



**University Mobility in Asia and the Pacific  
(UMAP)**

**1<sup>st</sup> Board Meeting 2019**

**May 17, 2019**

**125 Commemorative Hall, 7th floor, buil. #8**

**Hakusan-campus, Toyo University, Tokyo, Japan**



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# **UMAP 1<sup>st</sup> Board Meeting 2019**

## **Proposed Meeting Schedule and Agenda**

**Date: 16-17 May, 2019**

**Venue: Hakusan-campus, Toyo University, Tokyo, Japan  
(5-28-20 Hakusan, Bunkyo-ku, Tokyo 112-8606)**

**DAY 1 ( 16 May ) : Finance and Audit Committee Meeting and Excursion**

**Venue: Executive Meeting Room, 7<sup>th</sup> floor, build. #8**

<b>Time</b>	<b>Event</b>
10:00-13:00	Finance and Audit Committee Meeting
14:00-18:00	Excursion 1. Miraikan – The National Museum of Emerging Science and Innovation (2-3-6 Aomi, Koto-ku, Tokyo, Japan) 2. MORI Building DIGITAL ART MUSEUM: teamLab Borderless (Odaiba Palette Town, 1-3-8 Aomi, Koto-ku, Tokyo, Japan)

**DAY 2 ( 17 May ) : UMAP 1st Board Meeting 2019**

**Venue: 125 Commemorative Hall, 7<sup>th</sup> floor, buil.#8**

<b>Time</b>	<b>Event</b>
07:45-08:00	*Pick up at the reception area of Arcadia Ichigaya Hotel
08:45-09:00	Registration
09:00-09:10	Welcoming and Opening Remarks 1) Welcoming Address by Dr. Makio Takemura Secretary General of UMAP / President of Toyo University 2) Opening Remarks by Dr. Sumate Yamnoon Chairman of UMAP / Office of the Permanent Secretary for Higher Education, Science, Research and Innovation, Ministry of Higher Education, Science, Research and Innovation (OHEC), Thailand, UMAP Ambassador.

Time	Event
09:10-09:20	<ol style="list-style-type: none"> <li>1. Adoption of the Agenda</li> <li>2. Adoption of the Minutes of the 2<sup>nd</sup> 2018 Board Meeting</li> </ol>
09:20-10:00	<p><b><u>Matters for Acknowledgement</u></b></p> <p><b><u>1. Models and Roles of Member Secretariat</u></b></p> <p>Item 1 Membership Update Introduction of New National Secretariat Chile, Chile, Indonesia Kyrgyz, Macau</p> <p>Item 2 UMAP Member Universities with The Pledge of Agreement</p> <p>Item 3 New Discussions and Recommendations</p>
10:00-10:40	<p><b><u>UMAP Progress report</u></b></p> <p><b><u>2. Reports from Member Countries / Territories</u></b></p> <p>Item 1 Survey report on analysis of UMAP Country/Territory Stocktaking 2019</p>
10:40-11:00	<b>Refreshments</b>
11:00-12:30	<p><b><u>3. UMAP Exchange Programs and UCTS</u></b></p> <p>Item 1 Timeline of UMAP Programs  <ol style="list-style-type: none"> <li>1) A&amp;B 2020:Spring semester and Fall Semester</li> <li>2) C-SSTP: 2020</li> </ol> </p> <p>Item 2 Participants of UMAP Programs (A,B,C-SSTP)</p> <p>Item 3 Statistical Data of Exchange Students</p> <p>Item 4 UMAP Summer Program 2019 in Taiwan</p> <p>Item 5 UMAP-COIL Honors' Program 2019</p> <p>Item 6 USCO System and revised Manual</p> <p>Item 7 UCTS Users' Guide-Updated version</p> <p>Item 8 New Discussions and Recommendations</p>
12:30-13:30	<b>Lunch</b>
13:30-14:10	<p><b><u>Matters proposed and updated by UMAP IS</u></b></p> <p><b><u>4. Promotion and Marketing - Strategic focus 1</u></b></p> <p>Item 1 Implementation Report of Promotional Activities 2018-2019</p> <p>Item 2 Implementation Plans for 2019</p> <p>Item 3 Domestic Promotional Activities in Member Countries/Territories</p> <p>Item 4 New Discussions and Recommendations</p>

Time	Event
14:10-14:40	<b><u>5. Strategic Planning (Future Plan) - Strategic focus 2</u></b> Item 1 Creation of New Super Short Term Programs Item 2 Research Net 2020(Future Prospect – Plan 2020) Item 3 New Discussions and Recommendations
14:40-15:00	<b>Refreshments</b>
15:00-15:30	<b><u>6. Finance and Audit - Strategic focus 3</u></b> Item 1 Final Statement of UMAP General / Trust Funds 2018 Item 2 Report from Finance & Audit Committee Item 3 Revision of Budget for UMAP General / Trust Fund 2019 Item 4 Future Prospects on UMAP Finance Item 5 New Discussions and Recommendations
15:30-16:20	<b><u>7. Matters for Consideration/ Approval</u></b> Item 1 Strategic Plan / Issues for Future UMAP Item 2 Revision of UMAP Constitution Item 3 Setting the Dates and Place of the Next Board Meeting Item 4 Any Other Business for Consideration/Approval <ol style="list-style-type: none"> <li>1) Next UMAP IS Host Country (2021-2025: 5 Years)</li> <li>2) Next UMAP Chairperson (2021-2022: 2 Years)</li> </ol>
16:20-17:00	Closing Remarks, Photo Session Campus Tour
17:30-19:00	<b>Dinner</b> <b>Venue: Tres Dining, 1<sup>st</sup> floor, buil.#8</b>

## **Welcoming and Opening Remarks**

### **1. Welcoming Address by Dr. Makio Takemura**

**Secretary General of UMAP / President of Toyo University, Japan**

### **2. Opening Remarks by Dr. Sumate Yamnoon**

**Chairman of UMAP / Office of the Permanent Secretary for Higher Education,  
Science, Research and Innovation, Ministry of Higher Education, Science,  
Research and Innovation, Thailand, UMAP Ambassador.**

## **Adaption of the Agenda**



## **Minutes of 2018 2<sup>nd</sup> UMAP Board Meeting**

**Date:** Tuesday, 25<sup>th</sup> September 2018, 9:00 a.m. – 4:00 p.m.

**Venue:** Osaka University of Commerce, Osaka, Japan

**Countries/Territories Represented:** Brunei, Cambodia, Canada, China, Japan, Korea, Malaysia, Philippines, Taiwan, Thailand, Vietnam

### **Those Present:**

1. Dr. Noor Azlan Ghazali, Vice Chancellor of Universiti Kebangsaan Malaysia
2. Dr. Sabrina Daud, Director of Global Relations, Universiti Brunei Darussalam (UBD), Brunei
3. Mrs. Irmawati Ahmad, Deputy Director of Global Relation, Universiti Brunei Darussalam (UBD), Brunei
4. Dr. Chealy Chet, Rector, Royal University of Phnom Penh
5. Dr. Colin Doerr, Director of External Relations, BC Council for International Education, Canada
6. Dr. Shawn Shiao-shun Chen, Founder and Chairman of the Board, SIAS International University, People's Republic of China
7. Mr. Junliang Yue, Director, Office of International Relations, SIAS International University, People's Republic of China
8. Prof. Akira Ninomiya, UMAP Ambassador, Professor Emeritus of Hiroshima University, Professor for Specific Purposes, Osaka University of Commerce, Japan
9. Dr. Ichiro Tanioka, President, Osaka University of Commerce, Japan
10. Dr. Sugata Takahashi, President of Niigata University, Japan
11. Prof. Hideki Yonekawa, Vice President of Japan Student Services Organization (JASSO), Japan

12. Mr. Tokuo Ogata, Deputy Director, Student Support and Exchange Division,  
Higher Education Bureau, Ministry of Education, Culture, Sports, Science and  
Technology
13. Mr. Tomohiko Hikichi, Director for Global Linkage, Japan Student Services  
Organization (JASSO), Japan
14. Ms. Angie Lee, Senior Manager, Hanyang University, Korea
15. Mr. Seungwoo Hong, Associate Manager, International Affairs Office, Hanyang  
University
16. Dr. Abdullah Imran Ho, Deputy Vice-Chancellor, Industry and Community  
Partnerships, Universiti Kebangsaan Malaysia, Malaysia
17. Mr. Chang Ee Ong, Executive of International Relations Centre, Universiti  
Kebangsaan Malaysia, Malaysia
18. Mr. Jamalulail Abu Bakar, Director, Education Malaysia Division of  
Department of Higher Education, Malaysia
19. Dr. Heracleo Lagrada, Executive Vice President of the UMAP Council  
Philippines (on behalf of Commission on Higher Education, Philippines)
20. Dr. Serafin L. Ngohayon, Ifugao State University, Philippines
21. Prof. Ahyee Lee, Dean for Office of International Education, Fu Jen Catholic  
University, Taiwan
22. Mr. Cheu An Bi, Director-General, Department of International and Cross-Strait  
Education, Taiwan
23. Mr. Gwo-Long Luo, First Secretary, Section Chief, Taipei Economic and  
Cultural Office in Osaka
24. Ms. Lakhana Dockiao, Director of Bureau of International Cooperation Strategy,  
Office of the Higher Education Commission, Thailand

25. Mrs. Sudaporn Imcharoen, Educator of Office of the Higher Education Commission, Thailand
26. Mr. Akanit Kingsak, Educator of Office of the Higher Education Commission, Thailand
27. Prof. Tuan Anh Le, Vice-Director, Vietnam National University, Hanoi, Vietnam

#### Observers

1. Dr. Teofilo C. Daquila, Associate Professor, Department of Southeast Asian Studies and Fellow, Teaching Academy, National University of Singapore
2. Dr. Deane Neubauer, Emeritus Professor, University of Hawaii at Mānoa, U.S.A.
3. Dr. Pornapit Darasawang, Associate Professor, King Mongkut's University of Technology Thonburi
4. Ms. Parichart Kreaktarvuth, Education Service Officer, King Mongkut's University of Technology Thonburi

#### International Secretariat (IS)

1. Deputy Secretary General: Prof. Shingo Ashizawa, Toyo University, Japan
2. Executive Director: Dr. Takashi Sekiyama, Toyo University, Japan

#### ◆ Opening Remarks (p.5)

1. Opening Remarks by the Chairman:  
Datuk Dr. Noor Azlan Ghazali, Vice Chancellor of Universiti Kebangsaan Malaysia
2. Remarks by Secretary General of UMAP International Secretariat:  
A letter from Prof. Takemura, Secretary General of UMAP International Secretariat (President of Toyo University), was shared with the members by Prof. Ashizawa.

#### ◆ Adoption of the Agenda and Minutes of Board Meeting 2/2017 (p.4)

The minutes of the 2017 2<sup>nd</sup> Board Meeting were approved.

IS reported that 11 out of 18 full member countries/territories are present at the board meeting, achieving a quorum.

# **1. Models and Roles of Member Secretariats (p.1)**

## **Item 1: Membership Update (p.1)**

- IS introduced Cambodia, Laos and the State of New York, which had become full members after the first UMAP Board Meeting 2018. Dr. Chet from Cambodia gave a brief introduction of the Royal University of Phnom Penh, which serves as the National Secretariat (p.4), and IS introduced Sengsavanh Education Group, which takes responsibility as the National Secretariat in Laos (p.5).
- IS gave membership updates on UMAP's new participating institutions. Twenty-four institutions (No. 65-88) had signed THE PLEDGE OF AGREEMENT after the 1st UMAP Board Meeting 2018: 22 of them newly signed the agreement, and 2 (No. 74 and 81) of them renewed the agreements.
- IS encouraged the National Secretariats to increase the number of pledged institutions in their respective country/territory to expand the UMAP network.

No	Name of the University	Country/ Territory	Signed
1	Aichi Prefectural University	Japan	Mar.1 <sup>st</sup> , 2016
2	Korea University of Technology and Education	Korea	Mar. 1 <sup>st</sup> , 2016
3	Far Eastern University	Philippines	Mar. 1 <sup>st</sup> , 2016
4	Universidad Internacional	Mexico	Apr. 25 <sup>th</sup> , 2016
5	Universidad Autónoma de Sinaloa	Mexico	Apr. 25 <sup>th</sup> , 2016
6	Tarlac Agricultural University	Philippines	May 4 <sup>th</sup> , 2016
7	FPT University	Vietnam	May 27 <sup>th</sup> , 2016
8	Thammasat University	Thailand	Sep. 30 <sup>th</sup> , 2016
9	Woosong University	Korea	Oct. 19 <sup>th</sup> , 2016
10	University of Mindanao	Philippines	Nov. 24 <sup>th</sup> , 2016

No	Name of the University	Country/ Territory	Signed
11	Kansai University	Japan	Dec. 8 <sup>th</sup> , 2016
12	Bataan Peninsula State University	Philippines	Jan. 12 <sup>th</sup> , 2017
13	Kibi International University	Japan	Jan. 18 <sup>th</sup> , 2017
14	Kyorin University	Japan	Jan. 27 <sup>th</sup> , 2017
15	Kalinga State University	Philippines	Mar. 14 <sup>th</sup> , 2017
16	Ramkhamhaeng University	Thailand	May 22 <sup>nd</sup> , 2017
17	Chonnam National University	Korea	May 24 <sup>th</sup> , 2017
18	Osaka Jogakuin University	Japan	May 31 <sup>st</sup> , 2017
19	CTBC Financial Management College	Taiwan	May 31 <sup>st</sup> , 2017
20	Universiti Sains Islam Malaysia (USIM)	Malaysia	Jun. 2 <sup>nd</sup> , 2017
21	Showa Women's University	Japan	Jun. 16 <sup>th</sup> , 2017
22	Gakushuin University	Japan	Jun. 16 <sup>th</sup> , 2017
23	Kyungpook National University	Korea	Aug. 23 <sup>rd</sup> , 2017
24	International Islamic University Malaysia (IIUM)	Malaysia	Aug. 23 <sup>rd</sup> , 2017
25	Universiti Teknologi Malaysia (UTM)	Malaysia	Aug. 23 <sup>rd</sup> , 2017
26	Surigao del Sur State University	Philippines	Aug. 23 <sup>rd</sup> , 2017
27	Universiti Utara Malaysia	Malaysia	Sept. 4 <sup>th</sup> , 2017
28	Universiti Malaysia Sabah (UMS)	Malaysia	Sept. 4 <sup>th</sup> , 2017
29	Universiti Sains Malaysia	Malaysia	Sept. 4 <sup>th</sup> , 2017
30	Universiti Teknikal Malaysia Melaka	Malaysia	Sept. 4 <sup>th</sup> , 2017
31	Universiti Malaysia Pahang	Malaysia	Sept. 4 <sup>th</sup> , 2017
32	University of Malaya	Malaysia	Sept. 4 <sup>th</sup> , 2017
33	Nagoya University of Foreign Studies	Japan	Sept. 4 <sup>th</sup> , 2017
34	Lyceum-Northwestern University	Philippines	Sept. 14 <sup>th</sup> , 2017
35	Southern Taiwan University of Science and Technology	Taiwan	Sept. 24 <sup>th</sup> , 2017
36	Shu-Te University	Taiwan	Oct. 2 <sup>nd</sup> , 2017
37	Chiba University	Japan	Oct. 6 <sup>th</sup> , 2017
38	Universidad de Colima	Mexico	Oct. 12 <sup>th</sup> , 2017
39	Chiang Mai University	Thailand	Oct. 12 <sup>th</sup> , 2017

No	Name of the University	Country/ Territory	Signed
40	Universidad La Salle Noroeste	Mexico	Oct. 19 <sup>th</sup> , 2017
41	Universidad de Monterrey	Mexico	Oct. 30 <sup>th</sup> , 2017
42	University of Social Sciences and Humanities (USSH), Vietnam National University, Ho Chi Minh city	Vietnam	Nov. 6 <sup>th</sup> , 2017
43	Universidad Autonoma del Estado de Hidalgo	Mexico	Nov. 6 <sup>th</sup> , 2017
44	Shibaura Institute of Technology	Japan	Nov. 14 <sup>th</sup> , 2017
45	Bangkok University	Thailand	Nov. 14 <sup>th</sup> , 2017
46	Maharakham University	Thailand	Nov. 22 <sup>nd</sup> , 2017
47	I-Shou University	Taiwan	Nov. 29 <sup>th</sup> , 2017
48	Tungnan University	Taiwan	Dec. 14 <sup>th</sup> , 2017
49	Instituto Tecnológico de Sonora	Mexico	Dec. 6 <sup>th</sup> , 2017
50	Otaru University of Commerce	Japan	Dec. 14 <sup>th</sup> , 2017
51	National Chengchi University	Taiwan	Dec. 21 <sup>st</sup> , 2017
52	Daffodil International University	Bangladesh	Jan. 17 <sup>th</sup> , 2018
53	Aletheia University	Taiwan	Feb. 2 <sup>nd</sup> , 2018
54	Providence University	Taiwan	Feb. 6 <sup>th</sup> , 2018
55	Nanzan University	Japan	Feb. 6 <sup>th</sup> , 2018
56	Mapua University	Philippines	Feb. 14 <sup>th</sup> , 2018
57	Hongik University	Korea	Feb. 14 <sup>th</sup> , 2018
58	Saint Louis College	Thailand	Feb. 19 <sup>th</sup> , 2018
59	Kasem Bundit University	Thailand	Feb. 21 <sup>st</sup> , 2018
60	Instituto Tecnológico Autónomo de México (ITAM)	Mexico	Mar. 5 <sup>th</sup> , 2018
61	Universiti Sultan Zainal Abidin	Malaysia	Mar. 5 <sup>th</sup> , 2018
62	Coast Mountain College	Canada	Mar. 27 <sup>th</sup> , 2018
63	Sias International University	China	Mar. 27 <sup>th</sup> , 2018
64	Universiti Tenaga Nasional	Malaysia	Apr.19 <sup>th</sup> , 2018
65	Sejong University	Korea	Apr.24 <sup>th</sup> , 2018
66	Universiti Tun Hussein Onn Malaysia	Malaysia	May 7 <sup>th</sup> , 2018

No	Name of the University	Country/ Territory	Signed
67	Universiti Malaysia Sarawak	Malaysia	May 7 <sup>th</sup> , 2018
68	Universiti Malaysia Terengganu	Malaysia	May 7 <sup>th</sup> , 2018
69	University of Southeastern Philippines	Philippines	May 10 <sup>th</sup> , 2018
70	University of Nottingham Ningbo China	China	May 10 <sup>th</sup> , 2018
71	Sengsavanh College	Laos	May 10 <sup>th</sup> , 2018
72	University of Taipei	Taiwan	May 10 <sup>th</sup> , 2018
73	Ming Chi University of Technology	Taiwan	May 10 <sup>th</sup> , 2018
74	Chung Yuan Christian University	Taiwan	May 17 <sup>th</sup> , 2018
75	Suranaree University of Technology	Thailand	May 31 <sup>st</sup> , 2018
76	Maejo University	Thailand	Jun. 15 <sup>th</sup> , 2018
77	Dhurakij Pundit University	Thailand	Jun. 22 <sup>nd</sup> , 2018
78	Mariano Marcos State University	Philippines	Jun. 29 <sup>th</sup> , 2018
79	Musashi University	Japan	Jul. 3 <sup>rd</sup> , 2018
80	J.F. Oberlin University	Japan	Jul. 6 <sup>th</sup> , 2018
81	University of the Immaculate Conception	Philippines	Jul. 12 <sup>th</sup> , 2018
82	Okanagan College	Canada	Jul. 19 <sup>th</sup> , 2018
83	Iwate University	Japan	Jul. 19 <sup>th</sup> , 2018
84	The College at Brockport, State University of New York	U.S.A.	Aug. 1 <sup>st</sup> , 2018
85	National Pingtung University	Taiwan	Aug. 20 <sup>th</sup> , 2018
86	Shokei Gakuin University	Japan	Aug. 24 <sup>th</sup> , 2018
87	Brock University	Canada	Aug. 24 <sup>th</sup> , 2018
88	Toyama University of International Studies	Japan	Aug. 29 <sup>th</sup> , 2018

**Item 2: List of Universities that have signed the Pledge of Agreement (p.6)**

• IS reported that 253 institutions have signed the Pledge of Agreement, of which the IS has copies, although 595 institutions were on the list of the UMAP network received from the former IS. Furthermore, only 173 institutions among the pledged institutions,

categorized as “Active Institutions” have participated in Program A&B at least once over the last five years.

- The Chairman pointed out the fact that those 173 Active Institutions in full member countries/territories are the main users of UMAP, and other institutions need more attention and motivation for them to participate in UMAP programs.

### **Item 3: New Discussions and Recommendations (p.28)**

- IS proposed discussion by the board members on whether the Kyrgyz Republic is eligible to be a UMAP member. Kyrgyz State University had indicated its wish to join UMAP and submitted a recommendation letter from the Ministry of Education and Science of the Kyrgyz Republic.

- It was agreed that the Kyrgyz Republic can be eligible since it is located in Central Asia, which is considered to be in the Asia and Pacific Region.

- IS will update the UMAP Constitution and prepare INVOICE 2018 for the membership fee for the Kyrgyz Republic.

## **2. UMAP Exchange Programs and UCTS**

### **Item 1: Participants of Programs A&B, C-SSTP (p.2 of Appendix 1)**

- IS explained that the number of institutions participating in programs A and B in 2018 is 99, a remarkable recovery from the past several years. Particularly in Taiwan, the number of participating institutions increased by 8, from 19 to 27.

- IS pointed out that the number of exchange students for programs A and B in the first half of this year is 51. If an equal number of students is achieved in the second half, the total number would reach the three digits for the first time since 2011.

- IS also pointed out that Japan has accepted a large number of students for programs A and B, as shown on page 3.

- IS reported that the number of programs offered in program C in 2018 increased significantly; notably the number of programs offered by Japan, Malaysia, Mexico, and



Philippines was in the double-digits. However, the number of participants for program C decreased remarkably this year despite the increased number of offered programs.

- IS indicated that the decrease of participants was due to the unavailability of the SSTP scholarship of USD800, which had been provided until 2017.

## **Item 2: UMAP Summer Program 2018 (p.2)**

- Dr. Pornapit Darasawang, Associate Professor, King Mongkut's University of Technology Thonburi, Thailand, one of the co-organizers of UMAP Summer Program 2018, reported on UMAP Discovery Camp (UDC) 2018. The number of applicants was 221 (qualified 165) from 51 universities in 13 countries/territories, and a total of 40 selected students, including 30 international students from UMAP Member countries/territories (7 Taiwanese, 6 Malaysian, 5 Japanese, 4 Korean, 3 Filipino, 2 Chinese, 1 Vietnamese, 1 Kazakh, 1 Indonesian) and 10 local students from Chulalongkorn University (CU), King Mongkut's University of Technology Thonburi (KMUTT) and Bangkok University (BU) participated in the program. It was a successful opportunity for learning about global citizenship. During the program, which was held from 22 July to 4 August, they studied: 1) History, Language and Traditional Arts, 2) Food Culture, 3) Environment & Urban Lifestyle, 4) Creative Economy & Youth Engagement, and students who completed all of the program lectures and activities received three transferable credits and certificates.

- Organizers of UDC 2018 (Office of Higher Education Commission (OHEC), Chulalongkorn University (CU), King Mongkut's University of Technology Thonburi (KMUTT), Bangkok University (BU)) were each awarded a certificate of appreciation from UMAP.

- After the report by Thailand, the Chairman expressed appreciation to the Thailand board members and delegates for hosting the first UMAP summer program, UDC, and suggested that this program be continued in the coming years.

### **Item 3: UMAP Summer Program (p.3)**

- Taiwan proposed the Program Overview of UMAP Summer Program 2019 as follows:

- 1) Name of Project: Discovery Camp 2019 in Taiwan
- 2) Organizer: Department of International and Cross-strait Education, Ministry of Education, UMAP Taiwan National Secretariat
- 3) Date: 2019/08/18 (Sun) - 2019/08/31 (Sat)
- 4) Venue: Fu Jen Catholic University, New Taipei City, Taiwan
- 5) Theme of the UMAP Discovery Camp 2019: Taiwan Today
- 6). Objectives:
  - (1) The students are expected to have a basic understanding of Taiwan.
  - (2) The students will gain experiences of working with fellow students from different cultures.
- 7) Participants:
  - (1) 30 international students (from UMAP full member countries/territories)
  - (2) 6 local students
- 8) Application Requirements and Qualifications:
  - (1) Must be a student registered at UMAP's pledged universities/colleges in full member countries/territories
  - (2) Age between 18-23 years old as of April 30, 2019 (preferable)
  - (3) Must possess a good command of the English language, with one of the following proficiency scores: IELTS: overall score of 5.0; TOEFL: overall score of 500 iBT / 173 CBT / 61 PBT; TOEIC: overall score of 650, or other English proficiency test equivalent to the tests mentioned above
  - (4) Must submit a package of application materials, the content of which will be announced on the UMAP website
  - (5) Friendly personality and willingness to participate and contribute to the UMAP 2019 Summer Program
  - (6) Be physically fit to travel and able to engage in all activities such as walking.

(7) Must obtain a permit to enter Taiwan as stated in the following website of the Ministry of Foreign Affairs of Taiwan,  
<https://www.boca.gov.tw/np-137-2.html>, if required.

(8) Program fees, such as tuition, accommodation, activities, local transportation and welcome/farewell parties will be covered by the organizer. Participants must be responsible for their own expenses for travel arrangements to Taiwan, and medical insurance. Lunches are prepared by the organizer, but breakfasts and dinners are not.

9) Certificates: Students who complete the program will receive a certificate of participation and 3 UCTS.

- After the explanation of the proposal by Taiwan, the Chairman suggested that official test scores not be required to evaluate applicant language proficiency, and that it would be more important to take student motivation into consideration for the selection process. From this perspective, Taiwan agreed to revise the requirements and inform board members of the updated Program Overview at a later time.

- The number of participants of UMAP Summer Programs should be included in the statistical data of Program C.

- As agreed during the last board meeting, Malaysia will host the UMAP Summer Program in 2020, and this time China volunteered to host the UMAP Summer Program in 2021, and this was agreed to by the board members.

#### **Item 4: Timeline and Application Procedure of UMAP Program for 2019 (p. 7)**

- IS explained the timeline and application procedure of the UMAP Multilateral Student Program A&B for Autumn 2019, and asked the National Secretariats to follow up on member institutions for registration of their Outline of Program A&B information in accordance with this schedule when the re-established USCO System is launched. After the explanations, the Chairman mentioned that the five acceptance processes to select applicants might be troublesome for host institutions to follow. The timeline was

approved by the Board on the condition that IS send a reminder each time to the host institutions.

- IS informed that the system will send alert emails each time before the deadlines to the designated contact email address that each institution registers into the system based on their responsibilities such as inbound and outbound teams.

#### **Item 5: Possible Arrangement to Balance Participation in Program A and C (p. 8)**

- IS described the background of the proposal as below:
  - Universities/institutions in particular countries/territories often have more inbound students than outbound ones in Program A. This situation may jeopardize the sustainability of certain UMAP member institutions.
  - At the 2018 1st Board Meeting, Korean NS presented their interest in linking Program A and Program C in order to balance inbound and outbound students.
- Based on the aforementioned background, the Taskforce held meetings and made the following proposals to reduce imbalance between inbound and outbound students in Program A in particular:

- 1) Resuming SSTP scholarship from 2019. The budget for 30 students would be USD 15,000 (USD 500 per student), which can be derived from the General Fund
- 2) The priority period of application in the UMAP Summer Program should be considered for those universities that have accepted more inbound students.
- 3) UMAP IS will continue to study how to encourage more students to study abroad.

- After the explanation of the proposals, the following comments were made:

Korea: Would it be possible to balance Program A and Program C under the condition of tuition waiver?

IS: This was discussed during the Taskforce meetings and they concluded that it would be difficult to balance Program A and C under UMAP's Multilateral Exchange scheme. It was agreed to submit a detailed proposal in the name of the Taskforce for alleviation of the situation to the UMAP Board.

- After the discussion, it was agreed to resume the SSTP scholarship from 2019 using the budget of the General Fund. IS will provide information on the details of the scholarship before the start of Program C.

- In addition, IS clarified definitions of Program A and B as follows:

Program A is one or two semesters (half year or full year) multilateral exchange program with tuition waiver between Participating Universities/Institutions, while Program B is bilateral exchange program implemented between any two UMAP Participating Universities/Institutions that would like to exchange more students than agreed in the Pledge of Agreement, or to launch special programs between them. The terms and conditions including the number of students, tuition waiver/non-waiver, program length, etc., need to be discussed and agreed between the two institutions. An additional agreement other than the Pledge of Agreement can be signed between the institutions if necessary.

- After the explanation, UMAP IS confirmed that it will announce those definitions once again since there are some institutions that do not understand the definition of Program B.

#### **Item 7: New Discussions and Recommendations**

There was no discussion.

### **3. Promotion and Marketing**

#### **Item 1: Implementation Report of Promotional Activities 2018 (p.1)**

- IS reported on promotional activities from April to August 2018, and introduced as one of the outcomes of the promotion the fact that 24 universities and 2 countries have newly joined the network since the last board meeting.

- “UMAP AT A GLANCE” and Newsletter Vol. 4 were distributed to the board members, and IS informed that PDF data of all the publications are available on the UMAP website (<http://umap.org/archives/>).

- The Chairman encouraged NS to link their networks to UMAP, and also requested NS to inform IS so that their UMAP activities can be updated for inclusion in the Newsletter or for uploading on the UMAP website.

### **Item 2: Implementation Plans for 2019 (p.3)**

- IS shared information regarding the participation plan of UMAP delegates in international/regional conferences in 2019 and invited NS to attend those conferences and exhibitions to persuade more universities/institutions to join UMAP in 2019.
- IS asked NS for cooperation in making promotional videos of UMAP in case of necessity.
- IS also explained that information sessions for the USCO System is now available as requested by member countries/territories.
- The Chairman stressed the importance of inviting new member countries/territories such as Indonesia and India, and requested NS to utilize their networks to introduce UMAP by sending a letter, for example.
- IS reported that Canada and the state of New York became new members from 2018 due to IS's strategical approach to them. The board members agreed to make further efforts to invite new members especially from English-native countries/territories.

### **Item 3: Domestic Promotional Activities in Member Countries/Territories (p.4)**

IS encouraged NS to share their promotional activities with the board members, and the following activities were introduced during the meeting:

Philippines: Commission on Higher Education and UMAP Philippine Council co-organized the UMAP National Conference. The aim was to invite new members to UMAP. Also, UMAP Philippine Council, which currently has 89 member institutions, held a seminar in Mindanao where there are yet few members of UMAP.

Malaysia: Ministry of Education Higher Institution Centres of Excellence (HICoE) is located in public and private universities in Malaysia where faculty members work with

private sectors to improve research activities in the areas of Higher Education. There is a possibility for UMAP to receive funds if UMAP comes up with some outcomes like AIMES.

Taiwan: Fu Jen Catholic University will organize a Workshop on October 9<sup>th</sup> and invited UMAP member institutions to provide the latest information on UMAP and the privileges and benefits of using the UMAP scheme. Also, they invited UMAP alumni who received a scholarship from the Ministry of Education to share their experience.

Canada: NS sets a target of ten institutions across Canada that are interested in joining UMAP, and new strategies are taken using platforms and review with the Marketing and Communication division in BCCIE:

- 1) Host UMAP Sessions at two international conferences such as BCCIE Summer Conference and CBIE annual Conference
- 2) Contact international education organizations such as CBIE, universities, colleges and institutions in Canada and the Council of Ministry of Education to encourage/ask them to disseminate UMAP information
- 3) BCCIE is now launching Webinars that talk about UMAP

China: Firstly, National Secretariat in China, Sias International University has approached the Ministry of Education and local educational bureaus introducing UMAP and asked for some funds to support the network. Secondly, the UMAP Regional Conference in China is planned to be held next year, inviting different universities. Thirdly, Sias International University has been holding activities for students to collaborate internationally, such as a basketball tournament in which seven countries competed last week. So it is hoped that UMAP could support these kinds of events to promote UMAP within the network.

