, Mexico, Philippines, Taiwan, Thailand, USA, United Kingdom, Vietnam) applying to participate, but in order to ensure the smooth facilitation of activities on ImmerseU, the designated program LMS (Learning Management System), students were divided into two groups: 90 full-program participants and 50 lecture series participants. Students participating in the full program were asked to work on weekly assignments on ImmerseU as well as a two-week team project. They received certificates and 2UCTS from Kansai University. Students participating in the lecture series took part in the lectures and group discussions exclusively.

Prior to the first lecture, students were asked to take part in a pre-program workshop on ImmerseU, where they were able to actively exchange their diverse perspectives for the first time.

The five subsequent sessions were carried out in the COIL style, with facilitators providing introductions on various themes followed by small breakout group discussion sessions in

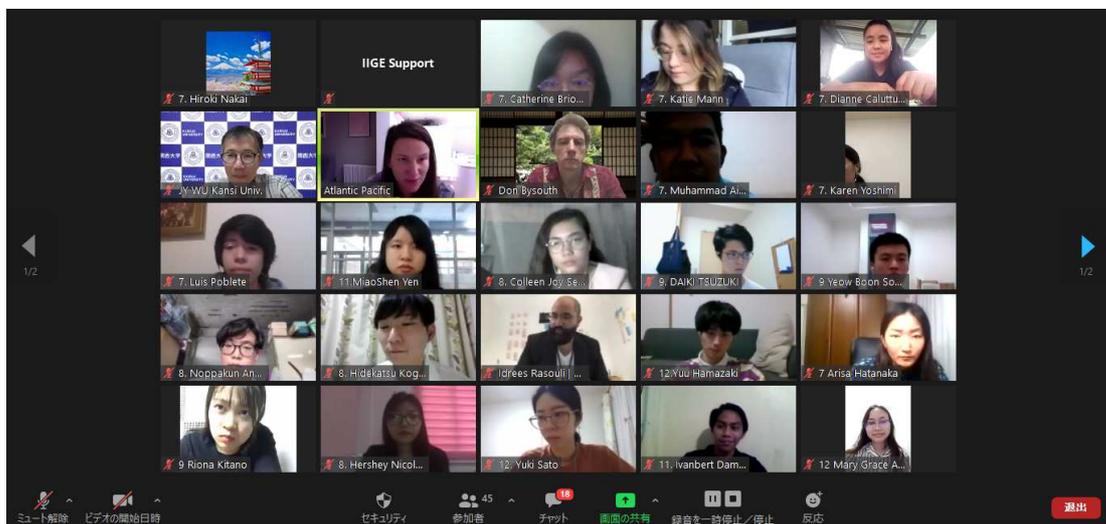
which students were asked to share their thoughts and ideas. Following each lecture, students worked on their assignments and interacted with their peers on ImmerseU for the duration of the program.



In conjunction with the main program, Kansai University (KU) participants took part in a three-week English conversation class with students at Clemson University (CU). KU students were divided into groups of 2-3 and each group met with CU TELF students once a week online. During these sessions, KU students were given opportunities to have conversations in English with CU students and were able to practice their English as well as learn tips and tricks that they could use during discussions and group work in the main program. This initiative received great feedback from the students, who expressed that it bolstered their English-speaking confidence.

After the third session, students were divided into 12 groups. Each group worked together to research a Sustainable Development Goal (SDG) of their choice for the next two weeks, culminating in a project where they were asked to identify an issue related to SDGs and suggest solutions to resolve the particular issue.

On September 14th, the students gathered for the final presentation of their group work. Each group chose a different SDGs topic such as environment, poverty, education, gender equality, etc. One group, whose project topic was poverty, focused their research on an organization in the Philippines dedicated to childhood education. They created a video presentation which can be viewed on YouTube via the following link (<https://youtu.be/Zf3S5V3Eqjs>). Students had the opportunity to discuss their projects with guests and receive feedback and comments from a panel of judges made up of the program guest speakers; Robin Jenkins, Founder & Director of Atlantic Pacific, Kate Sedwell, Co-Founder & Director of Atlantic Pacific, Idrees Rasouli, Founder and CEO of X-Crop and Prof. Shingo Ashizawa from UMAP.



The results of the post-program survey showed that 90% of students rated the program as ‘excellent’ or ‘very good’ throughout, and 93% would recommend the program to their peers. One student participant from China commented that he gained not only knowledge but also a new way to interpret socioeconomic phenomenon, and was able to make many good friends. After having received such great responses from the students, Kansai University IIGE hopes to conduct a similar project in the near future that will provide students the opportunity to study and work with their overseas peers in a time when physical mobility programs are challenging and limited.