

Outline of Proposal for UMAP Exchange Online Program 2020

General Information	Name of University/ Institution		Toyo University				
	Brief Introduction of the University/Institution		Toyo University is a comprehensive private university in central Tokyo. Toyo was selected for Top Global University Project by the Japanese government and has been striving for internationalization of the university. The Faculty of Global and Regional Studies aims to develop human resources with the ability to innovate on economic, social and various other systems based on their deep understanding of the relations between regional diversity and different global systems, and/or with the ability to contribute to the solution of problems and autonomous development in diverse regions, in the global society, where various challenges economic problems, poverty, resource issues, environmental challenges, armed conflicts, and so on continue to arise.				
	Country/Territory		Japan				
	City		Tokyo				
	Address		5-28-20 Hakusan, Bunkyo-ku				
	Telephone Number		81-3 3945 8573				
	Fax Number		81-3 3945 7261				
	Official University/Institution Website		https://www.toyo.ac.jp/ja-JP/				
	UMAP Contact Person	Name	Emi Shinyama(Ms.)				
		Organization/Office	Education Affairs Education Affairs Section for the Faculty of Global and Regional Studies				
Email Address		mi-grs-kyomu@toyo.jp					
Program Information	Name of Program		Participatory Development				
	Name of Faculty		Faculty of Global and Regional Studies				
	Name of Department		Department of Regional Development Studies				
	Subject (Code name, if any)		Participatory Development				
	Program Description & syllabus		<p>[Sub-title] The bottom-up approach in international development</p> <p>[Course Purpose and Description] Participatory Development has been one of the most important approach to let the local population participate in the development projects. Students are to understand how we can share information with the people who do not share languages and cultures, and the importance and difficulties of understanding local requirements through the case study workshops. Workshops would be conducted in 5-7 people groups, and group discussions and group presentation would be done all in English. Students might understand also the importance of the local initiatives.</p> <p>[Learning Objectives] 1) To understand the basics of participatory development 2) To be able to discuss the strengths and weaknesses of methods used in participatory development, drawing on concrete examples 3) To engage with others proactively in English</p> <p>[Schedule] Session 1 Introduction & Self-introduction Session 2 Community Development Actors, Helping others and Empowering others, Information gap between local people and "aid agency" people. Participatory Development Tools: RRA(Rapid Rural Appraisal), PRA(Participatory Rural Appraisal) and PLA(Participatory Learning and Action) Session 3 Logical Framework Approach: examples Session 4 Logical Framework Approach: practices Session 5 Group work: Analysis of problems ("problem tree") Session 6 Group work: Clarifying objectives Session 7 Group work: Project destination, duration, cost estimation Session 8 Case Study: Water Project, Income Generation Session 9 Case Study: Health Center Renovation, Farmers' Self-help Session 10 Case Study: Tourism Development Session 11 Group work: Social Mapping, Community Calendar, Pocket Chart, Ranking Session 12 Group work: Situation analysis and prioritization Session 13 Group work: Presentation by students (1) Session 14 Group work: Presentation by students (2) Session 15 Reflection on the methods</p> <p>[Instructional Methods] 1) Lectures and class discussions will be entirely in English 2) We will read English texts about the theory and framework of participatory development and its tools during class. If the texts seem difficult for the students, summary of the text is distributed ahead of time so that the students can prepare before the class. 3) Students will be participating in workshops using the tools of participatory development. In the workshops, students will be divided into smaller groups for discussions and producing an output as a group. The students will be making a presentation on their results after each workshop.</p> <p>[Self-study before/after classes] Students must study the texts before the class, making frequent use of a dictionary to develop vocabulary (30-60min). After each workshop, you are encouraged to write down your thoughts about the topic (30min). This will help you prepare the final report.</p> <p>[Methods of Evaluation and Grading Criteria] 1) Active participation in class (preparing, speaking up during class, contributing to group discussions) (60%) How actively you speak up will be an important part of your evaluation. 2) A Report in English (40%) Write a report in your own words about the methods, strengths, and weakness of participatory development based on your experience of being involved in the workshops.</p> <p>[Pre-requisites] Students must be willing and able to participate fully and speak up in an English-only class.</p> <p>[Textbooks] Textbooks will be provided as handouts in each class.</p> <p>[Reference Materials] For students who read Japanese, the reference below will help you to understand participatory development. However, we will not use this book in the course.</p>				
			Program URL				
			Degree Level and/or Grade		For undergraduate students		
			Language of Instruction		English		
			Requirements (Language Proficiency, etc.)		No		
			Number of credits to Transfer (Timing of credit issue)		University Credits 2	UCTS <small>The definition of UCTS is as follows: One UCTS is 30 - 40 hours of student workload. This includes 15-20 academic hours of instruction.</small>	
			Way of Transmission		Webex or Zoom		
			Number of Lectures		15		
			Total Teaching Hours		22.5		
			Independent Study Hours		30-60		
			Student's Total Workload		*including teaching hours and independent study hours		
			Program Fee		*If any *Please write as detailed as possible		
			Requirement	Language Proficiency		No We accept English Native and/or accept a certificate of home institution if English is used as the medium of instruction. Yes	
				GPA			
				Others (if any)			
			Program Schedule	Length		8 weeks	
From				23 November, 2020			
To				27 January, 2021			
Day of week		every Monday 5th period (16:30-18:00JST) and Wednesday 5th period (16:30-18:00JST)					
Participants	maximum number of participants		2				
	minimum number of participants						
Application Period	From		August 26th 2020				
	Until (Deadline)		12pm (Japan Standard Time), September 7th 2020				
Others	If there are any other facts to inform, please specify.						