Japan: Information sessions on UMAP Programs have been held twice in the past two years, and this year, was held yesterday morning. Participants were both members and non-members of the UMAP network. Also, a UMAP brochure and leaflet were published in Japanese.

- After those reports, the Chairman praised NS efforts to promote UMAP in their countries/territories, and emphasized the importance of promotional activities to invite more members. Also, the Chairman pointed out the necessity of keeping the right persons in charge of UMAP programs since it is a fact that active universities have disappeared from the UMAP network because of the lack of the responsible leaders.

- IS explained the proposed action plan on page 4 and requested NS to implement at least one of them.

- The Chairman also encouraged implementation of those items and stressed that cross border internship programs would be interesting for students to explore the world.

Executive Director Dr. Sekiyama introduced that Toyo University has been developing internship programs for international students, which will be implemented from 2019.

- Deputy Secretary of UMAP IS, Professor Ashizawa explained about potential financial sponsors, Japan Airlines (JAL) and Flywire. JAL will provide one economy round ticket in Asia and will increase their offer of tickets if UMAP members use JAL more frequently. Flywire is a US-based multinational company which provides remittance services for international students, and they will donate to UMAP for student scholarships.

- The Chairman praised IS's accomplishments, and mentioned that industry members might come on board in the future as UMAP members since that could raise their corporate image.

- It was agreed that those sponsors' names be listed on the UMAP website. Also, it was agreed that each NS list up potential donor companies and make special efforts to approach them by the next board meeting so that UMAP can work together to gain their support.

- The Chairman thanked the public officials who attended this board meeting.

#### **Item 4: New Discussions and Recommendations**



1) Honor program: Invite elite university students from UMAP member country/territory to two- to three-week programs for which students can be certified and receive two credits.

2) Advanced Placement (AP) program: Invite high school students to two- to three-weeks program offered by UMAP member universities for which students can be certified and receive two credits. Students can use the academic credits after entering the university.

3) Collaborative Online International Learning (COIL): A form of teaching that uses information and communications technology (ICT) to connect students in different countries so that they can participate together in projects designed to boost their understanding of various fields or to help them acquire specific skills. It includes a pre-departure learning program and follow-up programs after their study abroad, which will enable students to develop their outcomes by using them.

## **5. Strategic Planning**

### **Item 1: Selection of Research Net (URN) 2018 (p. 1)**

- IS informed that seven applications were submitted, but two of them did not meet the guidelines requirement that the Research Net is to support multi-national joint research projects under UMAP. The evaluation committee consisting of three scholars nominated from Korea, Philippines, and Taiwan, evaluated the five applications. The result of the evaluation was submitted to the board meeting.
- It was agreed to select Entry #7 which received the highest score and whose theme is the most appropriate to UMAP's aims. The project theme is "Development of students' readiness for the life in the real world through cross-cultural program and problem-based learning". In the future, the Board also agreed to select Research Net projects that have a strong dimension of mobility.

### **Item 2: Development of Possible New UMAP Flagship Programs (p. 3)**

- IS introduced the Inter-University Exchange Project sponsored by the Japanese Government for five years, and invited Professor Keiko Ikeda from Kansai University to present the UMAP-COIL Joint Project.
  - COIL stands for Collaborative Online International Program, which UMAP members can use as an online platform for mobility programs.
  - COIL has been developing three new programs, and the UMAP-COIL Joint Honors Program will be launched next summer. Around 40 participants will be from UMAP member institutions and they will go abroad, crossing Russia, Korea, and Japan to learn about peace and conflict solutions for 20 days from late August to early September. A scholarship is available from JASSO. Selection of the participants will be next June, and they will receive virtual lectures using COIL before and after going abroad.
  - A task force will be created to organize the whole program and selection criteria.
  - The UMAP-COIL Joint Advance Placement (AP) Program, in which high school students can take courses from university faculty through COIL, will be launched in 2020. They can receive UCTS after completion, which will be transferred to their official credit when they enter the university.
  - UMAP IS will be the contact point to announce information to UMAP members.
- After the discussion, the Board agreed to endorse UMAP-COIL Joint Project as a program of UMAP. the details of the programs will be announced by IS.

### **Item 3: New Discussions and Recommendations**

- IS clarified the definition of program B, and informed to make an announcement to member institutions just to make sure the definition.

## **6. Finance and Audit**

### **Item 1: Mid-Term Financial Statement of UMAP General / Trust Fund 2018**

- IS reported on the Mid-Term Financial Statement (January 1 – August 31, 2018) for the general fund and trust fund, and revenue

# <General Fund>

## Revenue

Item	Budgeted	Actual (Jan. 1 - August 31)	Estimate (Sep. 1 - Dec. 31)	Yea-end Estimate (Jan. 1 - Dec. 31)
Carried over from 2017	\$170,395.98	\$170,395.98	-	\$170,395.98
Membership fees*	\$20,474.00	\$28,250.00	\$0.00	\$28,250.00
Other Income	\$0.00	\$0.00	\$0.00	\$0.00
Bank Interest	\$0.00	\$300.46	\$0.00	\$300.46
Total	\$190,869.98	\$198,946.44	\$0.00	\$198,946.44

\*Membership Fees were received from 17 countries/territories ( Brunei, Canada, Cambodia, China, Hong Kong, Japan, Korea, Kazakhstan, Laos, Malaysia, Mexico, Mongolia, N.Y. State, Philippines, Taiwan, Thailand and Vietnam).

## Expenditure

Item	Budgeted	Actual (Jan. 1 - August 31)	Estimate (Sep. 1 - Dec. 31)	Yea-end Estimate (Jan 1 - Dec 31, 2018)
UMAP Research Net 2018 1st payments @ \$5000 x 0.8 x	\$4,000.00	\$0.00	\$4,000.00	\$4,000.00
Promotion Website maintenance	\$6,000.00	\$5,383.55	\$0.00	\$5,383.55
Maintenance Fee of USCO System*	\$0.00	\$0.00	\$0.00	\$0.00
Other expenses	\$500.00	\$408.22	\$500.00	\$908.22
Operating costs at International Secretariat**	\$0.00	\$0.00	\$0.00	\$0.00
Total Expenditure	\$10,500.00	\$5,791.77	\$4,500.00	\$10,291.77
Carryover to 2019(B)	\$180,369.98			\$188,654.67
Total (A) + (B)	\$190,869.98	\$5,791.77	\$4,500.00	\$198,946.44

\*Included in Maintenance Fee of USCO System

\*\*Support from MEXT, Japan and support from Toyo University

• The revenue from membership fees was \$28,250 from January through August 2018 . This was significantly larger than the budget due to the increase in full members. IS received Membership Fees from 17 members as of the end of August. IS expressed appreciation to member countries/territories for bringing Canada, Cambodia, China, Laos, and NY state to the UMAP network as new full members in 2018. The total expenditure of the general fund as of August was \$5,791, and the estimated expenditure for Research Net will be \$4,000 since only one URN project was selected. Also, \$500 will be expended for website maintenance by the end of 2018. So, as a result, the total expenditure as of the end of this year was estimated to be \$10,291. This is less than half of the revenue from membership fees. The rest of the fund will be carried over to 2019.

- As use of this quite affluent revenue from membership fees should be strategically considered, the Taskforce and IS proposed to use this fund to resume the SSTP scholarship.

## **Item 2: Proposed Budget for 2019**

- IS proposed the budget for 2019, and the proposal with some modification of the SSTP scholarship was approved after the explanation below:

Revenue from membership fees is estimated to be \$28,250.00 based on this year's payment record. Total expenditure in 2019 is estimated to be \$22,500 since only one Research Net was elected. It means that SSTP scholarship recipients can be increased from 30 students (\$22,500-SSTP Scholarship for \$15,000 + RN:\$1,000 + HP:\$6,000 + Other expense:\$500) to 40 students (\$27,500- SSTP Scholarship for \$20,000 + RN:\$1,000 + HP:\$6,000 + Other expense:\$500). The following comments were made during the meeting:

Korea and Thailand: The amount of \$500 is not enough for each student to cover participation fees

Brunei: The necessary amount for covering program fees depends on the region.

Malaysia: Categorizing the SSTP scholarship amount based on destination could be one of the ways to provide appropriate student destinations

Chairman: Prioritizing the number of recipients rather than their destination will encourage more and more students to go and will provide students more accessibility to the scholarship. Providing \$500 to 40 students would be enough for 2020 as well.

- After the discussion, it was agreed that IS will submit an allocation plan for the SSTP scholarship 2019 before the start of Program C.

It was also agreed that the Taskforce will continue to discuss the effective usage of the budget.

## **Item 3: Future Prospects on UMAP Finance (p.3)**

IS pointed out that one of the largest issues is the operating cost of IS, which had been shared at the last board meeting. Although the UMAP Constitution defines that the operating costs of IS shall be borne by the host country and shall not be represented in the UMAP budget, it needs to be considered that the UMAP budget may bear some costs of IS in the near future. Otherwise, it might be difficult to find a host country/territory for IS after Japan finishes its term in two years. Currently, of the operating cost of IS, the Japanese government subsidizes \$224,000 and Toyo University covers personnel expenses for 3 administrative staff and 2 internship students. On the other hand, the expenditure necessary to implement Research Net and website maintenance is only \$9,500. Similarly, Taiwan, which served as IS before Japan, reported that the operating cost of IS supported by the Ministry of Education of Taiwan was about a quarter million US dollars per year, which were used for hosting meetings/conferences, salaries of staff members at the Office of UMAP International Secretariat, international educational conferences such as APAIE or EAIE, travel expenses, operational costs of the IS office, and scholarships to students.

The Chairman emphasized that it is very important that the operation costs borne by the IS host country/territory is sustainable and reminded that the Chair country/territory has to host a board meeting once a year. It is a valuable way to use the university's budget as many outcomes are received in the end.

IS reiterated that the term of the next UMAP IS shall be five years from 2021 to 2025. The selection of the next International Secretariat is scheduled for the 2<sup>nd</sup> Board Meeting in 2019, which means UMAP board members have to start discussing this matter from the beginning of next year.

Malaysia suggested that national level commitment is important for UMAP's sustainable finance since the scale of contribution is decided by each country/territory, but the number of member institutions in each country differs.

It was agreed to seek a better way to develop UMAP's financial structure such as considering inviting donors. The Board decided that the Taskforce team should continue to study the issue of financial prospects, including a plan to alleviate financial burdens of future UMAP IS.

#### **Item 4: Plans for Finance and Audit Committee 2019 (p. 4)**

IS proposed the schedule for the Finance and Audit Committee, and that committee members include the secretariat of the committee, and three or more full member countries/territories.

The Chairman suggested that it comprise Chair country, International Secretariat and one institution.

After the discussion, the Board decided to adopt the Chairman's suggestion for the committee members, and that full member countries/territories be required to take turns in alphabetical order to be the one institution on the committee. Among those present at the board meeting, the members for 2018 should thus be Chair country/territory, Brunei (or Canada if Brunei cannot attend the next board meeting, or the next alphabetical country/territory at attendance) with UMAP IS serving as the committee secretariat.

#### **Item 5: New Discussions and Recommendations (p. 5)**

There was no discussion.

### **7. Matters for Consideration/Approval**

#### **Item 1: Election of new UMAP Chair Host Country (2019-2020) (p.1)**

IS announced that only Thailand has shown its interest in serving as the Chair country in response to the call for candidacy for the UMAP Chair. Ms. Lakhana Dockiao,

Director, Bureau of International Cooperation Strategy of the Office of Higher Education Commission (OHEC) made a speech to the board members.

It was agreed that Thailand will be the next Chair country from 2019-2020, and the Chairman will be announced once the OHEC decides internally on the person in charge.

**Item 2: Setting the Dates and Place of the Next Board Meeting (p.1)**

It was agreed to decide on the specific dates after Thailand's OHEC nominates the Chairman, but the draft schedule was decided as below.

2019 1<sup>st</sup> Board Meeting will be in May in Japan

2019 2<sup>nd</sup> Board Meeting will be in November in Thailand

**Item 3: Any Other Business for Consideration/Approval (p.2)**

IS asked for review of the Terms and Acronym and to inform IS by the end of October if there are any requests for revisions and/or corrections.

◆Closing Remarks

Closing Remarks by the Chairman

The Chairman expressed appreciation to the board members and International Secretariat for contributing to UMAP.





## Item 1: Membership Update

New participating institutions from September 2018 to April 2019.

Thirty six institutions (No.1-36) signed THE PLEDGE OF AGREEMENT after the 2<sup>nd</sup> UMAP Board Meeting 2018;

Thirty four institutions newly signed the agreement, and two institutions\*of them renewed the agreements as follows.

\*1: Our Lady of Fatima University (No.17)

\*2: Central Luzon State University (No.22)

As of April 20, 2019

No	Name of the Institution	Country/ Territory	Signed
1	Royal University of Phnom Penh	Cambodia	Sept. 21 <sup>st</sup> , 2018
2	The College of New Caledonia	Canada	Oct. 3 <sup>rd</sup> , 2018
3	Soochow University	Taiwan	Oct. 10 <sup>th</sup> , 2018
4	Karaganda State Medical University	Kazakhstan	Oct. 10 <sup>th</sup> , 2018
5	Kyrgyz State University named after I. Arbaev	Kyrgyz	Oct. 23 <sup>rd</sup> , 2018
6	Yuan Ze University	Taiwan	Oct. 23 <sup>rd</sup> , 2018
7	Universiti Brunei Darussalam	Brunei	Oct. 30 <sup>th</sup> , 2018
8	Holy Angel University	Philippines	Nov. 8 <sup>th</sup> , 2018
9	King Mongkut's Institute of Tehchnology Ladkrabang	Thailand	Dec. 5 <sup>th</sup> , 2018
10	Adamson University	Philippines	Dec. 18 <sup>th</sup> , 2018
11	Camarines Norte State College	Philippines	Dec. 18 <sup>th</sup> , 2018
12	University of Southern Mindanao	Philippines	Dec. 18 <sup>th</sup> , 2018
13	University of Science and Technology of Southern Philippines	Philippines	Dec. 18 <sup>th</sup> , 2018
14	President Ramon Magsaysay State University	Philippines	Dec. 18 <sup>th</sup> , 2018
15	San Pedro College	Philippines	Dec. 18 <sup>th</sup> , 2018
16	Davao Oriental State College of Science and Technology	Philippines	Dec. 18 <sup>th</sup> , 2018
17	Our Lady of Fatima University *1	Philippines	Dec. 18 <sup>th</sup> , 2018
18	Central Philippines University	Philippines	Dec. 18 <sup>th</sup> , 2018
19	Justice Institute of British Columbia	Canada	Dec. 20 <sup>th</sup> , 2018
20	University of Saint Louis Tuguegarao	Philippines	Jan. 7 <sup>th</sup> , 2019
21	Lyceum of the Philippines, Manila	Philippines	Jan. 7 <sup>th</sup> , 2019
22	Central Luzon State University *2	Philippines	Jan. 7 <sup>th</sup> , 2019

No	Name of the Institution	Country/ Territory	Signed
23	Busan University of Foreign Studies	Korea	Jan. 23 <sup>rd</sup> , 2019
24	Rajamangala University of Technology Srivijaya	Thailand	Feb. 1 <sup>st</sup> , 2019
25	Kwansei Gakuin University	Japan	Feb. 1 <sup>st</sup> , 2019
26	Osh Humanitarian and Pedagogical University	Kyrgyz	Feb. 5 <sup>th</sup> , 2019
27	Universiti Teknologi MARA	Malaysia	Feb. 8 <sup>th</sup> , 2019
28	North Island College	Canada	Feb. 12 <sup>th</sup> , 2019
29	Teikyo University	Japan	Feb. 20 <sup>th</sup> , 2019
30	Bulacan State University	Philippines	Feb. 25 <sup>th</sup> , 2019
31	De La Salle-College of Saint Benilde	Philippines	Mar. 7 <sup>th</sup> , 2019
32	St. Mary's College of Tagum, Inc.	Philippines	Mar. 7 <sup>th</sup> , 2019
33	Don Honoria Ventura Technological State University	Philippines	Mar. 7 <sup>th</sup> , 2019
34	Universidad La Salle A.C.	Mexico	Mar. 7 <sup>th</sup> , 2019
35	Cegep Champlain - St. Lawrence	Canada	Mar. 15 <sup>th</sup> , 2019
36	Fo Guang University	Taiwan	Apr. 11 <sup>th</sup> , 2019

## Introduction of National Secretariat of <Chile>

Country / Territory		
Name		Chile
National Secretariat		
Name of Institution		Universidad Católica del Maule
CEO / President		Rector Dr. Diego Durán
Website (English)		<a href="http://www.ucm.cl">www.ucm.cl</a>
Postal Address		Av. San Miguel 3605, Talca, Chile
Name of Office in charge of UMAP		Direction of Community Engagement and International Affairs
Dean/Director of the office		Jorge Burgos
Phone Number		+56712633284
Email Address		<a href="mailto:jburos@ucm.cl">jburos@ucm.cl</a>
Contact	Coordinator	Jeannette Fuentes
	email	<a href="mailto:jfuentes@ucm.cl">jfuentes@ucm.cl</a>
	Phone	+56712633135
	Fax	None
Introduction		<p>Universidad Católica del Maule (UCM) is a 60 years old institution, strongly involved in the development of the territory of the region and its inhabitants. Composed by 8 faculties, considering various disciplinary areas, being the most traditional those of education and health. It has 32 undergraduate programs, 9 specialties of medical and health sciences and 24 graduate programs. UCM works towards promoting its scientific applied research and strengthening graduate studies, significantly contributing to the development of new knowledge relevant to its local context.</p> <p>UCM acts as National Secretariat for a group of 13 institutions, present mostly in the whole country, state and private institutions, all accredited by our national agency and with a strategic focus on internationalization towards research and I+D.</p>

<p>Possible benefit of membership in UMAP to your countries' institutions and students</p>	<p>Chile is a country with a high development on higher education. Very attractive for Latin American undergraduate and graduate students. We also receive an important number of students coming from Asia, Europe and North America (mostly).</p> <p>As a country, it is recognized as an economic and politic stable nation, and very safe.</p> <p>Its landscape allows you to be in a few days at the dessert, the beach, the green valleys and the mountains.</p>
<p>Possible contributions to UMAP from your country</p>	<p>Being able to receive students and academics from the whole world, considering the important cultural impact that it means, on our HEI communities but also on our citizens is one of the key factors that guided us to take the chance to expand our network to UMAP, a worldwide-recognized organism.</p> <p>We are convinced about the reach of diversity and we have to put effort on conduct our communities to grow under those principles: fraternity, tolerance, effort and commitment.</p>

## Introduction of National Secretariat of <Indonesia>

Country / Territory		
Name		Indonesia
National Secretariat		
Name of Institution		Institut Teknologi Sepuluh Nopember (ITS)
CEO / President		Prof. Dr. Mochamad Ashari
Website (English)		https://www.its.ac.id/
Postal Address		Rectorate Building Institut Teknologi Sepuluh Nopember (ITS) Sukolilo Surabaya Indonesia 60111
Name of Office in charge of UMAP		International Office
Dean/Director of the office		Dr. Maria Anityasari
Phone Number		+62 31 5923411
Email Address		int_off@its.ac.id
Contact	Coordinator	Dr. Maria Anityasari & Ms Cahyani Satiya Pratiwi
	email	int_off@its.ac.id
	Phone	+62 31 5923411
	Fax	+62 31 5923411
Introduction		<p>Institut Teknologi Sepuluh Nopember (ITS) was established on November 10th, 1960. Occupying a large area totalling 180 hectares as its main campus in Sukolilo, an area in the vicinity of East Surabaya, not only does ITS provide advantages for both excellent scientific activities and pleasant natural life environment, it also has a very friendly atmosphere and enormous community spirit.</p> <p>The Institute has long been maintaining its reputation for innovative and proactive relationships with industries and the public services. Recognized as one of the best technology universities in Indonesia, ITS offers great and challenging career prospects to its graduates.</p> <p>ITS determines to become a university with international recognition in science, technology, and arts that focuses on several areas as follows:</p> <p>1. <b>Energy</b></p> <p>ITS research focuses more on renewable energy, including</p>

	<p>bio-based energy, solar and wind energy, hydro energy, geothermal, hydrogen, coal, and oil &amp; gas. Although focusing more on renewable energy, ITS also does other researches on managing fossil fuel energy, oil and gas more effectively and efficiently.</p> <p><b>2. Information and Communication Technology (ICT) and Robotics</b></p> <p>This research focus includes e-services, open source application, satellite, wireless technology, ICT support for creative industry, biomedical engineering, robot cognition and navigation, as well as robot for medical application.</p> <p><b>3. Maritime</b></p> <p>As Indonesia is one of the biggest maritime countries in the world, ITS endeavours to strengthen maritime sector by conducting research on ship design and production system, hybrid/electric and non-electric ships, ocean/fish farming, food and water security, climate change, green marine economy, and utilization of marine resources.</p> <p><b>4. Environment and Settlement</b></p> <p>ITS also focuses on the study of adaptation of traditional housing in Indonesia to climate change effects, settlement design for people from low economics status, disaster prone design in East Java, waste conversion technology advancement as an adaptive material for sustainable development, sanitation and clean water technologies development, industrial waste reduction technologies development, and eco regions maintenance. ITS also focuses on the study of adaptation of traditional housing in Indonesia to climate change effects</p> <p><b>5. Automotive</b></p> <p>As the leader of national electricity car and national high efficient car development, ITS takes a lead in many areas of automotive development including electricity motor cycle, solar based car, and high efficient car and bus development.</p> <p><b>6. Automation and Mechatronics</b></p> <p>As part of industrial revolution 4.0, ITS focuses on automation and mechatronics implementation in many industrial activities.</p>
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The in-campus facilities provided by ITS:

**1. Library**

ITS central library is in a six-storey building with total building area 9,000 m<sup>2</sup>. The total staff in the library is 41 staffs who have responsibility in managing more than 80,000 printed textbooks title, 12 e-journal, 10,000 audio visual data and 18,000 digital library collections. The system of digital library or DIGILIB is now becoming the featured program in ITS Library. Besides providing students with the books, the library also provides students with comfort study area like discussion area, PLN Corner, Sampoerna Corner, and Indonesia Development Information Services (IDIS) which connect to the World Bank database. Moreover, ITS library provides students with library tour service, translation service, consultation, and etc. Library is also equipped with canteen area, free Wi-Fi area, hot-spot café, computer rent and copier centre.

**2. Laboratories**

ITS manages at least 168 science and engineering laboratories which are spread all over departments. These facilities are provided to support academic and research activities also public and community services.

**3. Campus Bike**

In 2014, ITS made a new movement according to ITS Eco Campus program. ITS provides bikes for students for their transportation in campus. Students need to register to get member card so they can rent this bike for a day. It can be rented from 6 a.m. until 4 p.m. Furthermore, international students are allowed to borrow the bike for all day during their study period in ITS.

**4. Guest Houses**

ITS has several guest houses for special guest or certain visitors. ITS guest houses serve a harmony living atmosphere which are placed in the lectures housing complex. ITS guest houses can be a good choice for visitors to stay instead of staying in hotels.

**5. Student Dormitory**

	<p>ITS provides student dormitory is available for new students which is located in the campus. Students who are interested to stay in the dormitory have to register to the dormitory office as the number of rooms is limited. Students also may stay in boarding house or apartment which can be found easily around the campus.</p> <p><b>6. Classrooms</b></p> <p>Main academic activities at ITS are held in standard-size classrooms and large-capacity theatres equipped with multimedia devices connected to central ICT network and hotspots, and designed for eLearning. The classrooms and theatres are also used for seminars and teleconferences.</p> <p><b>7. Canteens</b></p> <p>ITS has one main canteen located in student activity centre. Other canteens are also available in each department which serve various menus. The price of meals is affordable for students with tight budget.</p> <p><b>8. Digital and Innovation Lounge</b></p> <p>Digital and Innovation Lounge (DILo) was opened in 2014 by Telkom Indonesia in cooperation with ITS. It is built to realize a digital facility and community centre for ITS students in developing digital creative industry, start-up business education, and application testing up to commercialization business.</p> <p><b>9. Sport Centres</b></p> <p>To support students' activities in sport, ITS provides:</p> <ul style="list-style-type: none"> <li>- Football Stadium</li> <li>- Badminton Court</li> <li>- Basketball Court</li> <li>- Futsal Court</li> <li>- Lawn Tennis Court</li> <li>- Mount Climbing Vertical Wall (25 meters height)</li> </ul> <p><b>10. Medical Centre</b></p> <p>ITS Medical Centre is a health service centre for ITS local community and public. ITS Medical Centre concerns on out-patient services, medical treatment, and medical support referral.</p> <p><b>11. Student Community Centre</b></p>
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	<p>Student Community Centre is a place where all of the secretariats of ITS Student Communities. Most of the student communities hold their activities in this building. It is not only for holding formal activities but also for informal gathering to spent times together.</p> <p><b>12. Centre for Language and Cultures</b></p> <p>ITS Centre for Language and Cultures (CLC) Unit is the unit that provides service to develop the cultural and foreign language competencies of ITS academic communities. ITS CLC Unit continuously conducts cultural learning activities and language studies e.g. English, Japanese, Chinese, French, Germany and Arabic. ITS CLC Unit also provides Indonesian course for international students who pursue their studies in ITS. Moreover, it is equipped with self-access room that can be freely used by the students to access foreign language materials such as movies, books, magazines, etc.</p> <p><b>13. Student Advisory Centre</b></p> <p>Student Advisory Centre (SAC) is a unit which aims to increase the competence of the students in order to prepare themselves for seeking jobs and providing the students about the sustainable services to have a job. SAC is also to helps ITS in creating qualified human resources. SAC has several programs to offer training for seeking jobs, students training based on psychology aspect, job vacancy, etc.</p> <p>Our <b>international strategy</b> through programs with overseas partners include:</p> <ol style="list-style-type: none"> <li>1. Mobility <ul style="list-style-type: none"> <li>• Faculty and non-academic staff mobility</li> <li>• Student mobility</li> </ul> </li> <li>2. Short program <p>ITS offers many international short programs based on project-based learning such as Community and Technological (CommTECH) Camp, Engineers in Action, Global Leadership Camp, Global Project Based Learning (GPBL), etc.</p> </li> <li>3. Study Excursion</li> </ol>
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	<p>Excursion to neighbouring countries for students</p> <p>4. International Internship International students will be teamed-up with Indonesian student and assigned to an industrial or community projects</p> <p>5. Joint Research &amp; supervision</p> <p>6. Dual/Double Degree</p> <p>7. Connecting Classroom</p> <ul style="list-style-type: none"> <li>• Using Internet to connect class-rooms</li> <li>• With overseas partners</li> </ul>
Possible benefit of membership in UMAP to your countries' institutions and students	<p>Advantages:</p> <ol style="list-style-type: none"> <li>1. Support the program of Ministry of Research, Technology and Higher Education in the internationalization which will lead to a wider approach in education. It will create graduates that are ready for global competition and working environment.</li> <li>2. New insight and approach towards internationalisation</li> <li>3. The increasing number of mobility is linear with the increasing international reputation</li> </ol>
Possible contributions to UMAP from your country	<p>Indonesia is an Archipelago country with more than 17,000 islands (5 big islands), 267,543,180 populations (2018). It has 33 Provinces and 300 distinct ethics along with 700 languages spoken. In addition, Indonesia is the Largest Economy in Southeast Asia, Member of G-20 Countries and the second-largest biodiversity in the world (after Brazil).</p> <p>As an emerging economic country, Indonesia would like to promote the student mobility both inbound and outbound. By participating in the UMAP network, we believe that we could offer multi cultural understanding which lead to harmony in the global world.</p> <p>With the diversity and tolerance that Indonesia has, the students under UMAP networks could implement their knowledge with different perspective during their program in Indonesia universities.</p>



MINISTRY OF RESEARCH, TECHNOLOGY, AND HIGHER EDUCATION  
**DIRECTORATE GENERAL OF SCIENCE, TECHNOLOGY AND  
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Ref. Number : B/1383/C5/KB.01.03/2019

April 22<sup>nd</sup>, 2019

Subject : Endorsement for UMAP Membership and National Secretariat

To:

Prof. Dr. Makio TAKEMURA

Secretary General

UMAP International Secretariat

President, Toyo University

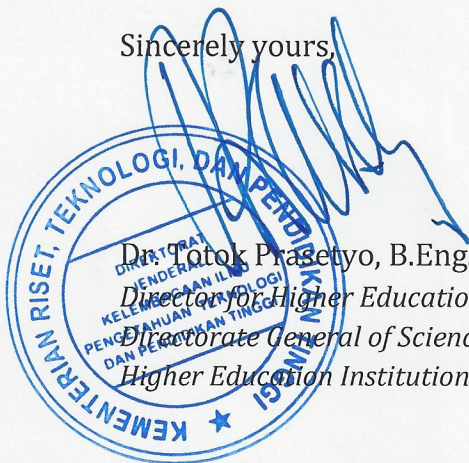
Dear Professor Takemura,

Warmest greetings from the Ministry of Research, Technology and Higher Education of the Republic of Indonesia.

In response to the opening available for Indonesian universities to join the University Mobility in Asia and the Pacific (UMAP), I am delighted to endorse Institut Teknologi Sepuluh Nopember (ITS), both as UMAP member and UMAP Indonesia National Secretariat. As one of 11 autonomous universities in Indonesia, ITS has been tremendously committed to contribute in the Ministry's effort to enhance the Indonesia Higher Education Internationalization, particularly by organizing the highest level of international mobility both inbound and outbound.

Accordingly, I am highly confident and believe that ITS would be a great fit for UMAP Indonesia National Secretariat position. If you like to speak further about our agency's experience working with ITS, please do not hesitate to contact me at +622157946062.

Sincerely yours,



Dr. Totok Prasetyo, B.Eng., M.T.

Director for Higher Education Institutional Enhancement

Directorate General of Science, Technology and

Higher Education Institutional Affairs

## Introduction of National Secretariat of Macau

Country / Territory		
Name		Macau
National Secretariat		
Name of Institution		University of Macau
CEO / President		Prof. Yonghua Song
Website (English)		www.um.edu.mo
Postal Address		Avenida da Universidade, Taipa, Macau, China
Name of Office in charge of UMAP		Global Affairs Office
Dean/Director of the office		Ms. Cindy Lam, Director of Global Affairs
Phone Number		(853)8822-8010
Email Address		gao.enquiry@um.edu.mo
Contact	Coordinator	Ms. Kiran Lei
	email	kiranlei@um.edu.mo
	Phone	(853)8822-4342
	Fax	(853)8822-2347
Introduction		<p>The University of Macau (UM) was founded in 1981. Its predecessor was the private University of East Asia. Through 38 years of development, UM is now not only the best university, but also the only public comprehensive university, in Macao. Over the years, the university has produced many outstanding graduates for society.</p> <p><b>Quality Programmes</b></p> <p>The UM community currently consists of more than 10,414 students, including 7,141 undergraduates and 3,273 postgraduates. Through its various faculties and institutes, namely the Faculty of Arts and Humanities, the Faculty of Business Administration, the Faculty of Education, the Faculty of Health Sciences, the Faculty of Law, the Faculty of Social Sciences, the Faculty of Science and Technology, the Institute of Chinese Medical Sciences, the Institute of Applied Physics and Materials Engineering, the Institute of Collaborative Innovation, and Honours College, the university offers high-quality academic programmes at undergraduate and postgraduate levels that are distinctive and cover a variety of fields, including literature, language, business administration, marketing, accounting, finance, international integrated resort management, science, education, biomedical sciences, law, history, economics, psychology, sociology,</p>

	<p>communication, engineering, computer sciences, and Chinese medical sciences.</p> <p>The academic programmes adopt a credit system and a collegiate system, with equal emphasis on Chinese, English, and Portuguese. There are around 130 degree programmes at bachelor's, master's, and doctoral levels. English is the main medium of instruction. Some disciplines, such as English, Portuguese, Chinese, microelectronics, and Chinese medical sciences, enjoy a competitive advantage.</p> <p>UM is committed to producing versatile and creative graduates with a global outlook, including bilingual language professionals proficient in Chinese and Portuguese, professionals in the Chinese history and culture, in data sciences, in innovative entrepreneurship, in physics, chemistry, and biomedical sciences. UM attaches great importance to training high-calibre professionals. The UM Macao Talent Programme was launched precisely for this purpose—to promote the sustainable development of postgraduate education and international academic collaboration.</p> <p><b>International Reputation</b></p> <p>UM is ranked among the top 400 in the Times Higher Education (THE) World University Rankings 2019 with a global ranking of No 5 in International Outlook, No 60 in the THE Asia-Pacific University Rankings, and No 60 in the THE Young University Rankings. Its place in the Quacquarelli Symonds (QS) World University Rankings is also rising steadily to No 443 in 2019. It is among the top 1% in Essential Sciences Indicators (ESI) rankings in five subjects, namely Engineering, Pharmacology &amp; Toxicology, Computer Science, Clinical Medicine, and Social Sciences, General.</p> <p>In the QS World University Rankings by Subject 2019, UM is ranked No 41 in Hospitality and Leisure Management, and in the 201-250 bracket in Linguistics. In the THE World University Rankings 2019, it is ranked in the 101-125 bracket in Engineering and Technology, in the 151-175 bracket in Psychology, in the 176-200 bracket in Computer Sciences, and in the 201-250 bracket in Education.</p> <p><b>An International University</b></p> <p>UM has earned recognition for its high degree of internationalisation. It boasts an outstanding international faculty team. 80 per cent of the faculty members are from overseas. The</p>
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	<p>fact that English is the main medium of instruction at UM has attracted outstanding students from around the world, which in turn has helped to create a vibrant, multicultural campus. The university continuously expands its international network and actively builds platform for international collaboration in order to broaden the students' horizons. It has established collaboration agreements with over 220 institutions of higher learning in over 30 countries and regions. UM students can choose from over 150 institutions around the world for exchange programmes or overseas studies. The university also provides students with many internship opportunities, both local and overseas, in order to enhance their employability upon graduation.</p> <p><b>Residential College System</b></p> <p>Thanks to the support of the central and Macao SAR governments, UM in 2014 relocated to the current campus and became the first university in Macao to implement a complete residential college system. The university now has Asia's largest RC system, comprised of ten colleges. As a complement to the faculty-based system, the RCs serve as a vehicle for whole-person education through systematic planning of experiential programmes, in order to shape the students' character development, help them cultivate soft skills beyond their chosen areas of study, enhance teacher-student interaction, and foster a stronger sense of belonging to the RCs and the university.</p> <p><b>Cutting-edge Research</b></p> <p>UM attaches great importance to academic research and innovation in science and technology. Many of the faculty members and researchers at the university are masters in their respective fields. Together, they have made significant contributions in the fields of science, humanities, and social sciences. According to statistics from the ISI Web of Science, the number of high-quality research papers published by UM members increased steadily from 127 in 2008 to 1,490 in 2018, with the citation frequency of UM-published papers reaching 22,951 in 2018.</p> <p>UM is ranked among the top two universities with the most papers on chips research presented at the International Solid-State Circuits Conference. Its microelectronics research team received the second-class State Scientific and Technological Progress Award. Its Chinese medicine research team received another second-class State Scientific and Technological Progress Award. Its Institute of Applied Physics and Materials Engineering develops and studies</p>
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	<p>new materials and applications in the fields of energy and environment, and is dedicated to improving people's quality of life through innovations in science and technology. Its Faculty of Health Sciences has a research team specialised in biomedical sciences and medical technology.</p> <p>In recent years, UM established three state key laboratories, in microelectronics, Chinese medical sciences, and the Internet of Things for smart cities, as well as two educational bases, namely the Macao Base for Primary &amp; Secondary Education in Humanities &amp; Social Sciences, and the Macao Base for Primary &amp; Secondary STEM Education. UM makes an active effort to integrate into the Greater Bay Area and to participate in national research projects, in order to enhance its research capacity, promote knowledge transfer, increase the impact of its research, solve the universal problems faced by humanity, and achieve a leading position and international reputation in related fields. It is also committed to playing a positive part in China's Road and Belt initiative by making use of its unique advantages and providing research and intellectual support for Macao's 'One Centre, One Platform' strategy.</p>
Possible benefit of membership in UMAP to your countries' institutions and students	<ol style="list-style-type: none"> <li>1. Reinforce the international cooperation of the involved partner universities;</li> <li>2. Improve students' knowledge and enhancing their capacities and skills and positively contributing to their employability in the near future;</li> <li>3. Elevate staff's awareness on the importance of the international cooperation so as to allow a closer and better understanding of the partner institutions;</li> <li>4. Enhance students' academic growth and broaden global vision.</li> </ol>
Possible contributions to UMAP from your country	<p>Once a Chinese territory administered by Portugal and now a Special Administrative Region of China, Macao has transformed itself from a small fishing village to a metropolitan city renowned for its UNESCO World Heritage sites in the Historic Centre and the booming gaming industry. Today's Macao is positioning itself as a World Centre of Tourism and Leisure as well as the window of China to the Portuguese-speaking world. UM is also committed to playing a positive part in China's Road and Belt initiative by making use of its unique advantages and providing research and intellectual support for Macao's 'One Centre, One Platform' strategy. Through the network of UMAP, members are able to have a better understanding of Macao and University of Macau and reinforce the international cooperation.</p>



## Item 2: UMAP Member Universities with the Pledge of Agreement

Number of Institution that signed the PoA and registered in USCO System

Country/ Territory	(A) # of Member Institutions	(B) # of Pledged Institutions*	# of signed Institutions (since Jan. 2016)	(B/A) (percent)	(C) # of Registered Institutions**	(C/B) (percent)
Australia	40	0	0	0%	0	-
Bangladesh	28	1	1	4%	1	100%
Brunei	1	1	1	100%	1	100%
Cambodia	4	1	1	25%	1	100%
Canada	7	7	7	100%	7	100%
Chile	0	0	0	-	0	-
China	2	2	2	100%	2	100%
Fiji	1	0	0	0%	0	-
Hong Kong	8	0	0	0%	0	-
India	1	0	0	0%	0	-
Indonesia	1	0	0	0%	0	-
Japan	112	26	19	23%	21	81%
Kazakhstan	1	1	1	100%	1	100%
Korea	15	15	7	100%	5	33%
Kyrgyzstan	2	2	2	100%	2	100%
Laos	1	1	1	100%	1	100%
Macao	1	0	0	0%	0	-
Malaysia	24	17	15	71%	8	47%
Mexico	29	19	9	66%	15	79%
Mongolia	1	1	0	100%	0	0%
Philippines	87	50	30	57%	21	42%
Samoa	1	0	0	0%	0	-
Taiwan	95	91	14	96%	38	42%
Thailand	147	45	12	31%	17	38%
USA	1	1	1	100%	0	0%
Vietnam	5	3	2	60%	3	100%
<b>Total</b>	<b>615</b>	<b>284</b>	<b>125</b>	<b>46%</b>	<b>144</b>	<b>51%</b>

(Note) \* Pledged Institution: institutions that have signed the Pledge of Agreement.

\*\* Registered Institution: institutions that have registered their information in USCO System.

(As of April 18 2019)



### Item 3: New Discussions and Recommendations

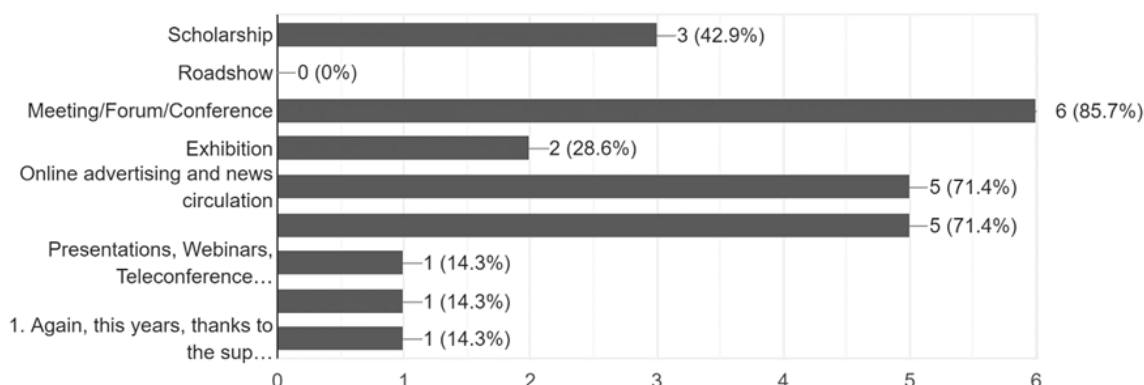


# Item 1: Survey report on analysis of UMAP Country/Territory Stocktaking 2019

## I. Activities

(a) What kind of promotional activities undertaking to promote UMAP in your country/territory?

- ☐ Scholarship (You can select more than one item)
- ☐ Roadshow
- ☐ Meeting/Forum/Conference
- ☐ Exhibition
- ☐ Online advertising and news circulation
- ☐ Website, Brochure and/or Flyers in native language



☐ Others, please specify

- Presentations, Webinars, Teleconferences
- Presenting UMAP when talking about international cooperation

(b) Are there any international networks in your country/territory that UMAP programs can be promoted? Please provide the name of networks and consortia.

- The Foundation for international Cooperation in Higher Education of Taiwan (FICHET)
- IAUP, AUAP, IAU
- CBIE, Universities Canada, CICan, BC Colleges
- SEAMEO RIHED, The Forum for East Asia-Latin America Cooperation
- EPI UNET, CommTECH

(c) Please provide scholarship information for UMAP exchange programs.

- The UMAP Taiwan Exchange Student Scholarship
- JASSO Student Exchange Scholarships for the UMAP exchange students to and from Japanese institutions
- ASEAN-SEED & ELAP
- Some universities provide partial support, such as travel expenses
- Chinese government has set up a series of scholarship programs

(d) Please list potential partners that UMAP can work together to gain support.

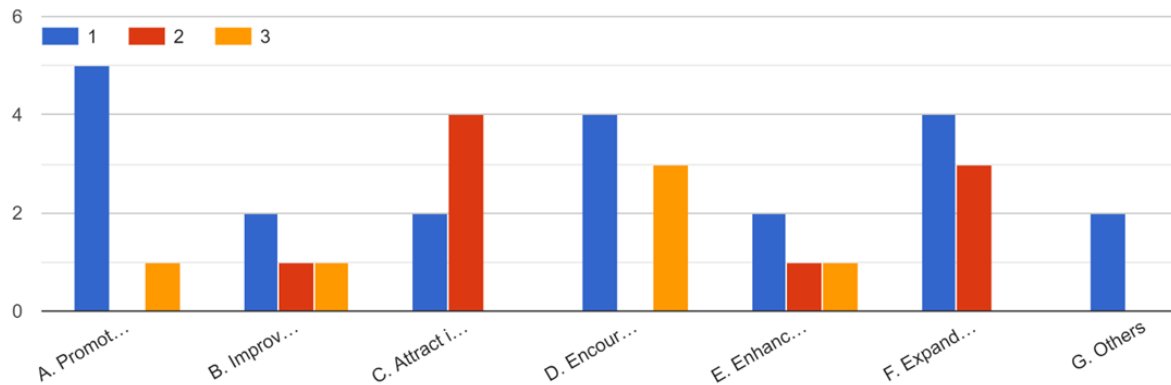
- CBIE, Universities Canada, CICan, BC Colleges
- Asian University Presidents Forum (AUPF)
- ERASMUS
- China Education Association for International Exchange
- CEAIE ; China Association of Higher Education

## II. Self-reflection

(a) What are your major focuses in participating UMAP? (Please give a rank on top three focuses based on the level of relevance to your country/territory.)

1 = most relevant 3 = least relevant

- ☐ Promote international staff and student mobility
- ☐ Improve quality and credit transfer system
- ☐ Attract international students
- ☐ Encourage internationalization
- ☐ Enhance visibility of country/territory
- ☐ Expand international /network collaboration

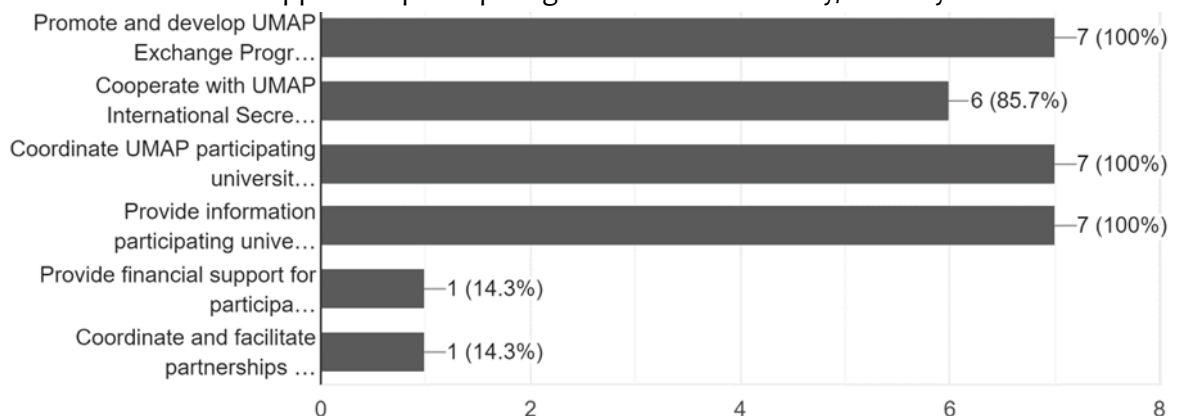


☐ (Others)

- To help introduce more Chinese universities to the international market
- Enhanced visibility of Japanese HE

(b) What are your roles as a UMAP National Secretariat? (You can select more than one item.)

- ☐ Promote and develop UMAP Exchange Programs within country/territory
- ☐ Cooperate with UMAP International Secretariat and other National Secretariats
- ☐ Coordinate UMAP participating universities in country/territory
- ☐ Provide information participating universities in country/territory
- ☐ Provide financial support for participating universities in country/territory



☐ Others, please specify;

- Expand the international network.

(c) What are your expectations from participating UMAP? Have you achieved your goals?

- 1) Enhance student mobility. Have not fully achieved but see increased number of participating institutions
- 2) We expect to increase our student mobility with UMAP partner universities as well as academic collaboration in research.
- 3) To enhance educational quality and standards as well as students' competencies

- To improve recognition of degree and qualification among participating institutions
- To enhance the visibility and recognition of Thai higher education in global landscape
- To enhance global academic opportunities for staff and students
- To enhance internationalization in campus
- To work as an international network and consortium
- To introduce UMAP to more Chinese universities and help their internationalization on campus. Not yet due to the short enrollment time to UMAP.
- Yes, achieved at some level.

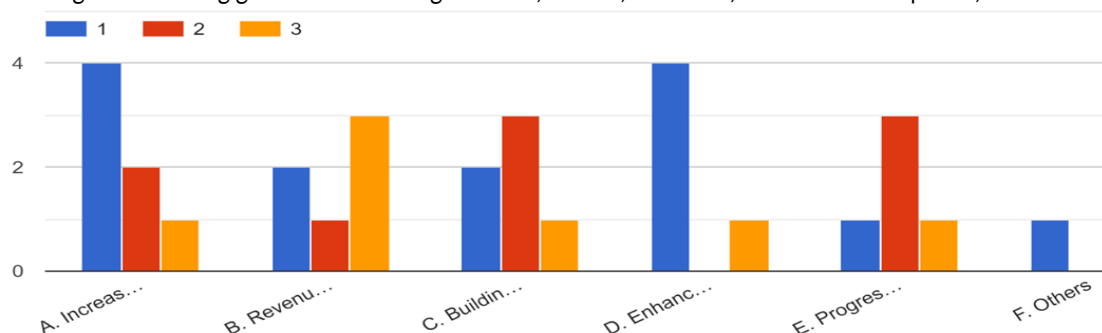
- 4) Our expectations are to promote Canada as a destination for study for students in Asia and Pacific region. We also aim to utilize UMAP to build stronger connections and partnerships between UMAP member countries. We also aim to have a collaborative network across Canada promoting mobility programming. We are beginning to achieve these goals and look forward to future years.
- 5) There are many ways for students, academic and administrative staffs to gain knowledge and confidence in facing globalization. Exchanges through mobility programs are the most favorite activity available nowadays. Meeting new people, staying in diversity and multiculturalism play unique role in the enhancement of partnership between two or more universities. It is important to understand the system performed by other universities and ITS in running the business to reach mutual benefit.
- 6) To promote Korean higher education institutions and expand network. Yes, achieved.

(d) What do you learn from being a UMAP member?

- 1) ITS believe to be able to maximize the potential collaborative programs under UMAP
- 2) Policies and trends in other full member countries
- 3) Collaborative mobility programming is a viable option for Canadian institutions to leverage their institutions and get the word out about Canadian higher education.
- 4) Learn more about universities that are not currently our bilateral partners, wider access to universities.
- 5) Collaboration with universities from various backgrounds, such as, different grading system, and assessment. Partnership/collaboration/network based on mutual interest and benefit will lead to sustainable success.
- 6) As a member of the UMAP, through cooperation and exchanges with other members, I learned international experience in education management and cooperation.
- 7) To learn about educational systems in Asia-Pacific region.

(e) What are the benefits of participating in UMAP? (Please give a rank on top three benefits based on the level of relevance to your country/territory.) 1 = most relevant 3 = least relevant

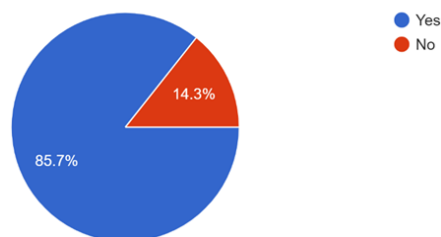
- ☐ Increased mobility of students, faculty, staff
- ☐ Revenue generation through tuition and grants
- ☐ Building institutional capacity
- ☐ Enhancing global reputation
- ☐ Progress in tackling global issues relating to health, science, education, economic development, etc...



- ☐ Others, please specify;
  - Expand the international network.

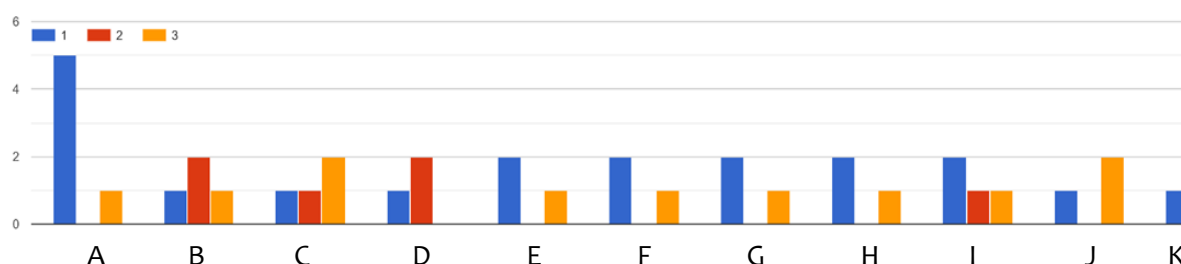
(f) Do the participating universities in your country/territory further expand their collaborations with their partners after participating in UMAP?

- ☐ Yes      ☐ No



If yes, please give a rank on top three collaborations based on the level of relevance to your country/territory.

- ☐ A. Bilateral student exchanges (one week to one year)
- ☐ B. Bilateral faculty exchanges (one week to one year)
- ☐ C. Bilateral administrative/staff exchanges (one week to one year)
- ☐ D. Faculty development activities (workshops, conferences)
- ☐ E. Collaborative research
- ☐ F. Joint and/or dual degree program
- ☐ G. Co-taught courses
- ☐ H. Co-advisor for graduates' dissertations/researches
- ☐ I. Networks and consortia
- ☐ J. Development and capacity building
- ☐ K. Others, please specify
  - They just joined the UMAP recently, still need some time to see the results.



(g) How valuable institutions feel about UMAP programs?

- 1) Highly valuable. There are great resources for universities to build their study abroad programs.
- 2) Renowned and systematic academic programs
- 3) In Canada, we have noticed that our University members are being inundated with requests and applications for UMAP student exchange. However, our colleges are not experiencing the same demand. We would like to share information about the Canadian higher education system and how University and College education are very high quality and students can achieve very similar learning outcomes from attending one or the other.
- 4) Opportunities of partnership with institutions not covered by own MoU's. Increased number of partner universities by only signing PoA with UMAP IS
- 5) UMAP provides opportunity for university to connect to a wider networking and active mobility
- 6) For my university, UMAP is one of the programs that we use to enhance our possibility of establishing relation with many institutions, especially those in the Southeast Asia. Without this connection with UMAP, we could not have been able to establishing relation with many higher education institutions in that region.

### III. Key Strategic Issues for Development

#### (a) How to promote visibility of UMAP?

- 1) Social media, international education conferences.
- 2) More high impact projects/collaboration
- 3) Participate and present about UMAP in international conference/exhibition
  - Initiate groundbreaking activities
  - Utilize alumni to promote UMAP
  - Conduct roadshow
  - Expand number of outgoing students and staffs by providing financial support for staff and students mobility
  - Creating more types of programs to provide various types of activities
  - Exploit online/social medias to promote UMAP and communicate with stakeholders/customers
- 4) By understanding the current needs in term of education and preparing the students to face the real professional world after graduation, ITS will support fully in the international mobility within UMAP members
- 5) Good Programs are very important. Good programs offer value to the students and participating faculty. That is how we can attract more participants. Other than exchange programs, we can consider promoting intern, service learning, and summer program. COIL can have potential too if we can find more faculty interested in doing it.
- 6) Promote and develop UMAP Exchange Programs within new countries
- 7) Display and publicity the achievement of the members cooperate with UMAP International Secretariat and other National Secretariat
- 8) Promote UMAP by utilizing other international consortia

#### (b) How to utilize the most benefit from UMAP networks?

- 1) Regular meetings for members (in-person). National secretariats to assist in facilitating institutional connections
- 2) More high impact projects/collaboration
- 3) Expand cooperation beyond student mobility. e.g. joint research, joint degree, networks and consortia
  - Each university should share experience and problems about their participating in UMAP
  - Provide friendly communication and access to students and institutions
  - Allow flexible and broader academic activities
  - Expand network and partnership
- 4) By mapping the match programs under UMAP networks, offering a joint program with win-win situation
- 5) First of all, those members of the UMAP networks can cooperate with each other and share some superior teaching resources to understand each other's teaching mode to improve themselves. Secondly, in the process of cooperation with different countries, members can summarize the differences between the local culture and their own culture, and think about a question "how to make the cooperation mode more suitable for the local educational environment". Ultimately, more opportunities for cooperation with local non-member universities will be provided. With more universities and organizations joining the UMAP networks, the UMAP networks have become more and more influential. This is a sustainable development model
- 6) Share success story with UMAP networks

## IV. Future Direction

(a) What are your future plans regarding UMAP related activities?

<< Policy recommendation for future direction of UMAP >>

- 1) Continued growth of member institutions, it is great to have lots of options for students.
- 2) More research collaboration (not necessarily just about student mobility)
- 3) Strengthen and expand cooperation within and beyond the region, particularly the people-to-people connectivity.
- 4) UMAP becomes a platform which connects knowledge and expertise to enhance internationalization by utilizing intercontinental mobility.
- 5) UMAP is to serve as co-creator linking between Asia, Pacific, and beyond.
- 6) UMAP is recognized as excellent agency in mobility.
- 7) Future strategic plans/vision/mission during 3-5 years is needed. The strategy must be clearer and more focused in order to set the future direction to stably move forward.
- 8) Policy recommendation must be considered.
- 9) Develop strategy and criteria to select member countries.
- 10) Sustain the existing program and perform innovative approach
- 11) Policy recommendation for future direction of UMAP increases collaboration (exchange activities, on line classroom)
- 12) Membership fee policy to make UMAP more sustainable for the long run. How to keep the members active is more important
- 13) Need to provide value-added and differentiated programs and benefits to UMAP members

<< New activities/programs proposed >>

- 1) COIL is a great idea! Discover Camp us a great idea as well.
- 2) Research grants (outside student mobility topics)
- 3) Non-credit student exchange
- 4) Student exchange for international employability or internship
- 5) Research symposium among UMAP members focusing on global issues
- 6) More summer programs/short-course programs
- 7) Beside credit transfer program, international internship may become a good consideration interns
- 8) UMAP sports event, English debate, Robotic Competition to keep memebers more related.
- 9) Internship, research-related mobility

<<New UMAP member counties/territories (e.g., OHEC, Thailand; CHED, Philippines; MOE, Taiwan) >>

- 1) Singapore (Ministry of Education)
- 2) Indonesia (Ministry of Research, Technology and Higher Education)
- 3) Australia (Department of Education and Training)
- 4) Indonesia
- 5) Australia, New Zealand, Mid-East
- 6) Singapore, Hong Kong

<< Key strategic partners (network and consortia) (e.g., IIE, SEAMEO, Fulbright, ASEM-DUO) >>

- 1) IIE, SEAMEO, Fulbright, ASEM-DUO, UNESCO
- 2) Erasmus, JICA, Fulbright
- 3) APAIE, AUAP
- 4) ISEP, CONAHEC



(b) Please list up to three potential countries to serve as UMAP International Secretariat and UMAP Chair (based on current full member countries)

UMAP International Secretariat (2021-2025)	UMAP Chair (2021-2022)
1.	1.
2.	2.
3.	3.

1) International Secretariat:

- 1. Philippines, 2. Canada 3. Korea
- Any country that would volunteer to host

2) Chair:

- Any country that would volunteer to host
- Canada (\*following hosting of APAIE2020 conference in Vancouver)
- Discuss in meeting
- 1. Canada 2. Philippines 3. Korea
- Toyo University
- Taiwan, Thailand, Philippines
- China, South Korea, Japan

(c) What are the expected roles of UMAP International Secretariat?

- 1) To successfully elevate UMAP status, get buy in from member universities, organize activities
- 2) -Provide advice and support
  - Manage platform for mobility
  - Promote UMAP activities both in quantity and quality
  - Continue to increase student mobility
  - Ensure the quality of UMAP
  - As per stipulated in UMAP Constitution
- 3) Being able to provide complete information to members and potential members and to connect within members
- 4) What they are doing now is fine.
- 5) To ensure UMAP develop toward the right direction in the long run.
- 6) Advocacy to promote UMAP activities
- 7) Coordination of members, Operation of programs, Promoting UMAP

(d) What are the expected roles of UMAP Chair?

- 1) To successful elevate UMAP status, efficiently and effectively run activities and meetings
- 2) - Have strong leadership
  - Attend all UMAP Board Meeting and run the meeting
  - Provide creative ideas, sound knowledge, and experience of UMAP
  - Plan for future development
  - Provide suggestions
- 3) Being able to provide complete information to members and potential members and to connect within members
- 4) To provide more support and reform efforts to make UMAP more attractive.
- 5) Facilitation and promotion
- 6) Planning, Financial auditing

(e) What would you like to see in UMAP in 5-10 years?

- 1) Growth in student mobility numbers, growth in scholarships, growth in member institutions
- 2) Leading in student mobility, increase tuition waived movements/places
- 3) - Various types of mobility program
  - Outcome-based mobility
  - More member countries
  - Strategy to improve quantity and quality of mobility
  - UMAP as a major global association facilitating academic mobility and collaboration, and promote effective interaction and exchange among scholars, researchers, and educators across cultures.
- 4) A wider networking and various program offered
- 5) Hope that UMAP will be able to
  - Increase exchange activities both in short and longer term exchanges
  - Design a mechanism to generate research collaboration among faculty members
  - Organize Internship activities
- 6) To be the largest university mobility organization in the world.
- 7) Increased full member countries and increased number of participating institutions and students
- 8) More active and robust mobility of students and staff, more advance types of educational collaborations

## V. Others

(a) What are the themes and topics you are interested to see in the annual UMAP international conference?

- 1) Different higher education systems in Asia Pacific (ie. how university and college education is comparable)
- 2) Student mobility, research collaboration
- 3) Student Mobility in 4th Industrial Revolution Era, Global Student Mobility: The Changing Landscape and Future of Student Mobility, Virtual Student Mobility vs Real Student Mobility, Global Citizenship Building Beyond Cultural Diversity, Enhancing Cross-cultural Learning of the Young Generation across the Continents, Hybrid Courses, Outcome-based Education, Internationalization
- 4) How to boost internationalization, understand the current trends and challenges
- 5) Future Education Model; Asia in the world; AI in Higher Education.
- 6) Scholarship programs, new educational trends

(b) Please feel free to write in the space below whatever information and/or observations you would like to share with other UMAP members.

- 1) We should encourage more UMAP members to participate the annual conference, it provides an opportunity for members to know each other. It is also a great opportunity for UMAP to collect suggestion and ideas from the member. Each NS could also do some regional events to connect UMAP members within the country. It could attract more non UMAP members to understand UMAP, and become a member eventually.
- 2) Thank you for all of your hard work!
- 3) ITS is looking forward to actively participate in UMAP and very open to any join program in the future.

==END==

# Item 1: Timeline in USCO System for Multilateral Student Exchange **Spring 2020** period (Program A&B 2019-2)

Procedure	Application and placement Cycle			
	1st Cycle		2nd Cycle	
	From	To (Deadline)	From	To (Deadline)
<b>Program registration period</b> – Participating institutions are able to input and submit Program information – UMAP IS confirms one by one	20-May-2019	9-Jun-2019	20-May-2019	2-Sep-2019
<b>Web Publishing for Program information</b> – UMAP IS will check contents and upload programs	–	12-Jun-2019	12-Jun-2019	3-Sep-2019
<b>Student Application &amp; Nomination by home institution</b> – Students are able to see programs – Students may apply for programs upto 5 institutions – Home institutions select and nominate them to UMAP IS	14-Jun-2019	10-Jul-2019	4-Sep-2019	19-Sep-2019
<b>Placement Period on the System and Notification by host institution</b>	1st Preference	12-Jul-2019	25-Jul-2019	7-Oct-2019
	2nd Preference	26-Jul-2019	5-Aug-2019	17-Oct-2019
	3rd Preference	6-Aug-2019	16-Aug-2019	25-Oct-2019
	4th Preference	17-Aug-2019	23-Aug-2019	2-Nov-2019
	5th Preference	24-Aug-2019	30-Aug-2019	9-Nov-2019

## Timeline in USCO System for Multilateral Student Exchange **Autumn 2020** period (Program A&B 2020-1)

Procedure	Application and Placement Cycle			
	1st Cycle		2nd Cycle	
	From	To (Deadline)	From	To (Deadline)
<b>Program registration period</b> <ul style="list-style-type: none"> <li>Participating institutions are able to input and submit Program information</li> <li>UMAP IS confirms one by one</li> </ul>	1-Nov-2019	30-Nov-2019	1-Nov-2019	28-Feb-2020
<b>Web Publishing for Program information</b> <ul style="list-style-type: none"> <li>UMAP IS will check contents and upload programs</li> </ul>	-	3-Dec-2019	3-Dec-2019	2-Mar-2020
<b>Student Application &amp; Nomination by home institution</b> <ul style="list-style-type: none"> <li>Students are able to see programs</li> <li>Students may apply for programs upto 5 institutions</li> <li>Home institutions select and nominate them to UMAP IS</li> </ul>	5-Dec-2019	6-Jan-2020	3-Mar-2020	16-Mar-2020
<b>Placement Period on the System and Notification by host institution</b>	1st Preference	8-Jan-2020	21-Jan-2020	18-Mar-2020
	2nd Preference	22-Jan-2020	4-Feb-2020	2-Apr-2020
	3rd Preference	5-Feb-2020	13-Feb-2020	14-Apr-2020
	4th Preference	14-Feb-2020	20-Feb-2020	22-Apr-2020
	5th Preference	21-Feb-2020	27-Feb-2020	29-Apr-2020
				8-May-2020

## Timeline in USCO System for Program C 2020 [Draft]

Procedure	Application and Placement Cycle						
	1st Cycle		2nd Cycle		3rd Cycle		
	From	To (Deadline)	From	To (Deadline)	From	To (Deadline)	
Program Registration Period – Participating institutions are able to input and submit their program information – UMAP IS confirms one by one	1-Nov-2019	14-Nov-2019	1-Nov-2019	31-Jan-2020	16-Nov-2019	9-Apr-2020	
Web Publishing for Program information – UMAP IS will check program contents – Confirmed items will be uploaded on USCO System	-	15-Nov-2019	2019/11/	6-Feb-2020	15-Nov-2019	10-Apr-2020	
Student Application & Nomination by home institution – Students are able to see uploaded programs – Students may apply for programs up to 3 – Home institutions nominate them to UMAP IS	18-Nov-2019	5-Dec-2019	7-Feb-2020	25-Feb-2020	13-Apr-2020	22-May-2020	
Placement Period on the System and Notification by host institution	1st Preference	6-Dec-2019	20-Dec-2019	27-Feb-2020	9-Mar-2020	26-May-2020	5-Jun-2020
	2nd Preference	23-Dec-2019	7-Jan-2020	10-Mar-2020	19-Mar-2020	8-Jun-2020	15-Jun-2020
	3rd Preference	9-Jan-2020	20-Jan-2020	20-Mar-2020	30-Mar-2020	16-Jun-2020	22-Jun-2020

## Item 2: Participants of UMAP Programs

### 01. List of Participating Institutions for Program A and B 2019–1 (Autumn 2019)

Country/ Territory	Host Institution			
	1st Cycle		2nd Cycle	
Brunei	1	Universiti Brunei Darussalam	1	Universiti Brunei Darussalam
Canada	1	Brock University	1	Brock University
	2	Coast Mountain College	2	Coast Mountain College
China	1	Sias International University	1	Sias International University
	2	University of Nottingham Ningbo China	2	University of Nottingham Ningbo China
Japan			1	Aichi Prefectural University
	1	Hiroshima University	2	Hiroshima University
	2	Musashi University		
	3	Nagoya University of Foreign Studies	3	Nagoya University of Foreign Studies
	4	Nanzan University		
	5	Niigata University	4	Niigata University
	6	Osaka Institute of Technology	5	Osaka Institute of Technology
	7	Otaru University of Commerce	6	Otaru University of Commerce
	8	Shibaura Institute of Technology	7	Shibaura Institute of Technology
	9	Shokei Gakuin University	8	Shokei Gakuin University
	10	Showa Women's University	9	Showa Women's University
	11	Toyo University	10	Toyo University
	12	University of Fukui	11	University of Fukui
	13	University of the Ryukyus	12	University of the Ryukyus
Kazakhstan	1	Karaganda Medical University		
Korea	1	Hanyang University	1	Hanyang University
			2	Hongik University
			3	Kyungpook National University
	2	Sangmyung University	4	Sangmyung University
Kyrgyz			1	Kyrgyz State University I. Arbaev
Malaysia	1	Universiti Kebangsaan Malaysia	1	Universiti Kebangsaan Malaysia
	2	Universiti Malaysia Terengganu	2	Universiti Malaysia Terengganu
Mexico			1	Benemerita Universidad Autonoma de Puebla
	1	Instituto Tecnológico Autónomo de México	2	Instituto Tecnológico Autónomo de México
			3	Universidad Autónoma de Aguascalientes
	2	Universidad Autónoma del Estado de Hidalgo	4	Universidad Autónoma del Estado de Hidalgo
	3	Universidad Autónoma de Sinaloa	5	Universidad Autónoma de Sinaloa
	4	Universidad de Colima	6	Universidad de Colima
			7	Universidad de Guanajuato
			8	Universidad de Monterrey
			9	Universidad de Quintana Roo
	5	Universidad LA Salle Noroeste	10	Universidad LA Salle Noroeste

## Item 2: Participants of UMAP Programs

### 01. List of Participating Institutions for Program A and B 2019–1 (Autumn 2019)

Country/ Territory	Host Institution			
	1st Cycle		2nd Cycle	
Philippines	1	De La Salle University	1	De La Salle University
	2	Ifugao State University	2	Ifugao State University
			3	Lyceum Northwestern University
	3	Mapua University	4	Mapua University
	4	Tarlac Agricultural University	5	Tarlac Agricultural University
	5	University of Asia and the Pacific	6	University of Asia and the Pacific
Taiwan			1	Chung Yuan Christian University
	1	CTBC Business School	2	CTBC Business School
	2	Fu Jen Catholic University	3	Fu Jen Catholic University
	3	I-Shou University	4	I-Shou University
	4	Nanhua University	5	Nanhua University
	5	National Central University	6	National Central University
	6	National Changhua University of Education	7	National Changhua University of Education
	7	National Chengchi University	8	National Chengchi University
			9	National Chi Nan University
	8	National Chung Cheng University	10	National Chung Cheng University
	9	National Chung Hsing University	11	National Chung Hsing University
			12	National Sun Yat-sen University
	10	National Taiwan University of Science and Technology	13	National Taiwan University of Science and Technology
	11	National Tsing Hua University	14	National Tsing Hua University
	12	National Yang Ming University	15	National Yang Ming University
	13	National Yunlin University of Science and Technology	16	National Yunlin University of Science and Technology
	14	Southern Taiwan University of Science and Technology	17	Southern Taiwan University of Science and Technology
			18	Tamkang University
	15	Tunghai University	19	Tunghai University
	16	University of Taipei	20	University of Taipei
Thailand			1	Bangkok University
	1	Dhurakij pundit University	2	Dhurakij pundit University
	2	Kasem Bundit University	3	Kasem Bundit University
			4	King Mongkut's University of Technology Thonburi
	3	Mae Fah Luang University	5	Mae Fah Luang University
			6	Srinakharinwirot University
	4	Sripatum University	7	Sripatum University
			8	Thammasat University
Vietnam	1	Vietnam National University, Hanoi	1	Vietnam National University, Hanoi
Total (# of institutions)	54		69	
	72			

**Placement Result of UMAP Program A and B 2019-1 (Autumn 2019)**  
by Home Institution

Country/ Territory	#	Home Institution	Cycle	Gender	Nationality	Duration	Host Institution	Country/ Territory
Japan	1	Aichi Prefectural University	2	F	Japanese	2	Tunghai University	Taiwan
	2	Hiroshima University	1	M	Japanese	1	Brock University	Canada
	3		1	F	Japanese	1	De La Salle University	Philippines
	4	Niigata University	1	F	Japanese	2	Mae Fah Luang University	Thailand
	5	Toyo University	1	F	Japanese	1	University of Asia and the Pacific	Philippines
	6		1	F	Japanese	1	Hanyang University	Republic of Korea
	7		1	M	Chinese	2	University of Taipei	Taiwan
	8		1	F	Japanese	2	National Chengchi University	Taiwan
	9		1	F	Japanese	2	Mae Fah Luang University	Thailand
	10		1	F	Japanese	1	Sripatum University	Thailand
	11		1	M	Japanese	2	National Changhua University of Education	Taiwan
	12		1	M	Japanese	1	Mae Fah Luang University	Thailand
Republic of Korea	1	Hongik University	2	F	Korean	1	Toyo University	Japan
	2		2	F	Korean	1	Showa Women's University	Japan
	3	Sangmyung University	1	M	Korean	1	National Central University	Taiwan
Kyrgyz	1	Kyrgyz State University I. Arabaev	2	M	Kirghiz	2	== Program B == Toyo University	Japan
	2		2	F	Kirghiz	2	== Program B == Toyo University	Japan
	3		2	F	Kirghiz	2	== Program B == Toyo University	Japan
	4		2	F	Kirghiz	2	Toyo University	Japan
	5		2	F	Kirghiz	2	Toyo University	Japan
Mexico	1	Universidad Autonoma del Estado de Hidalgo	2	F	Mexican		Toyo University	Japan
Philippines	1	De La Salle University	2	F	Filipino	1	Hanyang University	Republic of Korea
	2		2	F	Filipino	1	Hanyang University	Republic of Korea
	3	Lyceum Northwestern University	2	F	Filipino	1	I-Shou University	Taiwan
	4		2	M	Filipino	1	Mae Fah Luang University	Taiwan
	5	Mapua University	1	M	Filipino	1	== Program B == National Taiwan University of Science and Technology	Taiwan
	6		1	M	Filipino	2	== Program B == Shibaura Institute of Technology	Japan
	7		1	M	Filipino	1	== Program B == Shibaura Institute of Technology	Japan
	8		1	F	Filipino	1	== Program B == Shibaura Institute of Technology	Japan
	9		1	M	Filipino	1	== Program B == Shibaura Institute of Technology	Japan
	10		1	F	Filipino	1	Shibaura Institute of Technology	Japan
	11		1	F	Filipino	1	== Program B == Shibaura Institute of Technology	Japan
	12		1	M	Filipino	1	== Program B == Shibaura Institute of Technology	Japan
	13		1	M	Filipino	1	Shibaura Institute of Technology	Japan



**Placement Result of UMAP Program A and B 2019-1 (Autumn 2019)  
by Home Institution**

Country/ Territory	#	Home Institution	Cycle	Gender	Nationality	Duration	Host Institution	Country/ Territory
Taiwan	1	Chung Yuan Christian University	2	M	Taiwanese	1	Niigata University	Japan
	2		2	F	Taiwanese	1	Niigata University	Japan
	3	CTBC Business School	1	F	Taiwanese	2	Musashi University	Japan
	4		1	F	Taiwanese	1	University of the Ryukyus	Japan
	5	Fu Jen Catholic University	2	F	Taiwanese	2	Universidad de Monterrey	Mexico
	6		2	F	Taiwanese	2	Aichi Prefectural University	Japan
	7	National Chengchi University	1	F	Taiwanese	1	Brock University	Canada
	8	National Chi Nan University	2	F	Taiwanese	1	Kyungpook National University	Republic of Korea
	9		2	F	Taiwanese	1	Kyungpook National University	Republic of Korea
	10	National Yunlin University of Science and Technology	2	F	Taiwanese	2	University of Fukui	Japan
	11		2	M	Taiwanese	1	Toyo University	Japan
Thailand	1	Mae Fah Luang University	2	F	Thai	2	Niigata University	Japan
	2	Srinakharinwirot University	2	F	Thai	1	Coast Mountain College	Canada
Total	47 students							

as of 18  
April 2019

**Placement result of UMAP Program A and B 2019-1 (Autumn 2019)  
by Host Institution**

Country/ Territory	#	Host Institution	Cycle	Gender	Nationality	Duration	Home Institution	Country/ Territory
Canada	1	Brock University	1	M	Japanese	1	Hiroshima University	Japan
	2		1	F	Taiwanese	1	National Chengchi University	Taiwan
	3	Coast Mountain College	2	F	Thai	1	Srinakharinwirot University	Thailand
Japan	1	Aichi Prefectural University	2	F	Taiwanese	2	Fu Jen Catholic University	Taiwan
	2	Musashi University	1	F	Taiwanese	2	CTBC Business School	Taiwan
	3	Niigata University	2	M	Taiwanese	1	Chung Yuan Christian University	Taiwan
	4		2	F	Taiwanese	1	Chung Yuan Christian University	Taiwan
	5		2	F	Thai	2	Mae Fah Luang University	Thailand
	6	Shibaura Institute of Technology	1	M	Filipino	2	Mapua University	Philippines
	7		1	M	Filipino	1	Mapua University	Philippines
	8		1	F	Filipino	1	Mapua University	Philippines
	9		1	M	Filipino	1	Mapua University	Philippines
	10		1	F	Filipino	1	Mapua University	Philippines
	11		1	F	Filipino	1	Mapua University	Philippines
	12		1	M	Filipino	1	Mapua University	Philippines
	13		1	M	Filipino	1	Mapua University	Philippines
	14	Showa Women's University	2	F	Korean	1	Hongik University	Republic of Korea
	15	Toyo University	2	F	Korean	1	Hongik University	Republic of Korea
	16		2	M	Kyrgyz	2	Kyrgyz State University I. Arbaev	Kyrgyz
	17		2	F	Kirghiz	2	Kyrgyz State University I. Arbaev	Kyrgyz
	18		2	F	Kirghiz	2	Kyrgyz State University I. Arbaev	Kyrgyz
	19		2	F	Kirghiz	2	Kyrgyz State University I. Arbaev	Kyrgyz
	20		2	F	Kirghiz	2	Kyrgyz State University I. Arbaev	Kyrgyz
	21		2	F	Mexican		Universidad Autonoma del Estado de Hidalgo	Kyrgyz
	22		2	M	Taiwanese	1	National Yunlin University of Science and Technology	Taiwan
	23	University of Fukui	2	F	Taiwanese	2	National Yunlin University of Science and Technology	Taiwan
	24	University of the Ryukyus	1	F	Taiwanese	1	CTBC Business School	Taiwan

**Placement result of UMAP Program A and B 2019-1 (Autumn 2019)  
by Host Institution**

Country/ Territory	#	Host Institution	Cycle	Gender	Nationality	Duration	Home Institution	Country/ Territory
Republic of Korea	1	Hanyang University	1	F	Japanese	1	Toyo University	Japan
	2		2	F	Filipino	1	De La Salle University	Philippines
	3		2	F	Filipino	1	De La Salle University	Philippines
	4	Kyungpook National University	2	F	Taiwanese	1	National Chi Nan University	Taiwan
	5		2	F	Taiwanese	1	National Chi Nan University	Taiwan
Mexico	1	Universidad de Monterrey	2	F	Taiwanese	2	Fu Jen Catholic University	Taiwan
Philippines	1	De La Salle University	1	F	Japanese	1	Hiroshima University	Japan
	2	University of Asia and the Pacific	1	F	Japanese	1	Toyo University	Japan
Taiwan	1	I-Shou University	2	F	Filipino	1	Lyceum Northwestern University	Philippines
	2	National Central University	1	M	Korean	1	Sangmyung University	Republic of Korea
	3	National Changhua University of Education	1	M	Japanese	2	Toyo University	Japan
	4	National Chengchi University	1	F	Japanese	2	Toyo University	Japan
	5	National Taiwan University of Science and Technology	1	M	Filipino	1	Mapua University	Philippines
	6	Tunghai University	2	F	Japanese	2	Aichi Prefectural University	Japan
	7	University of Taipei	1	M	Chinese	2	Toyo University	Japan
Thailand	1	Mae Fah Luang University	1	F	Japanese	2	Niigata University	Japan
	2		1	F	Japanese	2	Toyo University	Japan
	3		1	M	Japanese	1	Toyo University	Japan
	4		2	M	Filipino	1	Lyceum Northwestern University	Philippines
	5	Sripatum University	1	F	Japanese	1	Toyo University	Japan
Total	47 students							

as of 18 April 2019

## List of Participating Institutions for Program C 2019

Country/ Territory	Program C (January Application)		Program C (March-May Application)			
	1st Cycle		1st Cycle		2nd Cycle	
	Name of institution	Prq*	Name of institution	Prq*	Name of institution	Prq*
Brunei			Universiti Brunei Darussalam	1	Universiti Brunei Darussalam	1
Canada			Brook University	1	Brook University	1
					Coast Mountain College	1
					Justice Institute of British Columbia	3
China			Sias International University University of Nottingham Ningbo China	1 3	Sias International University University of Nottingham Ningbo China	1 3
Japan			Toyo University	1	Shibaura Institute of Technology Toyo University	4 1
Korea			Busan University of Foreign Studies	1	Busan University of Foreign Studies	1
	Hanyang University	1	Hanyang University	1	Kyungpook National University	1
Kyrgyz			Kyrgyz State University I. Arbaev	1		
Malaysia					Universiti Kebangsaan Malaysia	3
Mexico	Universidad de Colima	1	Universidad de Colima	5	Universidad de Colima	1
	Universidad de Guanajuato	1				
Philippines			De La Salle University	3	De La Salle University	4
			Lycium Northwestern University	1		
			Lycium of the Philippines University– Batangas	1	Lycium of the Philippines University– Batangas	1
			University of Mindanao	1	University of Mindanao	1
			University of the Immaculate Conception	1	University of the Immaculate Conception	1
Taiwan			National Changhua University of Education	1	National Changhua University of Education	1
			National Chengchi University	1		
			National Chiaio Tung University	1		
			National Taiwan University of Sport	1	National Taiwan University of Sport	1
			Shih Chien University	8	Shih Chien University	8
Thailand			Bangkok University	1	Bangkok University	1
			Mae Fah Luang University	1	Mae Fah Luang University	1
			Sripatum University	1	Sripatum University	1
Total	3	3	22	37	22	41
				28		51

\*(Note): Number of programs

**Allocation of SSTP Scholarship 2019**  
based on the list of Institutions that have accepted any students in 2018\*

Country/ Territory	Institution	2018 Result			Allocation of Scholarships 2019			
		2018-2	2018 Total (2018-1 & 2018-2)		Group A ** (based on Quota)	Group B *** (no quota but accepted two or more students)	Total	
		Quota*	Accept	Send				
Canada	Brock University	0	2	0		1	1	
Japan	Akita International University	0	2	0		1	1	
	Hiroshima University	0	2	1		1	1	
	Kansai University	1	3	0	0.52632	1	1	
	Nanzan University	0	2	0		1	1	
	Niigata University	1	3	2	0.52632	1	1	
	Shibaura Institute of Technology	5	9	3	2.63158	2	2	
	Showa Women's University	0	1	0			0	
	Toyo University	11	12	2	5.78947	5	5	
	University of Fukui	7	11	0	3.68421	3	3	
	University of the Ryukyus	1	3	0	0.52632	1	1	
Korea	Hanyang University	6	8	0	3.15789	3	3	
	Hongik University	0	3	4		1	1	
	Kyungpook National University	3	7	2	1.57895	1	1	
	Sejong University	0	2	0		1	1	
Malaysia	Universiti Kebangsaan Malaysia	0	1	1			0	
	Universiti Teknologi Malaysia	0	1	0			0	
Mexico	Universidad de Baja California	0	1	5			0	
	Universidad de Colima	0	1	0			0	
	Universidad de Monterrey	0	2	3		1	1	
Philippines	De La Salle University - Dasmariñas	0	1	0			0	
Taiwan	CTBC Business School	0	1	4			0	
	National Chengchi University	0	1	1			0	
	National Chung Hsing University	0	2	1		1	1	
	National Taiwan University of Science and Technology	0	2	1		1 (decline)	0	
	National Tsing Hua University	1	5	2	0.52632	1	1	
	National University of Kaohsiung	0	1	0			0	
	National Yang-Ming University	0	1	0			0	
	National Yunlin University of Science and Technology	0	1	3			0	
	Shih Chien University	1	6	5	0.52632	1	1	
	Tamkang University	0	1	2			0	
	Tunghai University	0	2	0		1	1	
						1	1	
Thailand	Bangkok University	0	3	0				
	King Mongkut's University of Technology Thonburi	1	3	2	0.52632	1	1	
	Mae Fah Luang University	0	4	7		1	1	
	Maharakham University	0	1	2			0	
	Suranaree University of Technology	0	1	0			0	
total		38	112	53	total	20	20	31

(as of Nov. 30th 2018)

\* (Quota): Institutions with Quotas

Areas highlighted in green indicates the 2/3 of the institutions that have Quotas

\*\* (Group A): Allocation of the scholarship to institutions with Quota:

The total amount of quotas are 38. In order to equally distribute the amount of recipients from institutions with quotas to reach 2/3 (highlighted in green), we have calculated the weighted average from 2018 to decide the amount of recipients for the 2019 scholarships for these specific institutions.

\*\*\* (Group B): Allocation of the scholarship to Institutions without Quotas:

Areas highlighted in pink indicates the remaining 1/3 of the institutions that have accepted 2+ exchange students (w/o Quotas)

# **Item 3: Statistical Data of the UMAP Student Exchange Programs\***



University Mobility in Asia and the Pacific

**UMAP International Secretariat  
c/o Toyo University**

\* As of April 19th, 2019

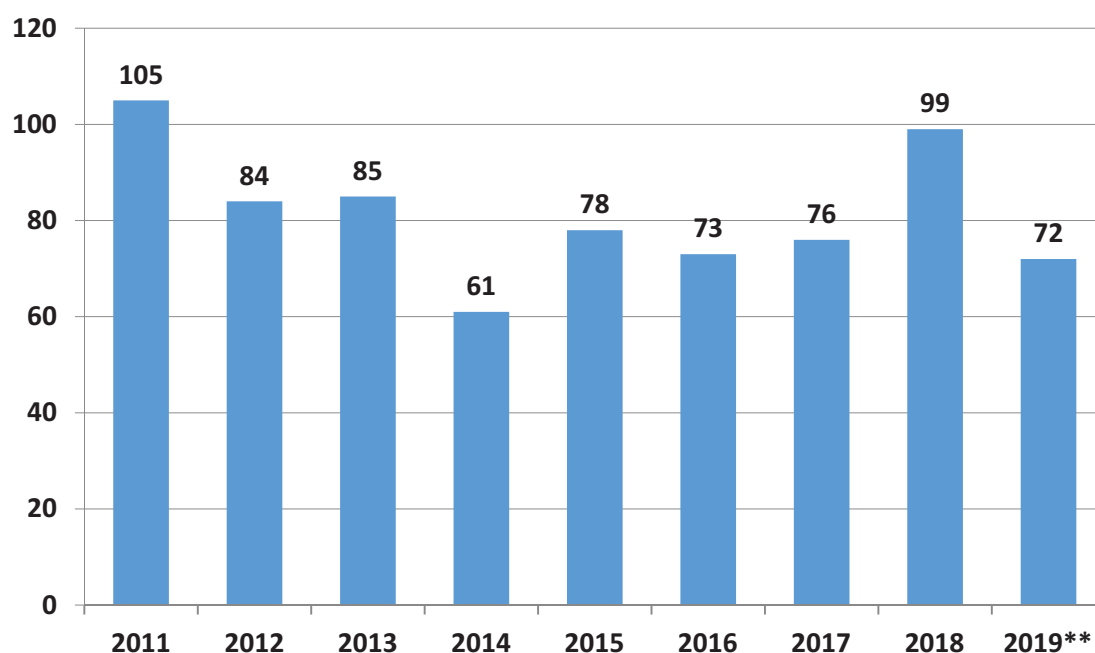
1



University Mobility in Asia and the Pacific

## **Program A&B**

# Number of Participating Institutions\* (2011-2019\*\*)



\* Participating Institutions :

Institutions that submitted their program information to UMAP-IS with the intention to accept exchange students.

\*\* 2019-1 (Autumn 2019) only

3

# Number of Participating Institutions by country/territory (2011-2019\*)

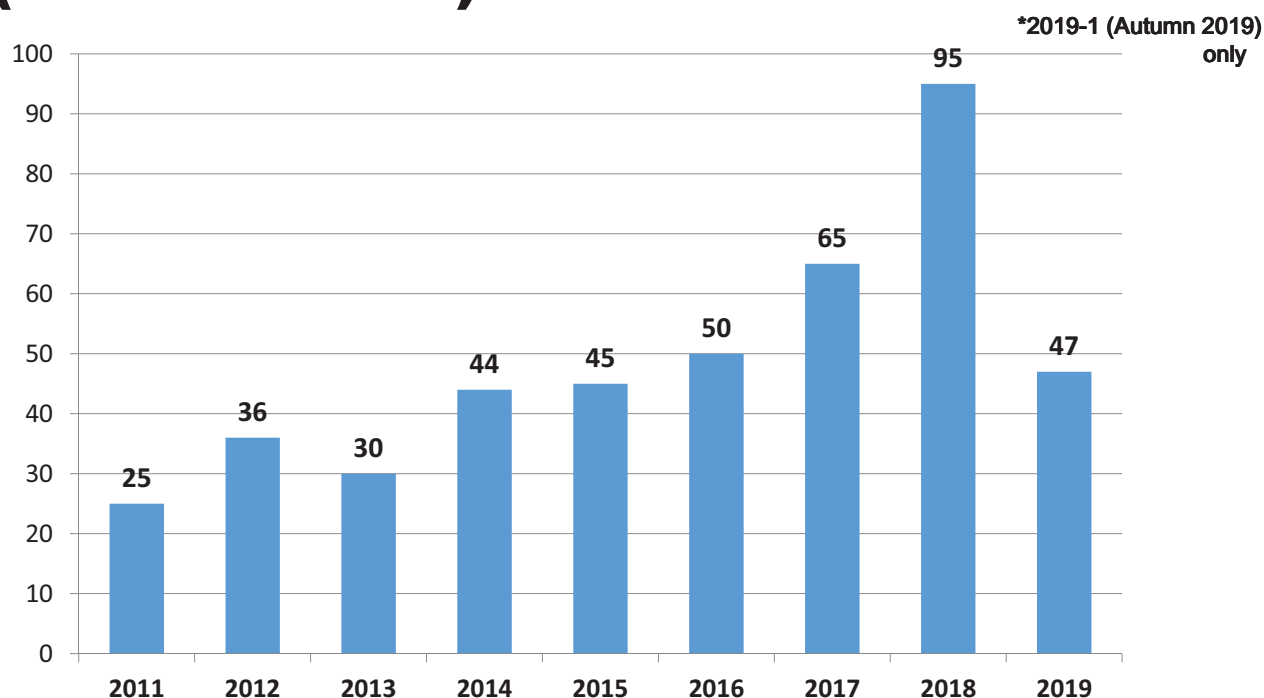
Country/Territory	2011	2012	2013	2014	2015	2016	2017	2018	2019	Total
Bangladesh	0	0	0	0	0	0	0	1	0	1
Brunei	1	0	1	0	1	1	1	1	1	7
Canada	0	0	0	0	0	0	0	2	2	4
China	0	0	0	0	0	0	0	2	2	4
Fiji	0	0	0	0	0	1	0	0	0	1
Japan	2	3	3	4	6	7	12	15	14	66
Kazakhstan	0	0	0	0	0	0	1	0	1	2
Korea	4	0	1	7	5	7	5	5	4	38
Kyrgyz	0	0	0	0	0	0	0	0	1	1
Malaysia	0	2	1	1	1	2	3	2	2	14
Mexico	18	10	5	2	2	11	8	12	10	78
Mongolia	1	0	0	0	0	1	0	0	0	2
Philippines	30	11	7	6	8	9	11	13	6	101
Taiwan	25	34	40	22	43	17	19	27	20	247
Thailand	24	23	26	19	12	14	15	16	8	157
Vietnam	0	1	1	0	0	3	1	3	1	10
<b>Total</b>	<b>105</b>	<b>84</b>	<b>85</b>	<b>61</b>	<b>78</b>	<b>73</b>	<b>76</b>	<b>99</b>	<b>72</b>	<b>733</b>

\* 2019-1 (Autumn 2019) only

69

4

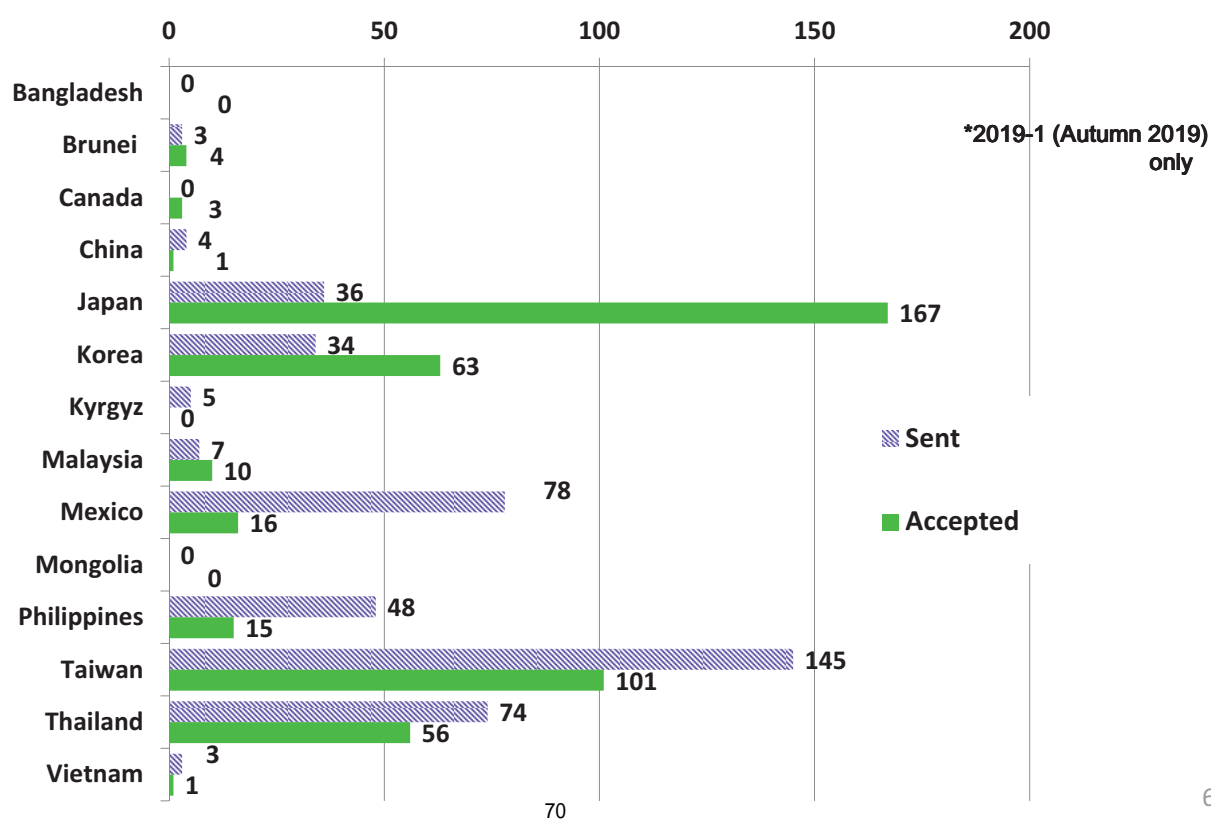
# Number of Exchange Students (2011-2019\*)



437 students in the past 8 and half years

5

## Number of students exchanged by country/territory (2011-2019\*)



70

6



## Number of students sent by country/territory (2011-2019\*)

Country/Territory	2011	2012	2013	2014	2015	2016	2017	2018	2019	Total
Bangladesh	0	0	0	0	0	0	0	0	0	0
Brunei	0	0	0	0	0	1	2	0	0	3
Canada	0	0	0	0	0	0	0	0	0	0
China	0	0	0	0	0	0	0	4	0	4
Japan	0	0	0	2	1	4	7	10	12	36
Korea	2	0	0	9	4	3	4	9	3	34
Kyrgyz	0	0	0	0	0	0	0	0	5	5
Malaysia	0	0	0	0	0	0	6	1	0	7
Mexico	12	7	9	6	5	10	10	18	1	78
Mongolia	0	0	0	0	0	0	0	0	0	0
Philippines	4	0	0	5	5	8	5	8	13	48
Taiwan	0	18	14	11	26	15	19	31	11	145
Thailand	7	11	7	11	4	8	11	13	2	74
Vietnam	0	0	0	0	0	1	1	1	0	3
Total	25	36	30	44	45	50	65	95	47	437

Taiwan, Mexico and Thailand are active senders

\*2019-1 (Autumn 2019) only

7

## Number of students accepted by country/territory (2011-2019\*)

Country/Territory	2011	2012	2013	2014	2015	2016	2017	2018	2019	Total
Bangladesh	0	0	0	0	0	0	0	0	0	0
Brunei	0	2	0	0	1	0	1	0	0	4
Canada	0	0	0	0	0	0	0	0	3	3
China	0	0	0	0	0	0	0	1	0	1
Japan	6	12	11	10	15	19	25	45	24	167
Korea	2	0	3	9	12	7	7	18	5	63
Kyrgyz	0	0	0	0	0	0	0	0	0	0
Malaysia	0	3	0	1	0	2	2	2	0	10
Mexico	3	5	0	0	0	1	4	2	1	16
Mongolia	0	0	0	0	0	0	0	0	0	0
Philippines	3	3	1	2	0	1	2	1	2	15
Taiwan	5	10	9	15	12	11	15	17	7	101
Thailand	6	1	6	7	5	9	8	9	5	56
Vietnam	0	0	0	0	0	0	1	0	0	1
Total	25	36	30	44	45	50	65	95	47	437

Japan, Taiwan, Korea, and Thailand are active receivers.

\*2019-1 (Autumn 2019) only

8



## Program C

9

### Program C

## Number of Participating Institutions and Programs

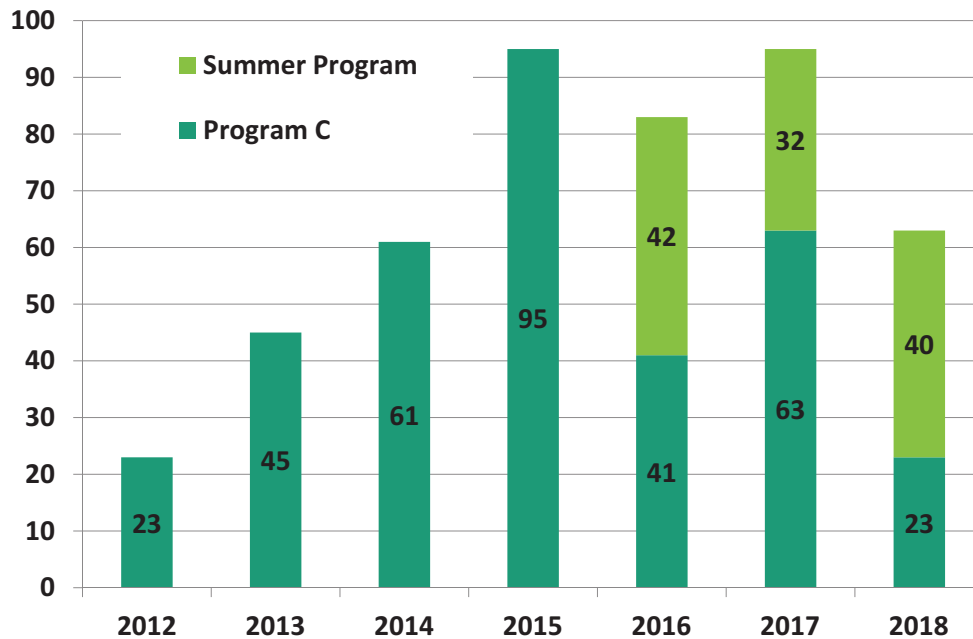
Number of Participating Institutions

Countries/ Territories	2016	2017	2018	2019
Brunei	0	1	1	1
Canada	0	0	0	3
China	0	0	0	2
Japan	2	1	5	2
Korea	5	3	2	3
Kyrgyz	0	0	0	1
Malaysia	2	3	3	1
Mexico	1	2	3	2
Philippines	5	5	5	5
Taiwan	9	5	7	5
Thailand	5	8	5	3
Vietnam	0	0	1	0
<b>Total</b>	<b>29</b>	<b>28</b>	<b>32</b>	<b>28</b>

Number of Programs offered by Participating Institutions

Countries/ Territories	2016	2017	2018	2019
Brunei	0	2	2	1
Canada	0	0	0	5
China	0	0	0	4
Japan	2	2	15	5
Korea	8	4	2	3
Kyrgyz	0	0	0	1
Malaysia	3	5	10	3
Mexico	3	8	12	6
Philippines	7	14	14	8
Taiwan	11	6	9	12
Thailand	6	9	9	3
Vietnam	0	0	3	0
<b>Total</b>	<b>40</b>	<b>50</b>	<b>76</b>	<b>51</b>

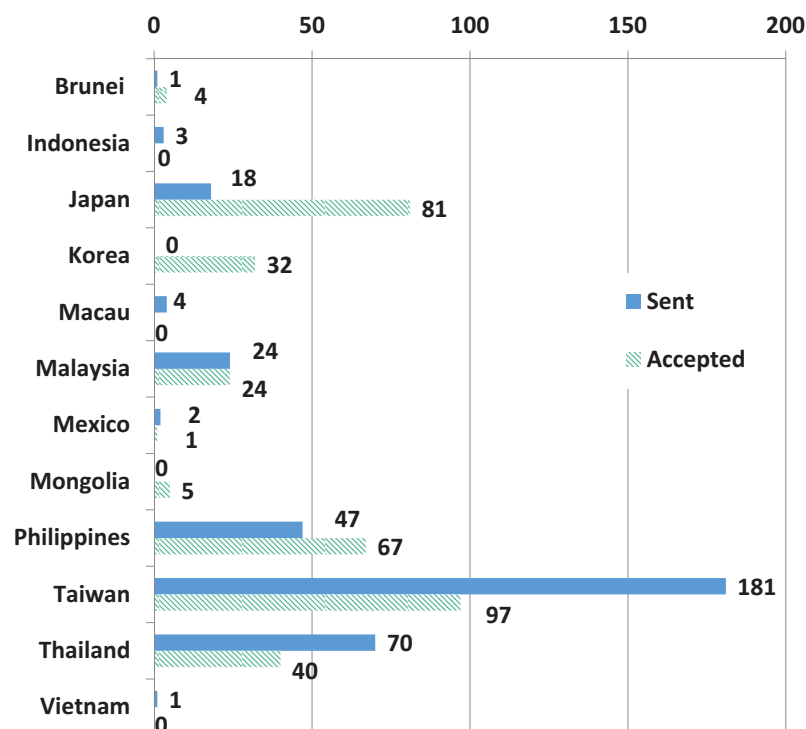
# Number of Exchange Students (2012-2018)



351 (plus 114) students in the past seven years

11

## Number of students exchanged by country/territory (2012-2018)



73

12

## Number of students sent by country/territory (2012-2018)

Country/Territory	2012	2013	2014	2015	2016	2017	2018	Total
Brunei	0	0	0	0	0	0	1	1
Indonesia	0	0	1	2	0	0	0	3
Japan	0	0	0	0	0	15	3	18
Korea	0	0	0	0	0	0	0	0
Macau	1	3	0	0	0	0	0	4
Malaysia	0	0	0	4	6	8	6	24
Mexico	1	0	0	0	0	0	1	2
Mongolia	0	0	0	0	0	0	0	0
Philippines	0	8	11	6	7	13	2	47
Taiwan	18	28	41	60	17	9	8	181
Thailand	3	6	8	23	10	18	2	70
Vietnam	0	0	0	0	1	0	0	1
Total	23	45	61	95	41	63	23	351

Taiwan, Thailand and Philippines are active senders

13

## Number of students accepted by country/territory (2012-2018)

Country/Territory	2012*	2013	2014	2015	2016	2017	2018	Total
Brunei	0	0	0	0	0	3	1	4
Indonesia	0	0	0	0	0	0	0	0
Japan	11	10	8	19	18	8	7	81
Korea	0	0	10	12	3	3	4	32
Macau	0	0	0	0	0	0	0	0
Malaysia	0	9	7	0	2	5	1	24
Mexico	0	0	0	0	1	0	0	1
Mongolia	1	3	1	0	0	0	0	5
Philippines	10	8	15	23	0	9	2	67
Taiwan	1	5	8	35	12	28	8	97
Thailand	0	10	12	6	5	7	0	40
Vietnam	0	0	0	0	0	0	0	0
Total	23	45	61	95	41	63	23	351

Taiwan, Japan, Philippines and Thailand are active receivers.

14

#### Item 4: UMAP Summer Program 2019 in Taiwan

## **UMAP Discovery Camp 2019 Program Overview**

**1. Name of Program:** UMAP Discovery Camp 2019 in Taipei, Taiwan

**2. Organizers:**

Ministry of Education (Taiwan)  
UMAP Taiwan National Secretariat  
Fu Jen Catholic University (Taiwan)

**3. Dates:** August 4 – August 17, 2019

**4. Venue:** Fu Jen Catholic University

**5. Theme:** Contemporary Taiwan

**6. Objectives:**

- A. To fulfill UMAP's mission of enhancing international understanding by boosting student mobility between UMAP member countries.
- B. To offer students opportunities to learn about the cultures, environment, and society of Taiwan in English.
- C. To encourage students to be socially aware, active global citizens through engagement and participation in discovery camp activities.

**7. Content:**

UMAP Discovery Camp 2019 consists of two major components: (1) the economy; and (2) society/culture. The economic component includes three lectures which discuss Taiwan's past economic achievements, current challenges, and future prospects. Field trips are included as an accompaniment to the lectures, so students can have an up-close view on the latest economic developments in Taiwan. The social/cultural component of the program introduces the history and society of Taiwan, as well as how Western culture has merged with more traditional cultures here. The topics covered include history, religion, and indigenous cultures.

**8. Participants:** A total of 40 students may participate.

- 30 international students from UMAP Member Countries.
- 10 local students.

**9. Fees:**

- Costs associated with the courses, field trips, visits, and accommodation are covered by the organizers.
- Participants are responsible for arranging travel to and from Taiwan and for expenses such as health insurance, meals, commuting, and other personal expenses.

## 10. Credit & Certificate

Students who complete the entire program (i.e. all lectures and activities) will earn 4 credits (72 study hours) as well as a Certificate of Participation issued by UMAP Taiwan National Secretariat.

## 11. Eligibility

An applicant must:

- Students who are currently enrolled in academic institutions participating in UMAP's pledged institutions or whose Pledge of Agreement (PoA) is scheduled to be confirmed during 2019.
- Be 18 years of age or older;
- Have a good command of the English Language and able to submit proof of one of the following proficiency scores\*:
  - A. IELTS: overall score of 5.0 or
  - B. TOEFL: overall score of 61 iBT / 173 CBT / 500 PBT or
  - C. TOEIC: overall Score of 650 or
  - D. Score on another English proficiency test equivalent to the those mentioned above.

\*A student who meets either of the conditions below is exempt from the proficiency test requirements above:

- A. The student is a native English speaker or a citizen from a country in which English is an official language; or
  - B. English is the primary medium of instruction at their university/institution.
- Be willing to attend and participate in all lectures and activities included in UMAP Discovery Camp 2019.
- Be physically fit to travel and able to engage in all activities.
- Obtain a visa/permit to enter Taiwan if required.
- Purchase international health insurance in their home country which covers both illness and accidents.

## 12. How to Apply:

**Step 1** – Each pledged institution may nominate

<https://forms.gle/JytMdNY3rLuaRA9j9> up to 2 students.

**Step 2** – After receiving nominations, the UMAP Taiwan National Secretariat will notify applicants to complete the application process.

**Step 3** – The Taiwan National Secretariat will announce the list of successful applicants.

**Step 4** – Successful applicants will submit copies of their passport and overseas health insurance via email.

## 12. Required Documents:

- Online application form

- Complete official transcripts from home university (i.e. all semesters)
- Statement of purpose
- A recommendation letter from a faculty member of their home university/institution

**13. Important Dates:**

- Nomination Deadline: April 30, 2019
- Application Deadline: May 15, 2019
- Announcement of successful applicants: May 30, 2019

**14. Contact:**

**UMAP Taiwan National Secretariat (Fu Jen Catholic University)**

**E-mail: [umaptaiwan@gmail.com](mailto:umaptaiwan@gmail.com)**

**Tel: +886-2-2905-6370**

**URL: <http://umap.org/programs/>**



#### 14. Program Schedule

The Taiwan NS reserves the right to adjust the schedule at any time due to weather conditions or events outside of our control.

Aug. 4 (Sun.)	Aug. 5 (Mon.)	Aug. 6 (Tue.)	Aug. 7 (Wed.)	Aug. 8 (Thu.)	Aug. 9 (Fri)	Aug. 10 (Sat.)
Arrival/ Hotel Check in	10 : 00 – 13 : 00 Orientation/ Campus Tour	09 : 00 – 12 : 00 Introduction to Taiwan: History and Society	09 : 00 – 12 : 00 Introduction to Taiwan: Culture	09 : 00 – 12 : 00 Introduction to Taiwan: Indigenous Cultures	13 : 30-17 : 00 Field Trip – DIY Pineapple Cake	Field Study (Group assignments)
	13 : 30 – 16 : 30 Chinese Language Course	13 : 30 – Visit to Ministry of Education (MOE)	13 : 30 – Field Trip: National Palace Museum	13 : 00 – 16 : 30 Visit to Fu Jen Indigenous Student Resource Center		
Aug. 11 (Sun.)	Aug. 12 (Mon.)	Aug. 13 (Tue.)	Aug. 14 (Wed.)	Aug. 15 (Thu.)	Aug. 16 (Fri)	Aug. 17 (Sat.)
09 : 00 – 20 : 00 Field Trip	09 : 00 – 12 : 00 Introduction to Taiwan: Economy I	Field Trip – Tea Industry in Taiwan	09 : 00 – 12 : 00 Introduction to Taiwan: Economy II	09 : 00 – 20 : 00 Field Trip: Taiwan Semi-Conductor Manufacture Corporation (TSMC) / Hsinchu Science Park	10 : 00 – 14 : 00 Final Presentation/ Farewell Lunch	Hotel Check-out/ Departure
	13 : 30 – Field Trip to Business		13 : 30 – 16 : 30 Group Discussion			

# Item 5 : UMAP-COIL Honor's Program 2019

## Call For Participation

As of April 20, 2019

### Program Overview - What is the UMAP-COIL Joint Honors Program?

Up to 25 students will be invited to participate in a two-week Peace Boat cruise in the Asia-Pacific region. The boat will depart from Osaka, making stops at various ports for a half-day of field work, as well as university visits in Japan, South Korea, and Russia. The cruise will be enhanced utilizing the COIL-style educational method, which is scheduled to be implemented as a part of the program adopted in the 2018-2022 fiscal year Inter-University Exchange Project by the Ministry of Education, Culture, Sports, Science and Technology (MEXT). Students from Japan and the U.S. will take part in COIL virtual lectures from experts from both countries. Additionally, teams of students will work together to generate a presentation promoting the local areas they have visited for inbound/tourists from overseas to be broadcast virtually to interested universities in the last week of the program.

### What is COIL?

COIL stands for “Collaborative Online International Learning” a form of teaching which uses Information and Communication Technology (ICT) to connect students in different countries so that they can participate together in projects designed to boost their understanding of various fields or to help them acquire specific skills. Focus is placed upon the students and their collaboration with one another, i.e. encouraging them to take a proactive and participative role in their education.

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## Program Contents

### ◆What We Learn — Key Themes and Questions

#### **Theme 1:** *Sustainable Development Goals (SDGs)*

The Sustainable Development Goals are a collection of 17 global goals set by the United Nations General Assembly in 2015 for the year 2030, and are part of Resolution 70/1 : “Transforming our World: the 2030 Agenda for Sustainable Development.”

Participants of this program will consider this universal call to action to end poverty, protect the planet and ensure that all people enjoy peace and prosperity. While visiting various ports during the cruise, they will generate a glocal (global and local) solution to contribute to the 17 goals as their small group research project.

#### **Theme 2:** *Glocal (Global and Local) Topics*

In this program, participants will visit various ports of call throughout Japan where they will have the chance to interact with private companies and organizations that offer products and services particular to each region. Through sampling the unique characteristics of each region, participants will gain a deeper understanding of the diversity abounding within the country, forming connections with the world through efforts to introduce the regional charms of Japan to their home countries in the form of images, videos, blogs, and articles in English and their native language.

### ◆How We Learn — Methodologies

#### • **Exposure Programs [7 cities]**

(Itineraries are tentative and are subject to change)

At ports of call, participants take part in exposure programs. These programs invite students to learn from people who are directly affected by these issues. By listening to personal accounts, participants grow in empathy and nurture a human-centered approach to global issues.

★**COIL Engagement** : Aligned with the COIL Initiative, students will take part in a series of virtual lectures by navigators from around the world at the ports where the cruise will dock throughout the trip. Virtual navigators (TBA) will share their expertise on social business entrepreneurship with various SDGs in mind. Lectures and discussions will address a range of global issues, including but not limited to, peace, human rights, and the environment.

★**Localized “Cool Japan” Discovery** : Through collaboration with a local tourism association, we will learn about the areas in Japan where the cruise will stop, interact with the community, and experience the local culture in order to promote the various regions and their specialties in the students’ home countries as “cultural ambassadors.”

★**South Korea, Busan** : In addition to the many local ports where the cruise will dock in Japan, students will spend half a day in Busan, the economic and cultural center and second-most populous city in South Korea. There they will visit a university (TBD) where a lecturer will provide lots of food for thought on contemporary international affairs in Asia, including issues of nuclear security and the national democratization movement. Students will be encouraged to discuss what it means to bring about the changes that they wish to see.

★**Russia, Vladivostok** : Students will also take part in a full day of fieldwork in Russia, where they will visit a start-up company in Vladivostok, as well as attend lectures by a professor at Ulyanovsk State University (via COIL method) and discuss regional security challenges with local students. They will also visit an interesting rehabilitation training hospital.

• **Onboard Seminars [90 minutes x 10 sessions]**

Onboard, participants will engage in discussions, workshops, and roleplays to deepen their learning. By rigorously exchanging opinions with other participants from diverse backgrounds, participants learn to consider a wide range of opinions and propose potential ways forward.

• **Action Challenge [2 Projects / group]**

1000 passengers from various countries travel together on the ship. In groups, students pick an issue, come up with a vision, set targets and goals, and plan and implement their own actions. These experiences can give participants the confidence to be agents of change in the future.

◆ **Navigators**

Experts in fields related to the program themes will join the program as “(onboard) navigators.” Navigators facilitate students’ learning as resource persons, facilitators, and mentors. This year’s navigators include:



Kozue Akibayashi, Ph.D.  
Professor, Graduate School of Global Studies, Doshisha University



Akira Kawasaki  
Executive Committee Member, Peace Boat; International Steering Group Member, International Campaign to Abolish Nuclear Weapons [ICAN]  
Lecturer, Keisen University



Craig N. Shealy, Ph.D.  
Executive Director, International Beliefs  
and Values Institute (i-BAVI)  
Professor of Graduate Psychology,  
James Madison University



Alexis Dudden, Ph.D.  
Historian  
Professor of History,  
University of Connecticut



Keiko Ikeda, Ph.D.  
Vice-Director, Institute for Innovative Global Education  
(IIGE)  
Professor, Division of International Affairs, Kansai  
University



Don Bysouth, Ph.D.  
Specially Appointed Associate Professor, Kansai University

## Program Details

### ◆Dates & Itinerary

July 1st - 21st	Pre-Program Session*
July 27th - August 4th	UMAP-COIL Osaka Seminar (i)
August 4th - 23rd	Cruise Program (ii)

\*Participants nominated by UMAP's pledged institutions are expected to participate in the 4 week long pre-program session (COIL, Collaborative Online International Learning). Those who fail to participate in this pre-program may not be eligible for the scholarship. There will be 4 consecutive virtual sessions scheduled. The participants are given an account to an interactive platform provided (called "ImmerseU").

### ◆Program Cost

For Japanese students: JPY 230,000

For International students: JPY 150,000 (USD1350.49) ~ JPY 170,000 (USD1530.57) (eligible for scholarship, check the information below)

USD 1 = JPY 111.07 (as of April 11 2019)

Included are 1) full program and tuition costs; 2) all expenses related to the exposure programs; 3) accommodation and meals onboard Peace Boat; and 4) other miscellaneous expenses.

Additional fees will be charged as follows upon their arrival: 21,600 JPY for port charges, 10,000 JPY for onboard tips, and 2,000 JPY for international tourist tax.

### **NEW to this program only: Honors Scholarship**

International students with a strong statement of purpose whose academic performance the UMAP-COIL Committee recognizes as superb, will be granted:

Approximately 80,000 JPY JASSO scholarship. The final decision on the total amount of the scholarship to be granted will be announced by the end of May to each accepted applicant.

※International students who will receive a JASSO scholarship (80,000 JPY) must participate in this Osaka program. For those who do not wish to receive the scholarship and Japanese residence, this program is optional.

### **◆Credit Hours**

On-board class hours	45 hours
Group PBL activity hours	45 hours
COIL class hours	12.5 hours
Domestic port of call fieldwork & class hours	>35 hours
-----Subtotal:	>137.5 hours
Pre-departure COIL class hours	9 hours
Lodging (8 days)	48 hours
-----Subtotal:	>57 hours
Busan, Russia activity hours	14 hours
-----TOTAL:	>208.5 hours

UCTS appx. 4 credits (Japan/US), ECTS 6 credits

※Kansai University courses are typically 2 credits for Japanese students, but according to the outline above (UCTS) it will correspond to 3 credits or more. This can be recorded on student transcripts (certification of credit hours).

## **Eligibility and How to Apply**

### **◆Eligibility**

Students between the ages of 18 and 35\* who are currently enrolled in academic institutions participating in UMAP's pledged institutions or whose Pledge of Agreement (PoA) is scheduled to be confirmed during 2019, with a minimum GPA of 3.0, and adequate command of English, sufficient to understand lectures and participate in discussions, is a minimum requirement (**desired English language proficiency: TOEIC790-860、TOEFL iBT87-98、TOEFL ITP 67-601 and above**).

\*Students should meet the age requirement at the time of departure, not necessarily the time of application. Special exceptions may be made for outstanding candidates.

### **◆Visa Requirements**

Participants should prepare the necessary short-term visas (Korea, Russia) prior to departure. International students will also need to prepare the necessary visa for entry into Japan. A Peace Boat delegate will contact individuals directly with detailed information on visa application procedures appropriate for their country.

### ◆Application Procedure

**STEP 1 :** Documents to be Submitted (in PDF format): ①Application Form, ②Transcripts in English (first year students will need a letter of recommendation from a faculty member if they are unable to prepare any transcripts), ③Statement of Purpose, ④Letter of Recommendation from a member of the University ⑤English Language Ability Certification (※Students who completed their primary education in English do not need to submit certification)

**STEP 2 :** Download the above application documents from <http://umap.org/forstudents/> and submit them via the online application form : [bit.ly/UMCP19regE](http://bit.ly/UMCP19regE)

**Application Deadline: 5:00pm (Japan Standard Time), Tuesday, April 30, 2019**

### ◆Important Dates and Information:

★Announcement of Accepted applicants : Mid-May

\*Invoice will be sent with the information of the program fees and available scholarship to each student

★Deadline of Payment : Mid-June

★Arrival date for international students : Friday, July 26

★Departure date for international students : Saturday, August 23

\*Closest International Airport is Kansai International Airport

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### Inquiries

Please email [iige@ml.kandai.jp](mailto:iige@ml.kandai.jp), clearly indicating that your inquiry relates to the “UMAP-COIL Joint Honors Program.”

## Item 6: USCO Online System and Revised Manual

This is to report the current situation of the UMAP Student Connection Online (USCO) System.

The USCO System, which is an online application and placement system, was successfully re-established on October 2018, thanks to the great support of Taskforce members from Brunei, Japan, Kazakhstan, Korea, Malaysia, Taiwan, Thailand and Vietnam.

After implementation of the system for UMAP Programs A & B 2019-1 (for Autumn 2019), we received precious feedback from member institutions not only concerning improvement of the system but also the necessity of further explanation on how to operate it.. Some of these are rather urgent issues which need to be addressed as soon as possible.

Taking the aforementioned into consideration, we have revised both the USCO Student Manual and USCO Institution Manual, and we will improve the system before the start of the next program period (Programs A & B 2019-2 for Spring 2020). The following is a list of the improvements we have made and will make.

List of improvements:

- 1) The revised manual is available on UMAP HP. <http://umap.org/usco/>
- 2) The new function of changing passwords by institutions will be added to the system in 2019
- 3) Additional functions requested by users have been regularly considered by the International Secretariat to develop the system.
- 4) 51 of the present pledged institutions have registered their information into the system as of April 18<sup>th</sup>.

## Item 7: UCTS Users' Guide Updated Version

### 1. Issue and Proposal:

- 1) Set up a UMAP Committee for the revision of "UCTS User's Guide"
- 2) Finalize the updated contents by 5 August 2019
- 3) Promote the revision through UMAP member institutions

### 2. Background of the proposal:

UCTS Users' Guide was published on 23 September 2016 on the UMAP Website through the great efforts and contributions of working members (Mr. Glenn F. de Leon, Ms. Angela Yung-chi Hou, Mr. Taiji Hotta, Mr. Koji Kobata, Ms. Michiko Suzuki and Mr. Shingo Ashizawa). The following factors, which have arisen since the release of the booklet, have left us with no choice but to revise it.

- 1) Introduction of UMAP Student Connection Online (USCO) System
- 2) Adoption of Asian Academic Credits (AACs) by ASEAN plus three

The new scheme of "Asian Academic Credits, AACs (=UCTS)" proposed by Prof. Hotta was approved at the Fourth ASEAN Plus Three Education Ministers Meeting (4th APT EMM) held on 1 November 2018 in Nay Pyi Taw, Myanmar, in conjunction with the Tenth ASEAN Education Ministers Meeting (10th ASSED) and the Fourth East Asia Summit Education Ministers Meeting (4th EAS EMM). In addition, there are some items that need to be updated/revised due to the development of UMAP. We should take this opportunity to promote UCTS more aggressively, and for this purpose the revision of the guidebook is essential.

### 3. Members:

In addition to the previous members, Prof. Hotta and Prof. Ashizawa, new members from UMAP Full member countries/territories.

### 4. Time Frame:

End May	Finalize members
June	Decide principles
July	Draft the 1 <sup>st</sup> revision
August	Propose to UMAP National Secretariat via email and ask for any feedback
September	Release of Revision-1



## **5. Contents: TBD**

= Current Table of Contents =

### INTRODUCTION

- a. Why is a Common Educational Framework, UCTS, in Asia Needed?
  - b. Who will benefit from UCTS and what are its advantages?
  - c. Contributors for UMAP Users' Guide.
1. What is UMAP?
  2. UMAP Student Exchange Program
  3. Eligible Members
  4. Three Main Components of UMAP Exchange Program
  5. UMAP Credit Transfer Scheme (UCTS)
  6. UCTS Credit Conversion with Other Parts of the World
  7. Comparative Grading Scales in Asia and the Pacific
  8. UMAP Student Exchange Application Procedures
    - A. Student's Personal Data<sup>4</sup>
    - B. Proposed Subjects for UMAP Study Plan
    - C. Certification of UMAP Study Plan
    - D Example of UMAP Application Form

## Item 8: New Discussions and Recommendations

Issue concerning UMAP's Student Exchange Programs:

From 2017 to 2019-1 for Programs A & B, 20 percent of the applicants canceled their application after confirmation of acceptance from the host university.

IS would like to ask members for suggestions on how we can reduce the number of cancellations.

Attachment: List of nominees who withdrew from Programs A & B.

**List of nominees who have withdrawn from UMAP Program A and B (from 2017-1 to 2019-1)  
by Home Institution**

Country/ Territory	#	Home Institution	Program	Gender	Nationality	Host Institution	Country/ Territory	Duration
Brunei	1	Universiti Brunei Darussalam	2017-1	F	Bruneian	Taylor's University	Malaysia	1
	2		2017-2	F	Bruneian	Hanyang University	Republic of Korea	1
Japan	1	Niigata University	2018-2	F	Japanese	Mae Fah Luang University	Thailand	1
	2	Toyo University	2017-1	F	Japanese	Taylor's University	Malaysia	1
	3		2018-2	M	Japanese	University of Kebangsaan Malaysia	Malaysia	1
	4		2019-1	M	Japanese	Mae Fah Luang University	Thailand	2
Kazakhstan	1	Karaganda State University	2017-1	M	Kazakhstan	Hiroshima University	Japan	1
	2		2017-1	F	Kazakhstan	Hiroshima University	Japan	1
Mexico	1	Instituto Tecnológico Autónomo de México (ITAM)	2018-2	M	Mexican	Hanyang University	Republic of Korea	1
	2	Universidad Autónoma de Baja California	2017-1	F	Mexican	Hallym University	Republic of Korea	1
	3	Universidad de Colima	2018-1	F	Mexican	Showa Women's University	Japan	1
Philippines	1	De La Salle University	2017-1	F	Filipino	Hongik University	Republic of Korea	1
	2		2017-2	F	Filipino	Tamkang University	Taiwan	2
	3		2017-2	F	Filipino	Chiang Mai University	Thailand	1
	4		2017-2	F	Filipino	Kibi International University	Japan	1
	5		2017-2	F	Filipino	Hongik University	Japan	1
	6		2018-1	F	Filipino	Hanyang University	Republic of Korea	1
	7	Ifugao State University	2018-1	F	Filipino	Shih Chien University	Taiwan	1
	8		2018-2	F	Filipino	National Yang-Ming University	Taiwan	1
	9	Lyceum Northwestern University	2018-1	M	Filipino	Toyo University	Japan	1
	10		2018-1	F	Filipino	Toyo University	Japan	1
	11		2018-2	F	Filipino	National Taiwan University of Science and Technology	Taiwan	1
	12		2018-2	M	Filipino	Brock University	Canada	2
	13	Mapua University	2018-1	M	Filipino	Toyo University	Japan	1
	14		2018-1	F	Filipino	Toyo University	Japan	1
	15		2018-2	F	Filipino	Suranaree University of Technology	Thailand	1
	16	Tarlac Agricultural University	2018-2	F	Filipino	National Chung Hsing University	Taiwan	1
	17		2018-2	F	Filipino	Shih Chien University	Taiwan	1
	18	University of Mindanao	2017-1	F	Filipino	I-Shou University	Taiwan	1
	19	University of the Immaculate Conception	2018-2	F	Filipino	Nanhua University	Taiwan	1
	20		2018-2	F	Filipino	Nanhua University	Taiwan	1

**List of nominees who have withdrawn from UMAP Program A and B (from 2017-1 to 2019-1)  
by Home Institution**

Country/ Territory	#	Home Institution	Program	Gender	Nationality	Host Institution	Country/ Territory	Duration
Taiwan	1	National Chengchi University	2018-2	M	Taiwanese	Coast Mountain College	Canada	2
	2		2019-1	F	Taiwanese	Musashi University	Japan	2
	3	National Cheng Kung University	2018-1	F	Taiwanese	Niigata University	Japan	1
	4	National Chung Hsing University	2018-1	M	Taiwanese	Niigata University	Japan	1
	5	National Taiwan University of Science and Technology	2017-2	M	Taiwanese	University of Fukui	Japan	1
	6		2017-2	M	Taiwanese	Universiti Kebangsaan Malaysia	Malaysia	1
	7		2018-1	M	Taiwanese	Nanzan University	Japan	1
	8		2018-1	F	Taiwanese	University of Fukui	Japan	1
	9		2018-2	M	Taiwanese	Nanzan University	Japan	1
	10		2018-2	M	Taiwanese	Niigata University	Japan	1
	11		2018-2	M	Taiwanese	Osaka Institute of Technology	Japan	1
	12	National Yunlin University of Science and Technology	2017-1	F	Taiwanese	King Mongkut's University of Technology Thonburi	Thailand	1
	13		2018-1	F	Taiwanese	Universiti Kebangsaan Malaysia	Malaysia	1
	14	Tamkang University	2017-1	F	Taiwanese	Toyo University	Japan	1
	15	Tunghai University	2019-1	F	Taiwanese	Showa Women's University	Japan	2
Thailand	1	Loei Rajabhat University	2017-1	F	Thai	Aich Prefectural University	Japan	1
	2	Mae Fah Luang University	2017-1	F	Thai	Hiroshima University	Japan	2
	3		2017-1	F	Thai	I-Shou University	Taiwan	1
	4		2017-1	F	Thai	National Chung Hsing University	Taiwan	2
	5		2018-1	F	Thai	Kyungpook National University	Republic of Korea	1
	6	Srinakharinwirot University	2018-2	F	Thai	National University of Kaohsiung	Taiwan	1
Vietnam	1	Vietnam National University, Hanoi	2017-2	F	Vietnamese	Niigata University	Japan	1
	2		2018-1	F	Vietnamese	Universiti Kebangsaan Malaysia	Malaysia	1
Total	54		Breakdown		# of Exchange Students	% (Withdrawal rate)		
			2017-1	13	35	27%		
			2017-2	8	30	21%		
			2018-1	14	50	22%		
			2018-2	16	45	26%		
			2019-1	3	47	6%		

## Item 1: Implementation Report of Promotional Activities 2018-2019

### 1. International Conventions, Visits and Meetings (Sep. 2018 – Apr. 2019)

Date	Purpose	Event/Place	Achievements
September 11-14, 2018	Attend international conference	EAIE 2018, Geneva, Switzerland	UMAP IS set up a booth and had meetings with member/non-member institutions to introduce UMAP and invite them to join the UMAP network.
September 19, 2018	Visit by Sojo University	UMAP IS (Toyo Univ.)/ Tokyo, Japan	UMAP IS introduced UMAP programs to Sojo and encouraged them to sign the UMAP Pledge of Agreement to participate in student exchange programs.
September 21, 2018	Attend reception and promote UMAP	International House of Japan, Tokyo, Japan	Ms. Naoko Kimoto, a staff member of UMAP IS was invited to the reception hosted by the Embassy of the Republic of Chile in Japan. She introduced UMAP and invited reception attendees to join the UMAP network.
October 2, 2018	Visit by TWAEA	UMAP IS (Toyo Univ.)/ Tokyo, Japan	Delegation members of Taiwan Assessment and Evaluation Association (TWAEA), visited UMAP IS. UMAP IS promoted UMAP to Taiwanese institutions.
October 4, 2018	Promotion	Waseda University, Tokyo, Japan	Ms. Naoko Kimoto and Mr. Masato Fukushima, staff members of UMAP IS, visited Waseda University and introduced UMAP student exchange programs to the Center for Japanese Language.
October 9-12, 2018	Attend international conference	AIEC 2018, Sydney, Australia	Prof. Shingo Ashizawa, Deputy Secretary General of UMAP IS, had meetings with member/non-member institutions to introduce UMAP and invite them to join the UMAP network. He also attended a roundtable discussion and dinner of IEAA President's Office to promote UMAP to Australian institutions.
November 1, 2018	Presentation at international seminar	JAICE-KAIE Special Joint Seminar	Prof. Shingo Ashizawa, Deputy Secretary General of UMAP IS, gave a presentation about UMAP to Korean Association of International Educators (KAIE) and invited more participating universities to join the UMAP network.
November 18-21, 2018	Attend international conference	CBIE 2018, Ottawa, Canada	Prof. Shingo Ashizawa, Deputy Secretary General of UMAP IS, attended the conference and co-presented a session with BCCIE and Coast Mountain College. He also met with member/non-member institutions to introduce UMAP and invite them to join the UMAP network.
November 5, 2018	Visit by Foreign Trade University, Vietnam	UMAP IS (Toyo Univ.)/ Tokyo, Japan	Delegation members of FTU, introduced by UMAP Ambassador Dr. Ninomiya, visited UMAP IS along with UMAP Japan National Committee. UMAP IS introduced UMAP programs and invited the delegation to join the UMAP network.

Date	Purpose	Event/Place	Achievements
November 6, 2018	Visit by Tokyo Kasei University, Japan	UMAP IS (Toyo Univ.)/ Tokyo, Japan	UMAP IS introduced UMAP programs to a delegation from Kasei University and invited them to sign the UMAP Pledge of Agreement to participate in student exchange programs.
November 26, 2018	Promotion	University of Macau, China	Ms. Naoko Kimoto, a staff member of UMAP IS, visited University of Macau to introduce UMAP and encourage them to join the UMAP network as a full member.
December 3-4, 2018	Visit by AIEA Secretariat	UMAP IS (Toyo Univ.)/ Tokyo, Japan	Dr. Darla K. Deardorff, Executive Director of AIEA, visited UMAP IS. In meetings with UMAP IS, she gave advice in getting more American universities to join the UMAP network. She also talked about UNESCO initiatives in the development and assessment of intercultural competence worldwide.
December 8, 2018	Attend 4th KU-COIL/ IIGE Workshop and International Symposium 2018	Kansai University, Osaka, Japan	Prof. Shingo Ashizawa, Deputy Secretary General of UMAP IS, gave a presentation about UMAP to participants of the symposium, and invited more participating universities to join the UMAP network. He also introduced the UMAP-COIL Honors Program to participants and highlighted UMAP's advantages for being members of Japanese institutions.
December 12, 2018	Promotion	Waseda University, Tokyo, Japan	Prof. Shingo Ashizawa, Deputy Secretary General of UMAP IS, and Ms. Naoko Kimoto, a staff member of UMAP IS, visited International Office at Waseda University and explained UMAP's student exchange programs.
December 19, 2018	Visit by Institute of Japan Studies under KSU I.Arabaev	UMAP IS (Toyo Univ.)/ Tokyo, Japan	Prof. Shingo Ashizawa, Deputy Secretary General of UMAP IS, and Ms. Naoko Kimoto, a staff member of UMAP IS, had a meeting with Mr. Yotsuhashi, the representative director of Japan Studies under Kyrgyz State University I.Arabaev, to promote UMAP to Kyrgyz institutions. International Affairs Office of Toyo University and UMAP IS also conducted a campus tour for Mr. Yotsuhashi and the KSU students who had joined him..
January 20-23, 2019	Attend international conference	AIEA 2019, San Francisco, USA	As a Gold Sponsor, UMAP IS set up a booth with Toyo University and had meetings with member institutions to introduce UMAP. They also held joint session with ISEP, BCCIE and SUNY, an information session with Waseda University, and a plenary luncheon with Toyo University to recruit more institutions to join UMAP.

Date	Purpose	Event/Place	Achievements
January 29, 2019	Visit by Teikyo University, Tokyo, Japan	UMAP IS (Toyo Univ.)/ Tokyo, Japan	A delegation from Teikyo University visited UMAP IS along with UMAP Japan National Committee. UMAP IS introduced UMAP programs and encouraged the delegation to sign the UMAP Pledge of Agreement to participate in student exchange programs.
February 14, 2019	Web meeting	UMAP IS (Toyo Univ.)/ Tokyo, Japan	Prof. Shingo Ashizawa, Deputy Secretary General of UMAP IS, and Ms. Naoko Kimoto, a staff member of UMAP IS, had a meeting with University of Western Australia to introduce UMAP and invite Australian institutions to join the UMAP network.
February 12, 2019	Visit by SOCCIS and Loyola Marymount University	UMAP IS (Toyo Univ.)/ Tokyo, Japan	Prof. Shingo Ashizawa, Deputy Secretary General of UMAP IS, had a meeting with Southern California Consortium on International Studies (SOCCIS) and Loyola Marymount University to introduce UMAP and discuss the possibility of SOCCIS joining UMAP as Southern Californian Consortium.
February 21, 2019	Promotion	Australian Embassy	Prof. Shingo Ashizawa, Deputy Secretary General of UMAP IS, and Ms. Naoko Kimoto, a staff member of UMAP IS, introduced UMAP to a counsellor and a senior manager of Education and Science at the Australian Embassy. They discussed Australian students' demands for study abroad programs as well as ways to invite Australia to join the UMAP network.
March 7, 2019	Promotion	Embassy of Canada	Ms. Naoko Kimoto, a staff member of UMAP IS, had a meeting with staff at the Education Promotion Office of the Embassy of Canada to set up meetings with potential UMAP member institutions in Canada during APAIE.
March 14, 2019	Visit by Bow Valley College, Kyusyu, Japan	UMAP IS (Toyo Univ.)/ Tokyo, Japan	UMAP IS introduced UMAP programs to a delegation from Bow Valley College and encouraged them to sign the UMAP Pledge of Agreement to participate in student exchange programs.
March 20, 2019	Visit by Seinan Gakuin University, Kyusyu, Japan	UMAP IS (Toyo Univ.)/ Tokyo, Japan	UMAP IS introduced UMAP programs to a delegation from Seinan Gakuin University and encouraged them to sign the UMAP Pledge of Agreement to participate in student exchange programs.

Date	Purpose	Event/Place	Achievements
March 25-29, 2019	Attend international conference	APAIE 2019, Kuala Lumpur, Malaysia	UMAP IS set up a booth and had meetings with member/non-member institutions to promote UMAP. They also held two joint sessions with UKM and two kinds of UMAP lunch sessions to invite more institutions to join UMAP. On March 25th, UMAP IS hosted 65 guests at a networking reception to promote productive relationships among member/non-member institutions and UMAP National Secretariats.
April 10, 2019	Web meeting	Fiji	Assoc. Prof. Yuko Kobayakawa, Executive Director of UMAP IS, and Ms. Naoko Kimoto, a staff of UMAP IS, had a meeting with the University of the South Pacific, Headquarters & Laucala Campus to introduce UMAP.
April 16, 2019	Visit by Hanyang University, Seoul, Korea	UMAP IS (Toyo Univ.)/Tokyo, Japan	UMAP IS introduced UMAP programs to a delegation from Hanyang University and encouraged them to promote its programs to their students. Hanyang also introduced their programs and scholarship information to UMAP IS and discussed efficient ways to promote them.
April 17, 2019	Visit by Cebu Technological University, Cebu, Philippines	UMAP IS (Toyo Univ.)/Tokyo, Japan	UMAP IS introduced UMAP programs to a delegation from Cebu Technological University and encouraged them to sign the UMAP Pledge of Agreement.
April 24, 2019	Visit by CSU, California, USA	UMAP IS (Toyo Univ.)/Tokyo, Japan	UMAP IS introduced UMAP programs to a delegation from California State University, Long Beach (CSULB) and encouraged them to set up a sub-National Secretariat.

As of April 30, 2019

## 2. Publication of Newsletters

### (1) UMAP AT A GLANCE 2019

Contents: General information on UMAP; lists of National Secretariats (NS) and participating universities

Copies were sent to Canada's National Secretariat to invite more members, Taiwan's National Secretariat to promote UMAP Discovery Camp 2019 in Taiwan, and China's National Secretariat to distribute during a conference.

UMAP at a Glance 2019 is available as a PDF on the UMAP website.

### (2) UMAP Newsletter Vol. 5

Contents: 1. Message from UMAP Chairperson 2. Scholarships for UMAP students

3. Kyrgyz Republic's participation as a new member country 4. Highlights of the Second UMAP



Board Meeting 2018 5.Activities of member countries/territories 6. Highlights of the UMAP International Forum 7.UMAP Discovery Camp 2018 in Bangkok, Thailand 8.USCO System 9.UMAP's activities 10.Statistical data of UMAP programs 11. UMAP membership updates 12.About UMAP UMAP Newsletter Vol. 5 is available as a PDF file on the UMAP website.

### **3. Website, Facebook and Twitter**

We continued posting news from UMAP member countries and universities on the UMAP website and Facebook in 2018, and created a Twitter account in April 2019 to disseminate information on UMAP programs.

### **4. UMAP Official Video**

Contents: General information on UMAP, messages from alumni, and how to join UMAP

## Item 2: Implementation Plans for 2019

### 1. Participation of UMAP Delegates in Regional Conferences

UMAP IS invites National Secretariats to attend international conferences and exhibitions in 2019. UMAP members should share their programs with partner institutions through their individual networks.

#### Plans for UMAP Promotion at International Conferences and Exhibitions in 2019

Date	Purpose	Event/Place	Details
May 26-31, 2019	Promotion	NAFSA 2019/ Washington, DC, USA	UMAP IS will set up a booth and have sessions to promote UMAP. UMAP IS will have meetings with higher education institutions to promote UMAP during the conference.
June 23-26, 2019	Promotion	BCCIE Summer Conference 2019/ Whistler, Canada	UMAP will have concurrent sessions with BCCIE. Assoc. Prof. Yuko Kobayakawa, Executive Director of UMAP IS, will have meetings with higher education institutions in Canada. UMAP IS will continue to promote UMAP within BC and other provinces in Canada.
September 24-27, 2019	Promotion	EAIE 2019/ Helsinki, Finland	UMAP IS will set up a booth and have sessions to promote UMAP. UMAP IS will have meetings with higher education institutions to promote UMAP during the conference.
October 15-18, 2019	Promotion	The 33rd annual Australian International Education Conference AIEC 2019/ Perth, Australia	Assoc. Prof. Yuko Kobayakawa, Executive Director of UMAP IS, will be presenting UMAP, and have several meetings with practitioners and scholars at AIEC regarding the possible establishment of UMAP NS in Australia.
February 16-19, 2020	Promotion	AIEA 2020/ Washington, DC, USA	UMAP IS will set up a booth and have sessions to promote UMAP. UMAP IS will have meetings with higher education institutions to promote UMAP during the conference.
March 22-26, 2020	Promotion	APAIE2020/ Vancouver, Canada	UMAP IS will set up a booth and have sessions to promote UMAP. UMAP IS will have meetings with higher education institutions to promote UMAP during the conference.

### 2. Support for USCO System

UMAP IS will help UMAP members use the USCO system for student exchange starting 2019 fall semester.

FAQ and revised manuals of the USCO system are available on the UMAP website.

UMAP staff also respond to inquiries from users

### 3. Social Media Such as Twitter and Facebook

UMAP IS created our official Twitter account (@umap\_org) in April 2019.

NS and member institutions are encouraged to follow UMAP account if they have their own account.

UMAP IS would also like to ask you to help us promote our Twitter account to your students and increase the reach of UMAP programs.

Links to our Facebook page and Twitter account:

Facebook: <https://www.facebook.com/umap.org/>

Twitter: [https://twitter.com/umap\\_org](https://twitter.com/umap_org)

## **Item 3: Domestic Promotional Activities in Member Countries/Territories**

## **Item 4: New Discussions and Recommendations**

### **1. Improvement Report from National Secretariats (NS)**

**NS share any updates related with Proposed Action Plans which were agreed on at the 1<sup>st</sup> UMAP Board Meeting 2019:**

- 1) Encourage member countries / territories to provide scholarships to students exchanged under the UMAP scheme.
- 2) Introduce UMAP to the private sector in order to recruit sponsors for scholarships. Each NS will be asked to list up potential donors and make special efforts to approach them.
- 3) Implement internship programs from member universities into the UMAP network. The country report from each NS should include information about the availability of internship programs for UMAP students.
- 4) Present / explain UMAP programs to prospective institutions using existing networks.
- 5) Share FAQ related to UMAP within countries /territories in their respective native languages.
- 6) Share UMAP students' records as alumni on UMAP's website

### **2. How to approach non-member universities in each country/territory**

National Secretariats are encouraged to introduce UMAP to universities in their respective countries/territories.

### **3. How to approach eligible countries/territories that do not have National Secretariats**

National Secretariats are encouraged to introduce UMAP to the prospective institutions in eligible countries/territories.

#### **4. How to collaborate with associate members**

Think of ways to collaborate and organize events with European institutions and consortia that have shown interest in participating in UMAP's student exchange programs.



## Item 1: Creation of New Super Short Term Programs

As discussed during Item 4 in Agenda 4. Promotion and Marketing, proposed Action Plans 1) - 3) are necessary.

- 1) Encourage Member Countries/Territories to provide scholarships for participating students of UMAP programs.
- 2) Introduce UMAP to the private sector in order to recruit sponsors for scholarships. Each NS will be asked to list up potential donors and make special efforts to approach them.
- 3) Add internship programs from Member Universities to the UMAP network. The country report from each NS should include information about availability of internship programs for UMAP students.

Moreover, IS would like to suggest the arrangement of meetings with third party providers that offer internship opportunities to students. NS will invite those organizations to discuss how UMAP can assist institutions in providing internship opportunities to their students.

## Item 2: Research Net 2020(Future Prospect-Plan 2020)

Background: Interim research outcome of URN2018 will be presented at the 2<sup>nd</sup> UMAP Board meeting 2019. (PowerPoint presentation with narration)

Items to be discussed: Sharing ideas of the next Call for Proposal in 2020 such as topic.

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### Call for Call for Proposals UMAP Research Net 2018 was below:

#### 1. Introduction

University Mobility in Asia and the Pacific (UMAP), founded in 1991, is an association of government and non-government representatives of the higher education sector in the Asia-Pacific region. The organization is responsible for overseeing the UMAP Exchange Program, which involves the development and implementation of university student and staff exchanges which are consistent with UMAP principles. Through increased mobility of university students and staff, UMAP aims to achieve enhanced international understanding.

UMAP has instituted UMAP Research Net (URN) to promote research collaboration and facilitate cooperation among member institutions, territories, and countries. Cross-border higher education through the mobility of students, academic staff, programs/institutions, and professionals has grown considerably. Driven by this global trend, URN further aims to promote academic mobility and collaboration, and to promote effective interaction and exchange among scholars, researchers, and educators across cultures.

#### 2. Eligibility

To be eligible, a proposal for URN must meet the following requirements:

1. The research team submitting the proposal must comprise individuals from two or more UMAP pledged institutions from two or more UMAP Full member countries/territories. The principal researcher must be a faculty member or researcher with a Ph.D. or equivalent, while the others may be post-graduate students or researchers without a Ph.D.
2. The proposal must show that one of the goals is to develop a research network and promote the mobility of researchers.



3. The proposal must show the full research project budget indicating existing or potential sources of revenue other than the UMAP Grant.
4. The proposal must include a strategy / critical path to pursue further collaboration after the completion of the initial project.
5. A final report must be submitted in English within two months of the completion of the research project.

### 3. Topics

All submitted proposals will be reviewed by an international panel of reviewers, and UMAP will select the proposals based on their significance, timeliness, and relevance to the goals of UMAP. Potential topics include, but are not limited to:

Research related to Promotion of UMAP in the Asia-Pacific region;  
 Research related to Promotion of UCTS in the Asia-Pacific region; and  
 Research related to the future prospect of collaboration between UMAP and other university networks.

Note: Proposals based on purely scientific subjects such as physics, chemistry, medicine, engineering, etc. that would not lead to better knowledge or understanding of higher education for sustainable development are not eligible, nor are proposals that focus exclusively on technological or methodological issues.

### 4. Schedule

Proposal submission deadline:	4 June 2018
Evaluation by the reviewers:	from 12 June to 16 July 2018
Final decision at UMAP Board meeting:	Aug.-Sep. 2018
Notification of selection results to all applicants by:	30 September 2018
Project starting date:	1 October 2018
Interim research outcome presented at UMAP Board meeting (PowerPoint presentation with narration)	Aug.-Sep. 2019
Research completed and final report submitted to UMAP IS by:	30 November 2019

\*Note: The projects will be evaluated at a UMAP Board Meeting.

### 5. Responsibilities of the Grantees

Researchers selected for URN grants are required to:

1. Present their research objectives and plans at the UMAP Board Meeting in Aug.-Sep. 2018  
\*Submitting PowerPoint slides with narration or a video clip is acceptable
2. Present their interim research outcomes at the UMAP Board Meeting in Aug.-Sep. 2019  
\*Submitting PowerPoint slides with narration or a video clip is acceptable.
3. Prepare their final research outcomes reflecting comments from the UMAP Board Meeting,  
and
4. Submit a final report to UMAP International Secretariat.

## **6. Application Procedure**

With the official endorsement of his/her institution, and having assembled a research team, the designated principal researcher should submit an electronic PDF copy of the completed Application Form for UMAP Research Net to the UMAP International Secretariat (via email to: [umap-is@umap.org](mailto:umap-is@umap.org))

## **7. Payment Procedure**

The overall funding made available under this call for proposals is for one URN proposal:

1. In principle, URN applicants may request funding of up to 5,000 USD. Funding can be used for travel expenses of the responsible researchers, costs for communications, and meetings. UMAP does not provide scholarship grants to research students for URN.
2. The grant will be divided and transferred in two installments: 80% and 20%. The initial 80% will be transferred after the Grant Agreement has been signed and sent to the UMAP International Secretariat. The second installment of 20% will be transferred after submission of the final report which properly reflects the comments from the UMAP Board Meeting. The grantees are also required to submit copies of the receipts as attachments to the financial report.
3. Successful applicants will be sent a Grant Agreement detailing the value and conditions of the award. The Grant Agreement must be signed and returned to the UMAP International Secretariat within fifteen (15) days. The Grant is provided after the International Secretariat has received the signed Grant Agreement. The URN Grant is a one-time, non-renewable grant.
4. The Principal Researcher will be responsible for managing the Grant.

Note: The recipients are responsible for making all arrangements related to the URN project

including: international travel, visas (if applicable), accommodation, and medical and life insurance.

## **8. Contact Information**

### **University Mobility in Asia and the Pacific (UMAP)**

#### **International Secretariat (IS)**

Tel: +81 3 3945 7190

Fax: +81 3 3945 7994

E-mail: [umap-is@umap.org](mailto:umap-is@umap.org)

Address: c/o Toyo University, 5-28-20 Hakusan, Bunkyo-ku, Tokyo 112-8606 Japan

\* \* \*

### Item 3: New Discussions and Recommendations

#### 1. Possible collaboration with APEC during APAIE 2020.

APEC and UMAP share the same geographic area and could possibly collaborate to support student mobility in Asia and the Pacific. In the past, on September 6th, 2017, the Executive Director of UMAP IS was invited as a guest speaker to the 6th APEC Conference on Cooperation in Higher Education, which was held in Vladivostok, Russia. During the plenary session, there was a discussion on new challenges and opportunities for higher education in the Asia-Pacific. UMAP IS introduced how UMAP's programs, goals, and scholarships have helped to promote cooperation within the Asia-Pacific region.

APEC provides funding for around 100 projects each year, with around USD 15.4 million available in 2018. UMAP IS is now considering applying for APEC funding for holding an APEC-UMAP international conference. The application should be made by representatives from more than 5 APEC countries. We may be able to hold the international conference in March 2020 in Vancouver when the APAIE conference is held. With this APEC funding, a substantial number of representatives from Asian counties can attend the APAEC-UMAP international conference.

#### <Possible Schedule>

- Submission of concept note: Monday, July 15th
- Result of first selection: Friday, August 23rd
- Submission of project proposal: Friday, September 20th
- Result of final selection: Friday, November 15th

#### <Matters for discussion>

- What will be the appropriate topic for the conference?  
-Possible Topic-  
“Measuring the Economic Impact of Student Mobility in Asia and the Pacific”
- Which APEC countries should be involved in the initial application?

# Item 1: Final Statement of UMAP General / Trust Fund 2018

(January 1 - December 31, 2018)

17-May-2019

## <General Fund>

### Revenue

Item	Budgeted	Year-end Statement (Jan 1 - Dec 31, 2018)
Carried over from 2017	\$170,395.98	\$170,395.98
Membership fees*	\$20,474.00	\$28,947.00
Other Income	\$0.00	\$0.00
Bank Interest	\$0.00	\$300.46
<b>Total</b>	<b>\$190,869.98</b>	<b>\$199,643.44</b>

\*Membership Fees were received from 19 countries/territories (Bangladesh, Brunei, Cambodia, Canada, China, Japan, Hong Kong, Kazakhstan, Korea, Kyrgyz, Laos, Malaysia, Mexico, Mongolia, Philippines, Taiwan, Thailand, USA(1/2) and Vietnam.

### Expenditure

Item	Budgeted	Year-end Statement (Jan 1 - Dec 31, 2018)
UMAP Research Net		
2018 1st payment @\$5000 x 0.8 x 1	\$6,000.00	\$4,000.00
Promotion		
Website maintenance	\$6,000.00	\$5,383.55
Maintenance Fee of USCO System*	\$0.00	\$0.00
Other expenses	\$500.00	\$359.94
Operating costs at International Secretariat**	\$0.00	\$0.00
<b>Total Expenditure (A)</b>	<b>\$12,500.00</b>	<b>\$9,743.49</b>
<b>Carryover to 2019 (B)</b>	<b>\$178,369.98</b>	<b>\$189,899.95</b>
<b>Total (A) + (B)</b>	<b>\$190,869.98</b>	<b>\$199,643.44</b>

\*Included in Website Maintenance Fee

\*\*Support from MEXT, Japan and support from Toyo University

## <Trust Fund>

### Revenue

Item	Budgeted	Year-end Statement (Jan 1 - Dec 31, 2018)
Carried over from 2017	\$0.00	\$0.00
Other Income	\$0.00	\$0.00
<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>

### Expenditure

Item	Budgeted	Year-end Statement (Jan 1 - Dec 31, 2018)
Super Short-Term Programs		
Scholarships	\$0.00	\$0.00
Transaction fees	\$0.00	\$0.00
<b>Total</b>	<b>\$0.00</b>	<b>\$0.00</b>

## Item 2: Report from Finance & Audit Committee

### Item 3: Revisions of Proposed Budget for UMAP General / Trust Fund 2019

17-May-2019

#### <General Fund>

##### Revenue

Item	Amount
Carried over from 2018	\$189,899.95
Membership fees*	\$28,250.00
Other Income	\$0.00
<b>Total</b>	<b>\$218,149.95</b>

\*Estimated Membership Fees received from 18 countries/territories (Bangladesh, Brunei, Cambodia, Canada, China, Japan, Kazakhstan, Korea, Kyrgyz, Laos, Malaysia, Mexico, Mongolia, Philippines, Taiwan, Thailand, USA(1/2) and Vietnam.

##### Expenditure

Item	Amount
UMAP Research Net ( for 1 projects)	2nd payments @\$5000 x 0.2 x 1
Promotion	Website maintenance
Maintenance Fee of USCO System	
Other expenses	
SSTP Scholarship	@\$500 x 31 students
Operating costs at International Secretariat*	
<b>Total Expenditure (A)</b>	<b>\$24,500.00</b>
<b>Carryover to 2020(B)</b>	<b>\$193,649.95</b>
<b>Total (A) + (B)</b>	<b>\$218,149.95</b>

\*Support from MEXT, Japan and support from Toyo University

#### <Trust Fund>

##### Revenue

Item	Amount
Carried over from 2018	\$0.00
Other Income	\$0.00
<b>Total</b>	<b>\$0.00</b>

##### Expenditure

Item	Amount
Super Short-Term Programs	Scholarships
	Transaction fees
<b>Total</b>	<b>\$0.00</b>

**UMAP Membership Fee Payment Status (2013~2019)**  
as of Apr. 23th 2019

	Country / Territory	Rate	Amount(USD)	2019	2018	2017	2016	2015	2014	2013
1	Cambodia	1%	500	(Invoiced)	✓				✓	✓
2	Kyrgyz			✓	✓					
3	Laos			(Invoiced)	✓					
4	Mongolia			(Invoiced)	✓	(Invoiced)				✓
5	Papua New Guinea									
6	Reunion Island									
7	Timar-Leste									
8	Brunei	1.5%	750	✓	✓	✓	✓			
9	Ecuador				(Invoiced)	(Invoiced)				
10	Fiji			(Invoiced)	(Invoiced)	(Invoiced)			✓	
11	Guam									
12	Myanmar									
13	Samoa									
14	Kazakhstan	2%	1000	(Invoiced)	✓	✓	✓		✓	
15	Bangladesh			✓	✓	✓	✓	✓	✓	✓
16	Macau			✓					✓	✓
17	Peru									
18	Vietnam			✓	✓	✓	✓	✓	✓	✓
19	Chile	3%	1500	✓						
20	Hong Kong			Withdrawal	✓	✓	✓	✓	✓	✓
21	Indonesia			(Invoiced)						
22	Malaysia			(Invoiced)	✓	✓	✓	✓		✓
23	New Zealand									
24	Philippines			✓	✓	✓	✓	✓	✓	✓
25	Singapore									
26	Thailand			✓	✓	✓	✓		✓	✓
27	India	4%	2000					✓	✓	
28	South Korea			(Invoiced)	✓	✓	✓	✓	✓	✓
29	Mexico			(Invoiced)	✓	✓	✓		✓	
30	Russia									
31	Taiwan			✓	✓	✓	✓	✓	✓	✓
32	Australia	6%	3000							
33	Canada			✓	✓					
34	China			✓	✓					
35	Japan	8%	4000	✓	✓	✓	✓	✓	✓	✓
36	USA			(Invoiced) (1/2)	✓ (1/2)					
	Total Amount(USD)		52,000	20,750	29,750	19,750	19,750	16,500	21,750	18,000
				(33,000)	(31,250)					



Item 4: Future Prospects on UMAP Finance

Item 5: New Discussions and Recommendations



## Item 1: Strategic Plan / Issues for Future UMAP

IS would like to suggest that UMAP strengthen its network by collaborating with other international consortia or networks.

UMAP should seek collaboration with the following university networks:

- ASEAN University Network (AUN)
- ASEAN Plus Three
- ASEAN International Mobility for Students (AIMS)
- The Greater Mekong Subregion (GMS)

Since the Southeast Asian Ministers of Education Organization Regional Centre for Higher Education and Development (SEAMEO RIHED) organizes AIMS, ASEAN plus 3 and GMS, UMAP IS will have closer communication with SEAMEO RIHED for possible collaboration. In November 2019, UMAP and SEAMEO RIHED will conduct a series of joint seminars in Bangkok.

## **Item 2: Revision of UMAP Constitution**

### **Two items could be revised to develop UMAP**

#### **Revision 1)**

**To reduce travel expenses of UMAP Board members**

#### **Revision 2)**

**Just to update the current situation.**

## **UMAP Constitution**

### **ARTICLE I DEFINITIONS**

- 1.1 The name of the organization is University Mobility in Asia and the Pacific (UMAP).
- 1.2 The organization is an association of government and non-government representatives of the higher education sector in Asia and the Pacific. The organization is responsible for enhancing cooperation among higher education institutions (HEIs) in the region and increasing mobility of students and staff through UMAP exchange programs.
- 1.3 The UMAP Exchange Programs involve the development and implementation of university student and staff exchanges which are consistent with the UMAP principles listed in Attachment 1.
- 1.4 The governing authority of UMAP is the UMAP Board. The UMAP Board is composed of representatives from each of the Full Members of UMAP (see Article IV).
- 1.5 The UMAP International Secretariat administers UMAP (see Article V).
- 1.6 The UMAP National Secretariat is the chief point of contact in a member country/territory (see Article VI).
- 1.7 The UMAP organization structure is shown in Attachment 2.

### **ARTICLE II AIM, GOAL AND FUNCTIONS**

- 2.1 The general aim of UMAP is to achieve a better understanding within each of the countries and territories in the Asia-Pacific region of the cultural, economic and social systems of the other countries and territories in the region through enhanced cooperation among higher education institutions and increased mobility of university students and staff.
- 2.2 The goal of UMAP is to increase the exchange of university students and staff through cooperation among countries/territories of the Asia-Pacific Region.

2.3 The objectives of UMAP are:

- (a) To identify and overcome impediments to university mobility.
- (b) To promote bilateral, multilateral and consortium arrangements among universities of member countries/territories.
- (c) To develop and maintain a system for recognition and transfer of credits.

2.4 To realize the aim and goals, UMAP will closely collaborate with universities of member countries/territories at their request, in joint projects, programmes and activities on students and staff mobility.

### **ARTICLE III MEMBERSHIP**

3.1 UMAP Membership is open to those countries/territories listed in Attachment 3. Others may be added as eligible Member countries/territories by a majority vote of the UMAP Board.

3.2 There are two statuses of Membership: Full Member and Associate Member.

- (a) Full Members are those eligible countries/territories that pay an annual contribution as assigned to them based on the formula set out in Attachment 4.
- (b) Associate Members are any eligible countries/territories that wish to be associated with UMAP.

3.3 Full Members are expected to participate in the UMAP Board and UMAP Committee Meetings and are entitled to participate in UMAP Exchange Programs.

3.4 Associate Members may participate in the UMAP Board Meetings and UMAP Committee Meetings only as observers and cannot participate in UMAP Exchange Programs.

3.5 Any Full Member of UMAP may withdraw from UMAP by notice addressed to the UMAP International Secretariat.

3.6 Representation of each member country/territory is determined by that country/territory but must enable effective representation of the national higher education system. Representation may be from the peak body of the universities, consortia of universities, individual universities, government or a combination of these. Individuals are not eligible to be UMAP Members.

### **ARTICLE IV THE UMAP BOARD**

4.1 The UMAP Board is composed of all Full Members.

4.2 The Board shall determine the policies and the main lines of work for the smooth and effective operation of UMAP.

4.3 The Board shall select the UMAP International Secretariat Host Country from proposals made by interested Full Members.

4.4 The Board shall oversee the UMAP International Secretariat.

- 4.5 The Board shall receive the reports of the UMAP International Secretariat and approve the program and budget of UMAP.
- 4.6 The Board shall review the Constitution biennially and has sole authority to amend the Constitution.
- 4.7 The Board shall set up special committees as appropriate. No special committee may exercise any authority other than that specifically outlined in the establishing resolution.
- 4.8 The Board shall elect a UMAP Chair from Full Members. The elected member shall nominate a chairperson and inform the UMAP International Secretariat.
- (a) The Chairperson shall be responsible for convening and presiding over all meetings of the UMAP Board and the UMAP International Conference.
- (b) The Chairperson shall host the Board Meeting once a year and UMAP International Conference once during the term of chairmanship.
- Revision 1) The Chairperson shall host the Board Meeting once each Chairmanship year and the UMAP International Conference once during the term of chairmanship.
- (c) The costs for hosting UMAP Board Meetings and the UMAP International Conference will be borne by the Full Member country/territory hosting the UMAP Chair.
- (d) The term of the UMAP Chair shall be for two (2) years.
- 4.9 The Board shall meet at least twice a year, once in the country/territory hosting the UMAP Chair and, in principle, once in the country/territory hosting the UMAP International Secretariat. Other meetings of the UMAP Board shall be determined by the Board.
- Revision 1) The Board shall meet at least twice a year, once at an international conference and once in the country/territory hosting the UMAP Chair / UMAP International Secretariat. Other meetings of the UMAP Board shall be determined by the Board.
- 4.10 The presence of at least 50 percent of the Full Members is necessary for the Board to do business. Decisions shall be made by a quorum for the transaction of business. Each Full Member shall have one vote. In the event of a failure to achieve consensus on an item at a Board Meeting, a simple majority vote of the Full Members present shall determine the issue.

## **ARTICLE V**

### **THE INTERNATIONAL SECRETARIAT**

- 5.1 The secretariat of the UMAP shall be called "The UMAP International Secretariat" (UMAP IS), hereinafter referred to as the "International Secretariat".
- 5.2 The member country/territory hosting the International Secretariat shall be selected by the Board. The term of hosting the International Secretariat shall be for five (5) years.
- 5.3 The costs of providing the basic infrastructure for the International Secretariat shall be borne by the Full Member country/territory hosting the International Secretariat and shall not be represented in the UMAP budget.
- 5.4 The UMAP International Secretariat shall be responsible for the management and administration of the day-to-day operations of UMAP and serve as the liaison with National

Secretariats.

- 5.5 The member country/territory hosting the International Secretariat shall appoint a Secretary-General to the International Secretariat.
- 5.6 The Secretary-General shall prepare the agenda for the Board. The Secretary-General shall submit programs of work to the Board and corresponding budget estimates together with such recommendations as considered desirable.
- 5.7 The Secretary-General shall participate without the right to vote in all meetings of the Board, and of the Committees of UMAP.
- 5.8 The Secretary-General shall prepare and communicate to the National Secretariats and to the Board the Annual Reports of the activities of UMAP. The Board shall determine the period to be covered by these reports.
- 5.9 The General Fund and Trust Fund should be managed by the International Secretariat.

**ARTICLE VI**  
**UMAP NATIONAL SECRETARIATS**

- 6.1 Each member country/territory shall set up a National Secretariat to be the chief point of contact in that member country/territory.
- 6.2 UMAP National Secretariats shall perform the following functions:
- (a) To be responsible for the promotion and development of the UMAP Exchange Programs within that member country/territory.
  - (b) To cooperate with the International Secretariat and other National Secretariats in matters of common interests.
  - (c) To coordinate UMAP participating universities within that member country/territory.

**ARTICLE VII**  
**BUDGET**

- 7.1 The budget shall be prepared in U.S. dollars and administered by the Board.
- 7.2 The fiscal year of UMAP shall commence January 1 and conclude December 31.
- 7.3 The Board shall approve and give final effect to the budget and to the apportionment of financial responsibility among the member countries/territories of UMAP.
- 7.4 The budget shall be labeled into 3 categories:
- (a) The General Fund shall include the annual membership contributions from the Full Members. The scale of contributions shall be based on the formula as in Attachment 4 and payable in US dollars.  
  
The General Fund shall be used to support the activities of UMAP according to the approval by the Board.
  - (b) The Trust Fund shall include the donations from member countries/territories. The donating country may reserve the rights to set up rules and regulations for the expenditure.
  - (c) Extra-budgetary Funds shall include the additional contributions from the members or facilities or other resources for UMAP purposes. Acceptance and use of all such contributions or facilities shall be subject to approval by the Board.
- 7.5 Expenditure in any category shall be confined to the disbursement guidelines as in Attachment 5 and be subject to approval by the Board.



## **Attachment 1**

### **Principles of the UMAP Exchange Program**

1. UMAP programs operate between individual accredited higher education institutions, or consortiums of institutions, on the basis of mutual acceptance of the appropriateness of national accreditation determinations. All public and private higher education institutions located in countries or territories participating in UMAP, and recognized in the participating home country/territory and administrative region as nationally accredited, or as reputable providers of higher education courses, are eligible to participate in UMAP programs.

#### **2. Definition of UMAP participation**

2.1 Host and home universities need to ensure credit recognition prior to exchange. Slight change will be allowed after starting class.

2.2 Use of UCTS as a conversion scale for credit is necessary in principle.

2.3 Selection of courses and universities depends on each university.

2.4 Participating universities may include institutions that plan to make use of UCTS for their student exchange and have put it into practice as a pilot project.

#### **3. The Exchange Agreement**

3.1 Universities that plan to join UMAP exchange programs are required to sign the "Pledge of Agreement on UMAP Multilateral Student Exchange Program" with the UMAP International Secretariat.

3.2 Most agreements negotiated under UMAP will be bilateral between institutions, but agreements between governments or systems or combinations of parties are also possible.

3.3 For recognition as a UMAP project, an agreement should take proper account of the obligations of home and host institutions.

#### **Home Institutions will:**

- Select students and staff to participate
- Approve the study programs, including language courses/training, to be undertaken by participating staff and students
- Recognize work completed overseas for credit towards awards at the home institution
- Determine the level of financial support to be given to participating students and staff
- Provide appropriate preparatory courses for their students and staff prior to their departure

**Host Institutions will:**

- Provide the agreed study programs for participating staff and students
- Provide appropriate counseling and other support services to participants
- Assist participating students and staff in obtaining accommodations at reasonable costs
- Ensure that appropriate health care arrangements are made for participating staff and students
- Take action with the appropriate authorities in the host country to facilitate the issue of visas and compliance with other entry requirements
- Ensure appropriate access by participating students and staff to libraries, laboratories and similar facilities
- Provide any necessary language training

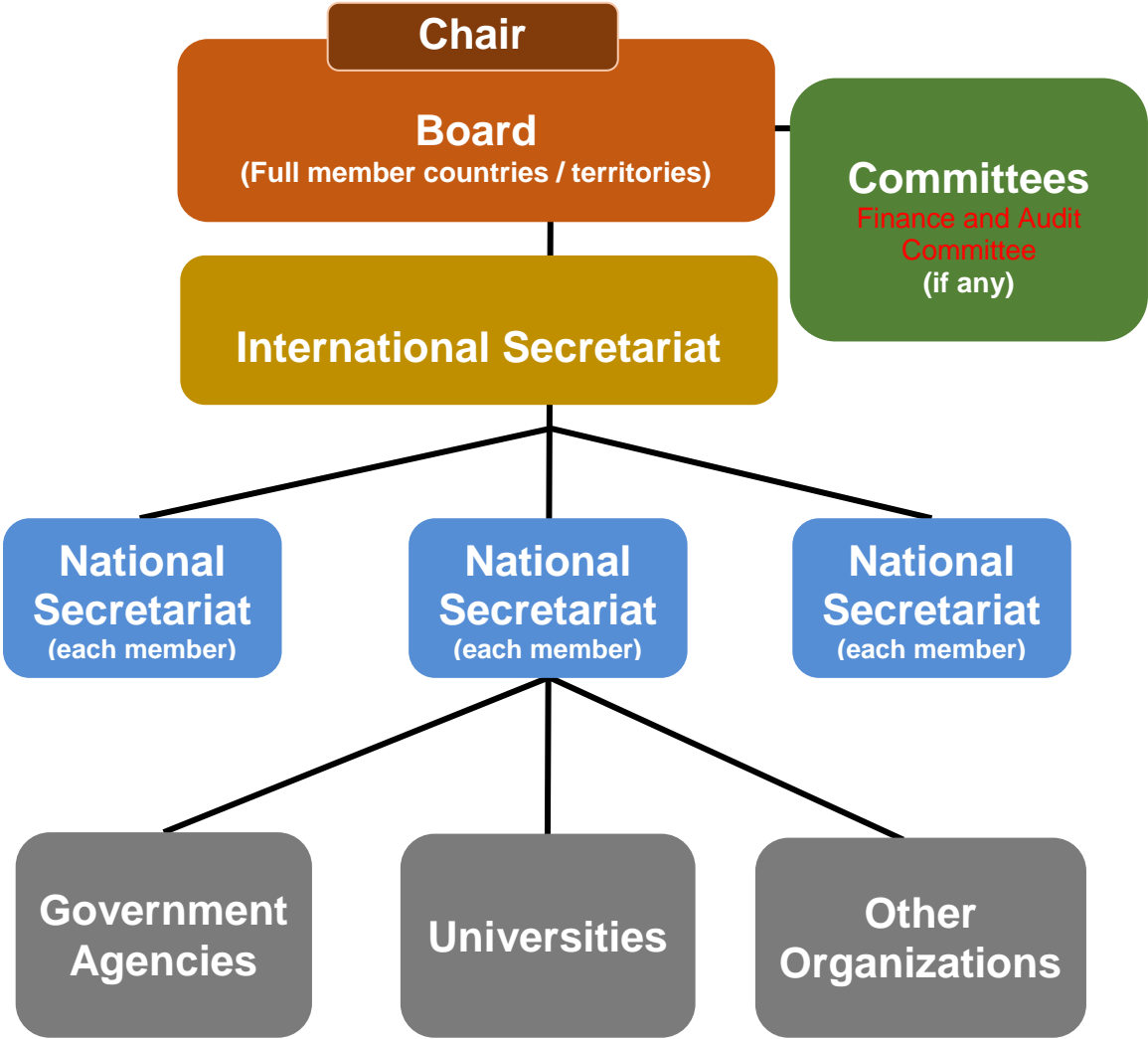
**4. Funding Arrangements**

4.1 Institutions participating in UMAP need to reach agreement on funding arrangements.

4.2 Matters to be considered may include:

- Whether students in receipt of scholarships, allowances, etc., would be entitled to retain these benefits whilst studying in another country,
- Whether institutions would be able to waive fees for students coming from overseas, on reciprocal terms,
- Whether governments would fund the additional administrative costs that institutions would incur through participation in UMAP; the forms of additional financial support that governments would make available to subsidize the costs of staff and students studying overseas under UMAP; the extent to which private funding may be available to support participation in UMAP; and whether institutions would be able to access development assistance funds to assist participation in UMAP.

Attachment 2



### Attachment 3

#### **COUNTRIES, TERRITORIES AND ADMINISTRATIVE REGIONS ELIGIBLE FOR UMAP MEMBERSHIP**

- Australia
- Bangladesh
- Brunei
- Cambodia
- Canada
- Chile
- China, People's Republic of
- Ecuador
- Fiji
- Guam
- Hong Kong
- India
- Indonesia
- Japan
- Kazakhstan
- Korea, Republic of
- Kyrgyz Republic
- Laos
- Macao
- Malaysia
- Mexico
- Mongolia
- Myanmar
- New Zealand
- Papua New Guinea
- Peru
- Philippines
- Reunion Island
- Russia
- Samoa
- Singapore
- Taiwan
- Thailand
- Timor-Leste
- USA
- Vietnam

#### Note

An administrative region within the countries/territories listed above may represent the region and set up a sub-National Secretariat only when there is no representation for the whole country/territory. Even in a case where there are more than one sub-National Secretariat within a Full member country/territory, the country/territory has only one vote in a Board Meeting.

## Attachment 4

### UMAP Scale of Contribution (US\$)

Country/territory	Contribution Rate (%)
Cambodia, Kyrgyz Republic, Laos, Mongolia, Papua New Guinea, Reunion Island, Timor-Leste	1%
Brunei, Ecuador, Fiji, Guam, Myanmar, Samoa	1.5%
Bangladesh, Kazakhstan, Macau, Peru, Vietnam	2%
Chile, Hong Kong, Indonesia, Malaysia, New Zealand, Philippines, Singapore, Thailand	3%
India, Korea, Mexico, Russia, Taiwan	4%
Australia, Canada, People's Republic of China	6%
Japan, USA	8%

#### Notes

1. The above scale uses 80 percent of GDP and 20 percent of GDP per capita to arrive at a multiple for each member. The resulting list is then grouped into cohorts to arrive at an estimate of the percentage of the total UMAP General Fund to be borne by each member. As economic information is always changing, the scale will periodically be reviewed by the Board to see if adjustments are merited.
2. A sub-national secretariat representing an administrative region within a country/territory shall pay 50% of the annual membership contribution for the country/territory.

## Attachment 5

### Disbursement Guidelines of UMAP Funds

Grants and incomes received are classified into different funds which are:

(a) **General Fund**

This fund comprises membership fees received from members and interest income from bank deposits.

(b) **Trust Fund**

This fund is from Japan's UMAP Student Support Trust Fund Account and UMAP Scholarship Program Fund Account.

Revision 2) This fund comprises donations from member countries/territories, as well as government/private sectors that wish to contribute to UMAP. This account was originally budgeted from Japan's UMAP Student Support Trust Fund Account and it was used for UMAP Scholarship Program Fund Account until 2016.

(c) **Extra-Budgetary Funds**

Members and others may make additional contributions, or provide facilities or other resources "in kind", for UMAP purposes.

The natures of the funds to which these grants and incomes pertain are as follows:

- (a) General Fund shall be used in the organization's core operations, which are expenditures according to annual budgets approved by the Board and administrative expenses of the IS for items approved by the Finance and Audit Committee (excluding personnel and infrastructure).
- (b) Trust Fund shall be used for special programs/projects to encourage student mobility upon approval by the Board.
- (c) Extra-Budgetary Funds shall be used upon approval by the Board.

## Item 3: Setting the Dates and Place of the Next Board Meeting

### 1. Background

- 1.1 Following the 2<sup>nd</sup> UMAP Board Meeting 2018 on 25 September 2018 in Osaka, Japan, Thailand was selected as the UMAP Chair Country for 2019 – 2020.
- 1.2 In accordance with the UMAP Constitution, the UMAP Chair Country is required to host the UMAP Board Meeting and UMAP International Conference once during its term as Chair.

### 2. Recent Development about the conference

- 2.1 Office of the Permanent Secretary for Higher Education, Science, Research and Innovation (formerly known as the Office of the Higher Education Commission: OHEC), Thailand, as Chair Country representatives, will host the UMAP International Conference on 13 November 2019. The 2<sup>nd</sup> UMAP Board Meeting 2019 will be held on 14 November 2019 at Hotel Nikko Bangkok.
- 2.2 The Conference will focus on intercontinental student mobility and explore the possibility of expanding the scope of student mobility beyond the Asia Pacific Regions. The draft program can be viewed in the attached document.
- 2.3 Office of the Permanent Secretary for Higher Education, Science, Research and Innovation, Thailand will cooperate with the UMAP International Secretariat (UMAP IS) to further develop the program and theme of the Conference. Information about the Conference will be sent to UMAP IS and National Secretariats around August 2019.

### 3. Requested Actions from the Board

- 3.1 Take note of the ongoing preparations for the UMAP International Conference 2019 and UMAP 2<sup>nd</sup> Board Meeting in Thailand.
- 3.2 Encourage all National Secretariats to save the dates for the UMAP International Conference 2019 and the UMAP Board Meeting.
- 3.3 Provide suggestions for the draft program, speakers, theme/focus, and topics of the UMAP International Conference 2019.

UMAP International Forum 2019 and 2<sup>nd</sup> UMAP Board Meeting 2019  
13-14 November 2019  
Nikko Hotel Bangkok, Thailand

<u>DAY 1</u>	
<b>Event:</b> UMAP International Conference 2019 <b>Theme:</b> Intercontinental Mobility: What the World Needs Now? <b>Sub-theme:</b> Embracing Changes and Connecting People <b>Date:</b> 13 November 2019 <b>Time:</b> 13.00-16.30 <b>Venue:</b> Nikko Hotel Bangkok <b>Estimated participants:</b> 80 persons	
13.00-13.30	<b>Registration</b>
13.30-13.50	<b>Welcome Remarks</b> Secretary General, UMAP IS  <b>Opening Remarks</b> UMAP Chairperson
13.50-14.30	<b>Keynote:</b> <b>Name</b> Position
14.30-14.50	<b>Refreshment</b>
14.50-16.30	<b>Panel Discussion:</b> <i>Objective:</i> <u>Moderator</u> <b>Name</b> Position  <u>Panelists</u> <b>Name</b> Position <b>Name</b> Position <b>Name</b> Position <b>Name</b> Position
17.00	<b>Reception (approximately 50 persons by invitation only)</b>



**DAY 2**

**Event:** UMAP Board Meeting

**Date:** 14 November 2019

**Time:** 08.30-16.00

**Venue:** Nikko Hotel Bangkok

**Estimated participants:** 50 persons

**Seating:** U-shaped

08.30-09.00	Registration
09.00-09.30	Welcome Remarks and Opening Remarks
09.30-10.00	Group Photo and Refreshment
10.00-12.00	UMAP Board Meeting
12.00-13.00	Lunch
13.00-14.00	UMAP Board Meeting (continued)
14.00-14.20	Refreshment
14.20-16.00	UMAP Board Meeting (continued)

Note: The program can be adjusted as seen appropriate.

## Item 4: Any Other Business for Consideration/Approval

1) Next UMAP IS Host Country/Territory (2021-2025: 5 Years)

2) Next UMAP Chairperson (2021-2022: 2 Years)

### 1. Background

- 1.1 Founded in 1991 as a voluntary association of government and non-government representatives of the higher education (university) sector, University Mobility in Asia and the Pacific (UMAP) aims to enhance cooperation and exchange of people and expertise through increased mobility of higher education students and staff.
- 1.2 UMAP International Secretariat (UMAP IS) was first established in 1998 in Tokyo University, Japan. UMAP IS is generally responsible for the management and administration of the day-to-day operations of UMAP and coordination with member secretariats. The member country/territory hosting the International Secretariat shall support the costs of basic infrastructure for the International Secretariat and appoint Secretary General during the five-year term.
- 1.3 The UMAP Board comprises all Full Members, and it shall determine the policies and the main lines of work for the smooth and effective operation of UMAP. The Board will elect UMAP Chair from Full Members, and the elected member country/ territory will nominate a chairperson to UMAP IS. The Chairperson is responsible for convening and presiding over all meetings of the UMAP Board and the UMAP International Conference and hosting the Board Meeting and UMAP International Conference once during the two-year term.
- 1.4 The record of countries/ territories that served as UMAP IS and UMAP Chair is summarized as follows.

UMAP IS		UMAP Chair	
Year	Country/Territory	Year	Country/Territory
1998-2005	Japan	1998	Thailand
		1999-2000	Korea
		2001-2002	Australia
		2003-2004	Malaysia
2006-2010	Thailand	2005-2006	Taiwan
		2007-2008	Mexico
		2009-2010	Japan
2011-2015	Taiwan	2011-2012	Philippines

UMAP IS		UMAP Chair	
Year	Country/Territory	Year	Country/Territory
		2013-2014	Japan
2016-2020	Japan	2015-2018	Malaysia
		2019-2020	Thailand

## 2. Recent Development

- 2.1 In January 2016, Toyo University began a five-year term as UMAP IS, with Dr. Makio Takemura, President of Toyo University serving as UMAP Secretary General. Japan's Ministry of Education, Culture, Sports, Science and Technology (MEXT) and other organizations in Japan provide comprehensive support for the administration of UMAP IS. Japan, under care of Toyo University, will host UMAP IS until 2020.
- 2.2 In January 2019, Office of the Permanent Secretary for Higher Education, Science, Research and Innovation, Ministry of Higher Education, Science, Research and Innovation (formerly known as the Office of the Higher Education Commission:OHEC), Thailand began two-year term of UMAP Chairmanship, lasting until 2020.
- 2.3 UMAP IS conducted a survey to collect stocktaking data from all member countries/ territories. The report shows the list of potential countries/territories to host UMAP IS and serve as a UMAP Chair Country in 2020 proposed by member countries/ territories as shown in the survey report.

## 3. Requested Actions from the Board

The UMAP Board may wish to propose the potential countries/territories to host UMAP IS and serve as a UMAP Chair Country in 2020.





**Active Universities/Institutions of Program A&B  
(5 Years from 2014-2 to 2019-1)**

Country/ Territory	No	Universities/Institutions	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	2018-1	2018-2	2019-1	During 5 years
Bangladesh	1	Daffodil International University								✓			✓
		TOTAL	0	0	0	0	0	0	0	1	0	0	1
Brunei	1	Universiti Brunei Darussalam			✓		✓	✓	✓	✓		✓	✓
		TOTAL	0	0	1	0	1	1	1	1	0	1	1
Canada	1	Brock University									✓	✓	✓
	2	Coast Mountain College									✓	✓	✓
			0	0	0	0	0	0	0	0	2	2	2
China	1	Sias International University									✓	✓	✓
	2	University of Nottingham Ningbo China									✓	✓	✓
			0	0	0	0	0	0	0	0	2	2	2
Fiji	1	The University of the South Pacific				✓		✓					✓
			0	0	0	1	0	1	0	0	0	0	1
Japan	1	Aichi Prefectural University				✓		✓		✓		✓	✓
	2	Akita International University	✓	✓	✓		✓		✓		✓		✓
	3	Hiroshima University	✓	✓		✓		✓		✓		✓	✓
	4	Kansai University						✓	✓		✓		✓
	5	Kibi International University							✓	✓			✓
	6	Musashi University										✓	✓
	7	Nanzan University								✓	✓	✓	✓
	8	Nagoya University of Foreign Studies										✓	✓
	9	Niigata University	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	10	Osaka Institute of Technology							✓	✓	✓	✓	✓
	11	Osaka Jogakuin University							✓				✓
	12	Otaru University of Commerce								✓	✓	✓	✓
	13	Shibaura Institute of Technology								✓	✓	✓	✓
	14	Shokei Gakuin University										✓	✓
	15	Showa Women's University						✓	✓	✓	✓	✓	✓
	16	Toyama University of International Studies									✓		✓
	17	Toyo University	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓
	18	University of Fukui			✓		✓	✓	✓	✓	✓	✓	✓
	19	University of the Ryukyus			✓	✓	✓	✓	✓	✓	✓	✓	✓
		TOTAL	4	3	5	5	5	8	10	12	12	14	19
Kazakhstan	1	Karaganda Medical University						✓				✓	✓
			0	0	0	0	0	1	0	0	0	1	1
Korea	1	Chosun University			✓								✓
	2	Far East University	✓		✓	✓							✓
	3	Hallym University	✓			✓		✓					✓
	4	Hanyang University	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓
	5	Hongik University		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	6	Konkuk University				✓							✓
	7	Kookmin University											✓
	8	Koreatech				✓							✓
	9	Kwangoon University											✓
	10	Kyungpook National University							✓	✓	✓	✓	✓
	11	Sangmyung University	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	12	Sejong University									✓		✓
		TOTAL	4	3	5	7	3	3	4	4	5	4	12
Kyrgyz	1	Kyrgyz State University I. Arbaev										✓	✓
			0	0	0	0	0	0	0	0	0	1	1
Malaysia	1	Taylor's University	✓		✓	✓	✓	✓					✓
	2	Universiti Kebangsaan Malaysia (UKM)					✓	✓	✓	✓	✓	✓	✓
	3	Universiti Malaysia Terengganu										✓	✓
	4	Universiti Teknologi Malaysia						✓					✓
	5	Universiti Tun Hussein Onn Malaysia									✓		✓
		TOTAL	1	0	1	1	2	3	1	1	2	2	5

Country/ Territory	No	Universities/Institutions	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	2018-1	2018-2	2019-1	During 5 years
Mexico	1	Benemerita Universidad Autonoma de Puebla										✓	✓
	1	Instituto Tecnológico Autónomo de México (ITAM)						✓			✓	✓	✓
	2	Instituto Tecnológico de Sonora			✓	✓	✓				✓		✓
	3	Universidad Autonoma de Aguascalientes										✓	✓
	4	Universidad Autónoma de Baja California				✓	✓	✓	✓	✓	✓		✓
	5	Universidad Autónoma de Ciudad Juárez				✓	✓		✓	✓	✓		✓
	6	Universidad Autónoma del Estado de Hidalgo						✓		✓	✓	✓	✓
	7	Universidad Autónoma de San Luis Potosí					✓	✓	✓				✓
	8	Universidad Autónoma de Sinaloa				✓	✓	✓	✓	✓	✓	✓	✓
	9	Universidad de Colima	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	10	Universidad de Guadalajara					✓						✓
	11	Universidad de Guanajuato										✓	✓
	12	Universidad del Caribe					✓						✓
	13	Universidad de Monterrey					✓	✓		✓	✓	✓	✓
	14	Universidad de Quintana Roo								✓		✓	✓
	15	Universidad de Sonora									✓		✓
	16	Universidad Internacional					✓	✓		✓			✓
	17	Universidad Juárez del Estado de Durango					✓						✓
	18	Universidad La Salle Noroeste								✓	✓	✓	✓
	TOTAL		1	1	2	5	11	8	5	9	10	10	19
Mongolia	1	National University of Mongolia				✓							✓
			0	0	0	1	0	0	0	0	0	0	1
Philippines	1	Angeles University Foundation	✓	✓									✓
	2	Ateneo de Manila University	✓				✓	✓			✓		✓
	3	Bataan Peninsula State University Philippines							✓				✓
	4	Central Luzon State University						✓					✓
	5	Central Mindanao University									✓		✓
	6	De La Salle University					✓		✓	✓	✓	✓	✓
	7	De La Salle University Dasmarias								✓			✓
	8	Filamer Christian University		✓		✓	✓	✓	✓	✓			✓
	9	Ifugao State University	✓	✓	✓	✓	✓			✓	✓	✓	✓
	10	Kalinga State University							✓				✓
	11	Lyceum Northwestern University							✓	✓	✓	✓	✓
	12	Lyceum of the Philippines University - Batangas			✓		✓	✓					✓
	13	Mapua University (former; Institute of Technology)		✓		✓	✓	✓	✓	✓	✓	✓	✓
	14	Mindanao University of Science and Technology	✓	✓	✓	✓							✓
	15	Miriam College (MC)									✓		✓
	16	St. Paul University Philippines					✓						✓
	17	Tarlac Agricultural University									✓	✓	✓
	18	University of Antique		✓									✓
	19	University of Asia and the Pacific (UA&P)							✓		✓	✓	✓
	20	University of Mindanao		✓	✓	✓	✓	✓	✓	✓	✓		✓
	21	University of the Immaculate Conception									✓		✓
	TOTAL		4	7	4	5	8	6	8	7	11	6	21

Country/ Territory	No	Universities/Institutions	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	2018-1	2018-2	2019-1	During 5 years
Taiwan	1	Asia University											✓
	2	Chang Gung University											✓
	3	Chang Jung Christian University		✓	✓								✓
	4	Chaoyang University of Technology		✓	✓								✓
	5	Cheng Shiu University		✓									✓
	6	Chia Nan University of Pharmacy and Science						✓					✓
	7	China Medical University		✓	✓		✓						✓
	8	Chung Yuan Christian University					✓	✓			✓	✓	✓
	9	Chungyu University of Film and Arts (renamed from Chungyu Institute of Technology in 2017)			✓								✓
	10	CTBC Financial Management College (renamed from Hsing Kuo University of Management in 2015)							✓	✓	✓	✓	✓
	11	Dayeh University		✓									✓
	12	Feng Chia University			✓								✓
	13	Fortune Institute of Technology											✓
	14	Fu Jen Catholic University			✓	✓	✓	✓	✓	✓	✓	✓	✓
	15	I-Shou University	✓		✓	✓	✓	✓		✓		✓	✓
	16	Kainan University			✓								✓
	17	Kun Shan University	✓	✓		✓							✓
	18	Lunghwa University of Science and Technology		✓									✓
	19	Ming Chi University of Technology									✓		✓
	20	Ming Chuan University		✓	✓	✓							✓
	21	MingDao University		✓									✓
	22	Minghsin University of Science and Technology		✓	✓								✓
	23	Nanhua University			✓						✓	✓	✓
	24	National Central University									✓	✓	✓
	25	National Changhua University of Education								✓	✓	✓	✓
	26	National Chengchi University	✓			✓		✓	✓	✓	✓	✓	✓
	27	National Cheng Kung University								✓			✓
	28	National Chiao Tung University			✓								✓
	29	National Chi Nan University	✓	✓	✓					✓		✓	✓
	30	National Chin-Yi University of Technology			✓								✓
	31	National Chung Cheng University			✓	✓		✓		✓	✓	✓	✓
	32	National Chung Hsing University		✓		✓		✓	✓	✓	✓	✓	✓
	33	National Dong Hwa University	✓	✓	✓								✓
	34	National Formosa University			✓								✓
	35	National Hsinchu University of Education (was merged by National Tsing Hua University in 2016)		✓	✓								
	36	National Kaohsiung Marine University					✓						✓
	37	National Pingtung University of Science and Technology											✓
	38	National Sun Yat-sen University										✓	✓
	39	National Taichung University of Education			✓								✓
	40	National Taipei University (College) of Business								✓			✓
	41	National Taiwan Normal University		✓	✓			✓			✓		✓
	42	National Taiwan Ocean University			✓								✓
	43	National Taiwan University of Arts											✓
	44	National Taiwan University of Science and Technology	✓		✓				✓	✓	✓	✓	✓
	45	National Taiwan University of Sport (renamed from National Taiwan University of Physical Education and Sport)			✓								✓
	46	National Tsing Hua University (merged National Hsinchu University of Education in Nov. 2016)			✓			✓	✓	✓	✓	✓	✓
	47	National University of Kaohsiung		✓							✓		✓
	48	National Yang-Ming University									✓	✓	✓
	49	National Yunlin University of Science and Tachnology		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	50	Overseas Chinese University											✓
	51	Providence University	✓	✓	✓		✓	✓					✓
	52	Shih Chien University	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓
	53	Shu-Te University								✓			✓
	54	Soochow University			✓		✓						✓
	55	Southern Taiwan University of Science and Technology		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	56	Taiwan Shoufu University (TSU)											✓
	57	Tajen University											✓
	58	Tamkang University	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	59	Tatung University		✓									✓
	60	Tunghai University		✓	✓			✓		✓	✓	✓	✓
	61	Tzu Chi College of Technology			✓								✓
	62	University of Kang Ning			✓								✓
	63	University of Taipei (former Taipei Municipal University of Education and Taipei Physical Education College merged and formed)		✓							✓	✓	✓
	64	Wenzao Ursuline University of Languages		✓	✓		✓	✓			✓		✓
	65	Yuanpei University						✓					✓
	66	Yu Da University											✓
	TOTAL		9	25	34	11	12	17	10	18	22	20	65



Country/ Territory	No	Universities/Institutions	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	2018-1	2018-2	2019-1	During 5 years
Thailand	1	Assumption University											✓
	2	Bangkok University	✓	✓	✓		✓	✓		✓	✓	✓	✓
	3	Chiang Mai University (Biomedical Engineering)		✓	✓	✓		✓	✓	✓	✓		✓
		Chiang Mai University (Mechanical Engineerin)				✓							
		Chiang Mai University ( Information Systems & Network Engineering)				✓							
	4	Christian University of Thailand	✓										✓
	5	Chulalongkorn University	✓	✓	✓	✓							✓
	6	Dhurakij Pundit University (DPU)						✓			✓	✓	✓
	7	Dusit Thani College											✓
	8	Eastern Asia University											✓
	9	Hatyai University								✓			✓
	10	Kasem Bundit University									✓	✓	✓
	11	Kasetsart University		✓	✓	✓	✓	✓					✓
	12	Khon Kaen University			✓	✓		✓					✓
	13	King Mongkut’s Institute of Technology Ladkrabang (KMITL)								✓			✓
	14	King Mongkut's University of Technology Thonburi (KMUTT)			✓	✓		✓	✓	✓	✓	✓	✓
	15	Loei Rajabhat University	✓	✓	✓	✓	✓	✓			✓		✓
	16	Mae Fah Luang University		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
	17	Maharakham University	✓		✓	✓	✓	✓	✓	✓	✓		✓
	18	Mahidol University	✓		✓						✓		✓
	19	Nakhon Ratchasima Rajabhat University											✓
	20	Naresuan University					✓	✓					✓
	21	Payap University	✓	✓	✓	✓					✓		✓
	22	Pibulsongkram Rajabhat University						✓					✓
	23	Prince of Songkla University										✓	✓
	24	Rajamangala University of Technology Lanna						✓					✓
	25	Rajamangala University of Technology Rattanakosin (RMUTR)											✓
	26	Rangsit University	✓				✓				✓		✓
	27	Roi-Et Rajabhat University											✓
	28	Siam University	✓										✓
	29	Srinakharinwirot University			✓	✓	✓	✓		✓	✓	✓	✓
	30	Sripatum University								✓	✓	✓	✓
	31	St. Theresa International College				✓							✓
32	Suranaree University of Technology									✓		✓	
33	Thammasat University							✓				✓	
TOTAL			9	7	12	13	8	14	5	10	13	8	33
Vietnam	1	FPT University					✓				✓		✓
	2	University of Social Sciences and Humanities (USSH), Vietnam National University, Ho Chi Minh City					✓				✓		✓
	3	Vietnam National University, Hanoi					✓	✓	✓	✓	✓	✓	✓
	TOTAL		0	0	0	0	3	1	1	1	3	1	3
G-TOTAL			32	46	64	49	53	63	45	64	82	72	187

Number of Exchange Students by Home Institutions (Program A & B)																					
Country	No	Universities/Institutions	2011-1	2011-2	2012-1	2012-2	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	2018-1	2018-2	2019-1	2019-2	total
Bangladesh	1	Daffodil International University																			0
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brunei	1	Universiti Brunei Darussalam												1	1	1					3
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	1	1	1	0	0	0	0	3
Canada	1	Brock University																			0
	2	Coast Mountain College																			0
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
China	1	Sias International University																4			4
	2	University of Nottingham Ningbo China																			0
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	4	0	0	4
Fiji	1	The University of the South Pacific																			0
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Japan	1	Aichi Prefectural University											2		2		2		1		7
	2	Akita International University																			0
	3	Hiroshima University															1		2		3
	4	Kansai University																			0
	5	Kibi International University																			0
	6	Musashi University																			0
	7	Nanzan University																			0
	8	Niigata University							1	1	1				3		2		1		9
	9	Osaka Institute of Technology																			0
	10	Osaka Jogakuin University																			0
	11	Otaru University of Commerce																			0
	12	Shibaura Institute of Technology															3				3
	13	Showa Women's University																			0
	14	Toyo University												2		2	2		8		14
	15	University of Fukui																			0
	16	University of the Ryukyus																			0
		TOTAL	0	0	0	0	0	0	1	1	1	0	2	2	5	2	10	0	12	0	36
Kazakhstan	1	Karaganda Medical University													0						0
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Korea	1	Chosun University																			0
	2	Far East University								3											3
	3	Hallym University																			0
	4	Hanyang University							2												2
	5	Hongik University									1	2	1	2		1	2	2	2		13
	6	Konkuk University																			0
	7	Kookmin University																			0
	8	Koreatech																			0
	9	Kwangoon University							2												2
	10	Kyungpook National University															2				2
	11	Sangmyung University								2		1			3		3		1		10
	12	Sejong University																			0
	13	Soongsil University																			0
	14	The Catholic University of Korea	2																		2
	15	University of Seoul																			0
		TOTAL	2	0	0	0	0	0	4	5	1	3	1	2	3	1	7	2	3	0	34
Kyrgyz	1	Kyrgyz State University I. Arabaev																	5		5
	2																				0
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	5	0	5
Malaysia	1	Taylor's University																			0
	2	Universiti Sains Malaysia																			0
	3	Universiti Kebangsaan Malaysia (The National University of Malaysia)													2	4	1				7
	4	Universiti Teknologi Malaysia																			0
	5	Universiti Tun Hussein Onn Malaysia																			0
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	2	4	1	0	0	0	7
Mexico	1	Benemerita Universidad Autonoma de Puebla	2																		2
	2	Centro Investigacio Y Docencia Economicas, A.C.																			0
	3	Instituto Politécnico Nacional																			0
	4	Instituto Tecnológico Autónomo de México (ITAM)																1			1
	5	Instituto Tecnológico de Sonora	1				2						2	2				2			9
	6	Universidad Autonoma de Aguascalientes																			0
	7	Universidad Autónoma de Baja California	1		2		1		1	1		1	2	2		1	2	3			17
	8	Universidad Autónoma de Ciudad Juárez	2		2		1				2	1		1	2		2	2			15
	9	Universidad Autónoma del Estado de Hidalgo			1		2		1										1		5
	10	Universidad Autónoma de San Luis Potosí																			0
	11	Universidad Autónoma de Sinaloa	2	1											1	1	2				7
	12	Universidad Autonoma de Yucatan																			0
	13	Universidad de Colima	1	1	1	1	2		2	1						2					11
	14	Universidad de Guadalajara	1				1														2
	15	Universidad de Guanajuato																			0
	16	Universidad del Caribe																			0
	17	Universidad del Valle de Atemajac, Univa																			0
	18	Universidad de Monterrey										1		1	2	1	2	1			8
	19	Universidad de Occidente																			0
	20	Universidad de Quintana Roo																			0
	21	Universidad de Sonora																			0
	22	Universidad Internacional																			0
	23	Universidad Juárez del Estado de Durango																			0
	24	Universidad La Salle Noroeste																1			1
		TOTAL	10	2	6	1	9	0	4	2	2	3	4	6	5	5	8	10	1	0	78

Country	No	Universities/Institutions	2011-1	2011-2	2012-1	2012-2	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	2018-1	2018-2	2019-1	2019-2	total
Mongolia	1	National University of Mongolia																			0
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Philippines	1	Angeles University Foundation																			0
	2	Ateneo de Manila University																			0
	3	Bataan Peninsula State University Philippines																			0
	4	Benguet State University																			0
	5	Bulacan State University																			0
	6	Capitol University																			0
	7	Central Luzon State University																			0
	8	Centro Escolar University																			0
	9	Davao Oriental State College of Science and Technology																			0
	10	De La Salle University												2		1	1		2		6
	11	De La Salle University – Dasmariñas																			0
	12	Far Eastern University																			0
	13	Filamer Christian University																			0
	14	Holy Angel University																			0
	15	Ifugao State University								1		2		5			1	1			10
	16	Isabela State University																			0
	17	Kalinga State University																			0
	18	Lyceum Northwestern University																	2		2
	19	Lyceum of the Philippines University - Batangas																			0
	20	Mapua University (former Mapua Institute of Technology)															2	2	9		13
	21	Mindanao University of Science and Technology																			0
	22	Miriam College (MC)																			0
	23	Misamis University																			0
	24	Our Lady of Fatima University																			0
	25	Saint Michael's College of Laguna	1																		1
	26	St. Joseph's College of Quezon City	2	1																	3
	27	St. Paul University Philippines																			0
	28	St. Therese-MTC Colleges																			0
	29	Tarlac Agricultural University																			0
	30	Tarlac State University																			0
	31	University of Asia and the Pacific (UA&P)																			0
	32	University of Antique																			0
	33	University of Baguio																			0
	34	University of Batangas																			0
	35	University of Luzon																			0
	36	University of Mindanao							2	2	2	1		1	4						12
	37	University of Perpetual Help System																			0
	38	University of Saint La Salle																			0
	39	University of Saint Louis																			0
	40	University of Santo Tomas																			0
	41	University of the Immaculate Conception																1			1
	42	West Visayas State University																			0
		TOTAL	3	1	0	0	0	0	2	3	2	3	0	8	4	1	4	4	13	0	48

Country	No	Universities/Institutions	2011-1	2011-2	2012-1	2012-2	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	2018-1	2018-2	2019-1	2019-2	total
Taiwan	1	Asia University																			0
	2	Chang Gung University																			0
	3	Chang Jung Christian University																			0
	4	Chaoyang University of Technology																			0
	5	Cheng Shiu University																			0
	6	Chia Nan University of Pharmacy and Science											1								1
	7	China Medical University					1														1
	8	Chung Hua University																			0
	9	Chung Yuan Christian University													1			2	2		5
	10	Chungyu Institute of Technology																			0
	11	CTBC Business School (former CTBCFinancial Management College)														1	2	2	2		7
	12	Dayeh University																			0
	13	Feng Chia University																			0
	14	Fooyin University				1															1
	15	Fortune Institute of Technology																			0
	16	Fu Jen Catholic University			2	2	1		2	1	2	2		2		2	2	1	2		21
	17	Hsing Kuo University of Management																			0
	18	Hungkuang University																			0
	19	Hwa Hsia Institute of Technology																			0
	20	I-Shou University					1	2		4							1				8
	21	Kainan University										2									2
	22	Kaohsiung Medical University				2															2
	23	Kun Shan University																			0
	24	Ling Tung University																			0
	25	Lunghwa University of Science and Technology																			0
	26	Mackay Medical College																			0
	27	Ming Chuan University																			0
	28	MingDao University																			0
	29	Minghsin University of Science and Technology																			0
	30	Nanhua University																			0
	31	National Central University																2			2
	32	National Changhua University of Education																			0
	33	National Chengchi University																1	1		2
	34	National Cheng Kung University				2	1			1											4
	35	National Chiao Tung University										1									1
	36	National Chi Nan University				3													2		5
	37	National Chin-Yi University of Technology																			0
	38	National Chung Cheng University																			0
	39	National Chung Hsing University				2	1	1					1					1			6
	40	National Dong Hwa University																			0
	41	National Formosa University																			0
	42	National Hsinchu University of Education										2									2
	43	National Kaohsiung First University of Science and Technology					1					1									2
	44	National Kaohsiung Marine University																			0
	45	National Kaohsiung Normal University									1										1
	46	National Penghu University of Science and Technology																			0
	47	National Pingtung University of Science and Technology																			0
	48	National Quemoy University																			0
	49	National Taichung University of Education										2									2
	50	National Taichung University of Science & Technology										1									1
	51	National Taipei College of Business																			0
	52	National Taipei University																			0
	53	National Taiwan Normal University				2															2
	54	National Taiwan Ocean University																			0
	55	National Taiwan University of Arts																			0
	56	National Taiwan University of Science and Technology									1					2		1			4
	57	National Taiwan University of Sport																			0
	58	National Tsing Hua University														2	1	1			4
	59	National United University										1									1
	60	National University of Kaohsiung																			0
	61	National Yang-Ming University																			0
	62	National Yunlin University of Science and Technology				2		1		2		1	2	2	1	2	1	2	2		18
	63	Overseas Chinese University																			0
	64	Providence University																			0
	65	Shih Chien University									1	2	1	2	2	3	2	3			16
	66	Soochow University																			0
	67	Southern Taiwan University of Science and Technology					1			1	1		2			1		1			7
	68	Tainan National University of the Arts																			0
	69	Tainan University of Technology																			0
	70	Taipei College of Maritime Technology																			0
	71	Taipei Medical University																			0
	72	Taipei Municipal University of Education																			0
	73	Taiwan Shoufu University (TSU)																			0
	74	Tajen University																			0
	75	Tamkang University															2				2
	76	Tatung University																			0
	77	Transworld University																			0
	78	Tunghai University					1					1		2	2						6
	79	Tzu Chi University of Science and Technology (former Tzu Chi College of Technology)																			0
	80	Tzu Chi University																			0
	81	University of Kang Ning																			0
	82	University of Taipei																2			2
	83	Wenzao Ursuline University of Languages						2			2	2									6
	84	Wu Feng University																1			1
	85	Yuanpei University																			0
	86	Yu Da University																			0
	TOTAL		0	0	4	14	9	5	4	7	8	18	7	8	6	13	11	20	11	0	145

Country	No	Universities/Institutions	2011-1	2011-2	2012-1	2012-2	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	2018-1	2018-2	2019-1	2019-2	total	
Thailand	1	Assumption University																			0	
	2	Bangkok University																			0	
	3	Ban Somdej-Choapraya Rajabhat University																			0	
	4	Buriram Rajabhat University																			0	
	5	Chiang Mai University (Biomedical Engineering)														1	1					2
		Chiang Mai University (Mechanical Engineerin)																				0
		Chiang Mai University ( Information Systems & Network Engineering)																				0
	6	Christian University of Thailand																			0	
	7	Chulalongkorn University																				0
	8	Dhurakij Pundit University														2						2
	9	Dusit Thani College																				0
	10	Eastern Asia University																				0
	11	Hatyai University																				0
	12	Huachiew Chalermprakiet University																				0
	13	KamphaengPhet Rajabhat University																				0
	14	Kasem Bundit University																				0
	15	Kasetsart University																				0
	16	Khon Kaen University																				0
	17	King Mongkut's University of Technology Thonburi (KMUTT)																2				2
	18	Kwangoon University																				0
	19	Loei Rajabhat University			2		2			2	1		1			2						10
	20	Mae Fah Luang University	1		2	1	1						1		2	1	1	2	5	1		18
	21	Mahasarakham University	2	1	2	2	2	2			2		2	2	4	4		2				27
	22	Mahidol University																				0
	23	Nakhon Pathom Rajabhat University				1																1
	24	Nakhon Ratchasima Rajabhat University																				0
	25	Naresuan University																				0
	26	North Chiang Mai University																				0
	27	Payap University		1																		1
	28	Phranakhon Rajabhat University																				0
	29	Pibulsongkram Rajabhat University																				0
	30	Prince of Songkla University																				0
	31	Rajamangala University of Technology Krungthep																				0
	32	Rajamangala University of Technology Lanna																				0
	33	Rajamangala University of Technology Rattanakosin (RMUTR)																				0
	34	Rangsit University																				0
	35	Roi-Et Rajabhat University									2											2
	36	Shinawatra University																				0
	37	Siam University			1						3											4
	38	Srinakharinwirot University																1		1		2
	39	Sripatum University																				0
	40	St. Theresa International College								1												1
	41	Suan Sunandha Rajabhat Univerity																				0
	42	Suranaree University of Technology																				0
	43	Suratthani Rajabhat University																				0
	44	Thammasat University																				0
	45	University of the Thai Chamber of Commerce	2																			2
46	Uttaradit Rajabhat University																				0	
47	Walailak University																				0	
TOTAL			5	2	7	4	5	2	3	8	0	4	2	6	9	2	8	5	2	0	74	
Vietnam	1	FPT University												1							1	
	2	University of Social Sciences and Humanities (USSH), Vietnam National University, Ho Chi Minh City																			0	
	3	Vietnam National University, Hanoi														1	1	0			2	
	TOTAL		0	0	0	0	0	0	0	0	0	0	0	0	1	0	1	1	0	0	0	3
G-TOTAL			20	5	17	19	23	7	18	26	14	31	16	34	35	30	50	45	47	0	437	

Number of Exchange Student by Host Institutions (Program A & B)

Country	No	Universities/Institutions	2011-1	2011-2	2012-1	2012-2	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	2018-1	2018-2	2019-1	2019-2	total
Bangladesh	1	Daffodil International University																			0
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Brunei	1	Universiti Brunei Darussalam				2						1			1						4
		TOTAL	0	0	0	2	0	0	0	0	0	1	0	0	1	0	0	0	0	0	4
Canada	1	Brock University																0	2		2
	2	Coast Mountain College																	1		1
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	0	3
China	1	Sias International University																			0
	2	University of Nottingham Ningbo China																1			1
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1
Fiji	1	The University of the South Pacific																			0
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Japan	1	Aichi Prefectural University											1		1				1		3
	2	Akita International University	2	1	2	2	4	1	1	2	2	1		2		2		2			24
	3	Hiroshima University			2	1	2		2		2	2	4				2				17
	4	Kansai University													2	2		3			7
	5	Kibi International University														1					1
	6	Musashi University																	1		1
	7	Nanzan University															1	1			2
	8	Niigata University	2	1	2	3	2	2	2	2	2		1	2	2	1		3	3		30
	9	Osaka Institute of Technology														1					1
	10	Osaka Jogakuin University														1					1
	11	Otaru University of Commerce																			0
	12	Shibaura Institute of Technology															4	5	8		17
	13	Showa Women's University																1	1		2
	14	Toyo University								1		2	1	2	1	5	6	3	8		29
	15	University of Fukui										2		2	2	1	3	8	1		19
	16	University of the Ryukyus										2	1	3	1	2	3		1		13
		TOTAL	4	2	6	6	8	3	5	5	6	9	8	11	9	16	19	26	24	0	167
Kazakhstan	1	Karaganda Medical University													0						0
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Korea	1	Chosun University										2									2
	2	Far East University								2		1									3
	3	Hallym University								2					1						3
	4	Hanyang University						3	1	2	2	2		3		4	3	3	3		26
	5	Hongik University										3		1	1		2	1			8
	6	Konkuk University											1								1
	7	Kookmin University																			0
	8	Koreatech																			0
	9	Kwangoon University																			0
	10	Kyungpook National University															3	4	2		9
	11	Sangmyung University								2	1	1		2	1						7
	12	Sejong University																2			2
	13	Soongsil University																			0
	14	The Catholic University of Korea																			0
	15	University of Seoul	2																		2
		TOTAL	2	0	0	0	0	3	1	8	3	9	1	6	3	4	8	10	5	0	63
Kyrgyz	1	Kyrgyz State University I. Arabaev																			0
	2																				0
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Malaysia	1	Taylor's University								1			1								2
	2	Universiti Sains Malaysia			1	2															3
	3	Universiti Kebangsaan Malaysia (The National University of Malaysia)												1			1				2
	4	Universiti Teknologi Malaysia													2			1			3
	5	Universiti Tun Hussein Onn Malaysia																			0
		TOTAL	0	0	1	2	0	0	0	1	0	0	1	1	2	0	1	1	0	0	10
Mexico	1	Benemerita Universidad Autonoma de Puebla																			0
	2	Centro Investigacio Y Docencia Economicas, A.C.																			0
	3	Instituto Politécnico Nacional																			0
	4	Instituto Tecnológico Autónomo de México (ITAM)																			0
	5	Instituto Tecnológico de Sonora																			0
	6	Universidad Autonoma de Aguascalientes																			0
	7	Universidad Autónoma de Baja California	1													3					4
	8	Universidad Autónoma de Ciudad Juárez																			0
	9	Universidad Autónoma del Estado de Hidalgo				2															2
	10	Universidad Autónoma de San Luis Potosí																			0
	11	Universidad Autónoma de Sinaloa																			0
	12	Universidad Autonoma de Yucatan																			0
	13	Universida de Colima	1		1	1										1	1				5
	14	Universidad de Guadalajara				1															1
	15	Universidad de Guanajuato																			0
	16	Universidad del Caribe																			0
	17	Universidad del Valle de Atemajac, Univa																			0
	18	Universidad de Monterrey															1		1		2
	19	Universidad de Occidente																			0
	20	Universidad de Quintana Roo	1																		1
	21	Universidad de Sonora																			0
	22	Universidad Internacional												1							1
	23	Universidad Juárez del Estado de Durango																			0
	24	Universidad La Salle Noroeste																			0
		TOTAL	3	0	1	4	0	0	0	0	0	0	0	1	0	4	2	0	1	0	16

Country	No	Universities/Institutions	2011-1	2011-2	2012-1	2012-2	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	2018-1	2018-2	2019-1	2019-2	total
Mongolia	1	National University of Mongolia																			0
		TOTAL	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Philippines	1	Angeles University Foundation								1											1
	2	Ateneo de Manila University	2	1		2	1			1					1						8
	3	Bataan Peninsula State University Philippines																			0
	4	Benguet State University																			0
	5	Bulacan State University																			0
	6	Capitol University																			0
	7	Central Luzon State University																			0
	8	Centro Escolar University																			0
	9	Davao Oriental State College of Science and Technology																			0
	10	De La Salle University												1					1		2
	11	De La Salle University – Dasmariñas															1				1
	12	Far Eastern University																			0
	13	Filamer Christian University																			0
	14	Holy Angel University																			0
	15	Ifugao State University																			0
	16	Isabela State University																			0
	17	Kalinga State University																			0
	18	Lyceum Northwestern University																			0
	19	Lyceum of the Philippines University - Batangas																			0
	20	Mapua University (former Mapua Institute of Technology)																			0
	21	Mindanao University of Science and Technology																			0
	22	Miriam College (MC)																			0
	23	Misamis University																			0
	24	Our Lady of Fatima University																			0
	25	Saint Michael's College of Laguna																			0
	26	St. Joseph's College of Quezon City																			0
	27	St. Paul University Philippines																			0
	28	St. Therese-MTC Colleges																			0
	29	Tarlac Agricultural University																			0
	30	Tarlac State University																			0
	31	University of Asia and the Pacific (UA&P)														1			1		2
	32	University of Antique																			0
	33	University of Baguio																			0
	34	University of Batangas																			0
	35	University of Luzon																			0
	36	University of Mindanao																			0
	37	University of Perpetual Help System																			0
	38	University of Saint La Salle																			0
	39	University of Saint Louis																			0
	40	University of Santo Tomas			1																1
	41	University of the Immaculate Conception																			0
	42	West Visayas State University																			0
		TOTAL	2	1	1	2	1	0	0	2	0	0	0	1	1	1	1	0	2	0	15

Country	No	Universities/Institutions	2011-1	2011-2	2012-1	2012-2	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	2018-1	2018-2	2019-1	2019-2	total
Taiwan	1	Asia University																			0
	2	Chang Gung University																			0
	3	Chang Jung Christian University																			0
	4	Chaoyang University of Technology																			0
	5	Cheng Shiu University																			0
	6	Chia Nan University of Pharmacy and Science																			0
	7	China Medical University					1														1
	8	Chung Hua University																			0
	9	Chung Yuan Christian University																			0
	10	Chungyu Institute of Technology																			0
	11	CTBC Business School (former CTBCFinancial Management College)															1				1
	12	Dayeh University																			0
	13	Feng Chia University																			0
	14	Fooyin University																			0
	15	Fortune Institute of Technology																			0
	16	Fu Jen Catholic University			1		1		1					1							4
	17	Hsing Kuo University of Management																			0
	18	Hungkuang University																			0
	19	Hwa Hsia Institute of Technology																			0
	20	I-Shou University			2				2	2		2		3					1		12
	21	Kainan University																			0
	22	Kaohsiung Medical University																			0
	23	Kun Shan University																			0
	24	Ling Tung University																			0
	25	Lunghwa University of Science and Technology																			0
	26	Mackay Medical College																			0
	27	Ming Chuan University			2	1					1	1	2								7
	28	MingDao University																			0
	29	Minghsin University of Science and Technology																			0
	30	Nanhua University																			0
	31	National Central University		1					2										1		4
	32	National Changhua University of Education																	1		1
	33	National Chengchi University			1					2			1		3			1	1		9
	34	National Cheng Kung University				1			1												2
	35	National Chiao Tung University																			0
	36	National Chi Nan University								1	1										2
	37	National Chin-Yi University of Technology																			0
	38	National Chung Cheng University										1	1								2
	39	National Chung Hsing University							1		1						1				3
	40	National Dong Hwa University	1																		1
	41	National Formosa University																			0
	42	National Hsinchu University of Education																			0
	43	National Kaohsiung First University of Science and Technology																			0
	44	National Kaohsiung Marine University																			0
	45	National Kaohsiung Normal University																			0
	46	National Penghu University of Science and Technology																			0
	47	National Pingtung University of Science and Technology																			0
	48	National Quemoy University																			0
	49	National Taichung University of Education																			0
	50	National Taichung University of Science & Technology																			0
	51	National Taipei College of Business																			0
	52	National Taipei University																			0
	53	National Taiwan Normal University		1			2				1	2			2						8
	54	National Taiwan Ocean University																			0
	55	National Taiwan University of Arts																			0
	56	National Taiwan University of Science and Technology					1											1	1		3
	57	National Taiwan University of Sport																			0
	58	National Tsing Hua University										1					3	1			5
	59	National United University																			0
	60	National University of Kaohsiung			1		1														2
	61	National Yang-Ming University			1		1														2
	62	National Yunlin University of Science and Tachnology	2															1			3
	63	Overseas Chinese University																			0
	64	Providence University																			0
	65	Shih Chien University					2							1	2	2	4	1			12
	66	Soochow University																			0
	67	Southern Taiwan University of Science and Technology																			0
	68	Tainan National University of the Arts																			0
	69	Tainan University of Technology																			0
	70	Taipei College of Maritime Technology																			0
	71	Taipei Medical University																			0
	72	Taipei Municipal University of Education																			0
	73	Taiwan Shoufu University (TSU)																			0
	74	Tajen University																			0
	75	Tamkang University							1	2			1	1		2	1				8
	76	Tatung University																			0
	77	Transworld University																			0
	78	Tunghai University													2		2		1		5
	79	Tzu Chi University of Science and Technology (former Tzu Chi College of Technology)																			0
	80	Tzu Chi University																			0
	81	University of Kang Ning																			0
	82	University of Taipei																	1		1
	83	Wenzao Ursuline University of Languages										1			2						3
	84	Wu Feng University																			0
	85	Yuanpei University																			0
	86	Yu Da University																			0
	TOTAL		3	2	8	2	9	0	8	7	4	8	5	6	11	4	12	5	7	0	101



Country	No	Universities/Institutions	2011-1	2011-2	2012-1	2012-2	2013-1	2013-2	2014-1	2014-2	2015-1	2015-2	2016-1	2016-2	2017-1	2017-2	2018-1	2018-2	2019-1	2019-2	total	
Thailand	1	Assumption University	1				1		1												3	
	2	Bangkok University	1				1	1	1	1		3		1	2		1	2			14	
	3	Ban Somdej-Choapraya Rajabhat University																			0	
	4	Buriram Rajabhat University																			0	
	5	Chiang Mai University (Biomedical Engineering)	1																			1
		Chiang Mai University (Mechanical Engineerin)																				0
		Chiang Mai University ( Information Systems & Network Engineering)																				0
	6	Christian University of Thailand								1												1
	7	Chulalongkorn University				1				1		1										3
	8	Dhurakij Pundit University																				0
	9	Dusit Thani College																				0
	10	Eastern Asia University					1			1												2
	11	Hatyai University																				0
	12	Huachiew Chalermprakiet University																				0
	13	KamphaengPhet Rajabhat University																				0
	14	Kasem Budit University																				0
	15	Kasetsart University													1	1						2
	16	Khon Kaen University																				0
	17	King Mongkut's University of Technology Thonburi (KMUTT)						2								1	1	3				7
	18	Kwangoon University	2																			2
	19	Loei Rajabhat University																				0
	20	Mae Fah Luang University													1	2		2		4		9
	21	Maharakham University									1		1		2			1				5
	22	Mahidol University																				0
	23	Nakhon Pathom Rajabhat University																				0
	24	Nakhon Ratchasima Rajabhat University																				0
	25	Naresuan University																				0
	26	North Chiang Mai University																				0
	27	Payap University	1																			1
	28	Phranakhon Rajabhat University																				0
	29	Pibulsongkram Rajabhat University																				0
	30	Prince of Songkla University																				0
	31	Rajamangala University of Technology Krungthep																				0
	32	Rajamangala University of Technology Lanna														1						1
	33	Rajamangala University of Technology Rattanakosin (RMUTR)																				0
	34	Rangsit University													3							3
	35	Roi-Et Rajabhat University																				0
	36	Shinawatra University																				0
	37	Siam University																				0
	38	Srinakharinwirot University																				0
	39	Sripatum University																		1		1
	40	St. Theresa International College												1								1
	41	Suan Sunandha Rajabhat Univerity																				0
	42	Suranaree University of Technology																				0
	43	Suratthani Rajabhat University																				0
	44	Thammasat University																				0
	45	University of the Thai Chamber of Commerce																				0
46	Uttaradit Rajabhat University																				0	
47	Walailak University																				0	
TOTAL			6	0	0	1	5	1	4	3	1	4	1	8	7	1	7	2	5	0	56	
Vietnam	1	FPT University																			0	
	2	University of Social Sciences and Humanities (USSH), Vietnam National University, Ho Chi Minh City																			0	
	3	Vietnam National University, Hanoi													1						1	
	TOTAL		0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1	
G-TOTAL			20	5	17	19	23	7	18	26	14	31	16	34	35	30	50	45	47	0	437	

## Attendees of 2019 1st Board Meeting

No.	Name	Institute/University	Position	Country /Territory
1	Dr. Randall Martin	British Columbia Council for International Education(BCCIE)	Director, External Relations	Canada
2	Dr. Shawn Chen	Sias International University	Chairman of the Board	China, People's Republic of
3	Mr. Junliang Yue	Sias International University	Director, Office of International Affairs	
4	Mrs. Cahyani Satiya Pratiwi	Institut Teknologi Sepuluh Nopember	Staff for Erasmus and International Consortium Management	Indonesia
5	Prof. Ichiro Tanioka	Osaka University of Commerce	President	Japan
6	Prof. Akira Ninomiya	Hiroshima University	Emeritus Professor	
7	Prof. Hideki Yonekawa	Japan Student Services Organization	Vice President	
8	Mr. Toshio Yoshino	Japan Student Services Organization	Executive Director, Student Exchange Department	
9	Dr. Keiko Hirose	Aichi Prefectural University	Professor, Department of Foreign Studies	
10	Prof. Koji Kobata	University of Fukui	Vice Dean, School of Global and Community Studies, Vice Director, International Center	
11	Ms. Lily Wu	Teikyo University Japan	Center for Active Engagement and Student Learning	
12	Mr. Tomohiko Hikichi	Japan Student Services Organization	Director, Global Linkage	
13	Ms. Michiko Suzuki	Japan Student Services Organization	Advisor, Global Linkage	
14	Mr. Kazunao Tsutsumi	Japan Student Services Organization	Administrative Officer, UMAP Japan National Committee	
15	Mr. Tatsuro Tanioka	Tanioka Gakuen Educational Foundation	Vice President of Administration and International Outreach	
16	Ms. Cindy Lam	University of Macau	Director of Global Affairs Office	Macau
17	Ms. Kiran Lei	University of Macau	Functional Head of International Relations and Office Administration, Global Affairs Office	
18	Ms. Wendy Choi	University of Macau	Administrative Assistant, Global Affairs Office	
19	Prof. Chong Seung Yoon	Hanyang University	Vice President for International Affairs	Republic of Korea
20	Ms. Angie Lee	Hanyang University	Senior Manager	
21	Prof. Ah-Yee Lee	Fu Jen Catholic University	Dean, Office of International Education	Taiwan
22	Dr. Sumate Yamnoon	Office of the Permanent Secretary for Higher Education, Science, Research and Innovation, Ministry of Higher Education, Science, Research and Innovation	Former Secretary-General for Higher Education Commission	Thailand
23	Ms. Lakhana Dockkiao	Office of the Permanent Secretary for Higher Education, Science, Research and Innovation, Ministry of Higher Education, Science, Research and Innovation	Director, Bureau of International Cooperation Strategy	

No.	Name	Institute/University	Position	Country /Territory
24	Mrs. Sudaporn Imcharoen	Office of the Permanent Secretary for Higher Education, Science, Research and Innovation, Ministry of Higher Education, Science, Research and Innovation	Educator, Bureau of International Cooperation Strategy	Thailand
25	Mr. Teeratorn Likhithongsathorn	Office of the Permanent Secretary for Higher Education, Science, Research and Innovation, Ministry of Higher Education, Science, Research and Innovation	Educator, Bureau of International Cooperation Strategy	
26	Dr. Le Tuan Anh	Vietnam National Univeristy, Hanoi	Vice-Director, Cooperation and Development Department	Vietnam
27	Dr. Deane Neubauer	University of Hawaii at Mānoa	Emeritus Professor of Political Science	USA
28	Dr. Makio Takemura	Toyo University / UMAP International Secretariat	President / Secretary General	Japan
29	Mr. Kazuo Takahashi	Toyo University	Director of Center for Global Education and Exchange / Vice President	
30	Prof. Shingo Ashizawa	Toyo University / UMAP International Secretariat	Professor, Faculty of Global and Regional Studies / Deputy Secretary General	
31	Dr. Yuko Kobayakawa	Toyo University / UMAP International Secretariat	Assistant Professor, Center for Global Education and Exchange / Executive Director	
32	Mr. Kiyotaka Takahashi	Toyo University	Director, International Affairs Office	
33	Ms. Naoko Kimoto	Toyo University / UMAP International Secretariat	Chief, International Affairs Office / Administrative Officer	
34	Mr. Masato Fukushima	Toyo University / UMAP International Secretariat	International Affairs Office / Administrative Officer	
35	Ms. Yumiko Ishizuka	Toyo University / UMAP International Secretariat	International Affairs Office / Administrative Officer	