

University Mobility in Asia and the Pacific (UMAP)

Newsletter



UMAP has been promoting mobility of university students and faculties in the Asia-Pacific region since 1991. Starting from 2016, our commemorative 25th anniversary, UMAP would like to periodically inform the general public and our patrons about our activities through this newsletter. This issue of the newsletter covers the period from January to September 2019.

2019/09
Vol. 6

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greetings from New Chairman



DR. SUMATE YAMNOON

Chairperson, UMAP

Former Secretary-General for Higher Education Commission,
Office of the Permanent Secretary for Higher Education, Science, Research and Innovation,
Ministry of Higher Education, Science, Research and Innovation, Thailand

On behalf of the UMAP Thailand National Secretariat, it is my great honor and pleasure serving as a UMAP Chairperson to work with colleagues in UMAP network. I pledge support to foster UMAP development and strengthen our networks to be beneficial for all. Our main goal is to enhance students and staff competencies and multicultural awareness through quality mobility programs. I would, therefore, like to urge all of us to maximize and mobilize resources and expertise to enhance quality and standards of higher education in the region.

Since its inception, UMAP has progressed and provided opportunities to students and staff to develop and broaden their perspectives through cross-border mobility programs and a collaboration network in the Asia-Pacific region and beyond. With that being said, UMAP and the younger generation are facing the rapid and disruptive changes, particularly in technological, employment, and cultural aspects. Hence, it is crucial for UMAP and our networks to keep pace with these changes to make sure that learners can reflect and reinvent through all their lives.

I would like to take this opportunity to express my gratitude to every UMAP member countries and partners for your contribution, collaboration, and constructive efforts that make UMAP flourishes and stands the test of time. My appreciation also goes to the Toyo University as the UMAP International Secretariat for your kind and continuous support to these network and programs. I am confident that the network of UMAP will stretch wide and far with our concerted effort.

New Member Countries / Territories



This year, UMAP would like to warmly welcome Chile, Indonesia, Macau, and the United States as new Full Member countries. Following are the new universities joining UMAP:

● CHILE: UNIVERSIDAD CATÓLICA DEL MAULE

Mr. Jorge Burgos Muñoz

Director General de Vinculación

jburgos@ucm.cl

+56712633284

Avda. San Miguel 3605, Talca, Chile



Participating Universities

1. Universidad Autonoma de Chile
2. Universidad Catolica del Maule
3. Universidad de La Frontera
4. Universidad de los Andes
5. Universidad Vina del Mar

● MACAU: UNIVERSITY OF MACAU

Dr. Kevin Zhen

Interim Director of Global Affairs, University of Macau

kevinzhen@um.edu.mo, gao.enquiry@um.edu.mo

Room G018, Ground Floor, Administration Building, N6,

Avenida da Universidade, Taipa, Macau, China

(853) 8822 8010

www.um.edu.mo



● INDONESIA: INSTITUT TEKNOLOGI SEPULUH NOPEMBER

Ms. Cahyani Satiya Pratiwi, S.S.

Staff for Erasmus & International Consortium Management

erasmus@its.ac.id, int_off@its.ac.id

International Office, Rectorat Building 1st Floor, ITS Campus,

Sukolilo, Surabaya 60111, Indonesia

+62-31-5923411, +62-31-5994251-54 ext 1224

<https://www.its.ac.id/international/>



Participating Universities

1. Institut Teknologi Sepuluh Nopember
2. Universitas Negeri Yogyakarta

● UNITED STATES: JAMES MADISON UNIVERSITY

Participating Universities

1. James Madison University
2. The College at Brockport, State University of New York

With these new additions, we now have a total of **22 full members** in the network. All accredited public and private institutions in these countries/territories are eligible to participate in UMAP Exchange Programs once they sign up the **“Pledge of Agreement”** with **UMAP International Secretariat**.



JAMES MADISON UNIVERSITY JOINS THE UNIVERSITY MOBILITY IN ASIA AND THE PACIFIC (UMAP)

James Madison University (JMU) became an official member of UMAP after signing the Pledge of Agreement in August, 2019. **Accordingly, JMU will serve as the National Secretariat of the United States.**

The JMU community looks forward to the opportunity to work with our new Asian Pacific partners to expand student and faculty exchanges. JMU will work to develop the U.S. territory of UMAP members through a shared vision to promote global understanding. Accredited institutions can participate in UMAP for free as JMU covers the membership fees for the U.S. Proposed projects for U.S.-UMAP partners included cross-cultural programming, collaborative online learning courses, and the assessment of international student learning outcomes. Scholarship opportunities are available for both Japan and Taiwan.

The main contacts for UMAP are from JMU's Center for Global Engagement (CGE): **Dr. Lee Sternberger**, Associate Provost for Academic Affairs and Executive Director of the CGE, and **Mrs. Taryn Roberts**, Director of Study Abroad.

For more information and to inquire about joining UMAP:
Position: James Madison University
Email: studyabroad@jmu.edu



Map source: JMU Admissions



Dr. Lee Sternberger



Mrs. Taryn Roberts

UMAP-COIL

Joint Honors Program

The Institute for Innovative Global Education (IIGE) and UMAP joined forces in an effort to further facilitate student mobility through COIL practice.

Sixteen students from Japan, the U.S., the Philippines, Malaysia, Thailand, and Taiwan were invited to participate in a Peace Boat cruise in the Asia-Pacific region enhanced utilizing the COIL-style educational method. The ship docked at various ports in Japan, South Korea, and Russia, where students had the opportunity to take part in Sustainable Development Goals and peace-themed fieldwork, cultural activities, and events.



WHAT IS THE UMAP-COIL JOINT HONORS PROGRAM?

The boat departed from Osaka, making stops at various ports for a half-day of field work, as well as university visits in Japan, South Korea, and Russia.

The cruise was enhanced utilizing the COIL-style educational method, which is scheduled to be implemented as a part of the program adopted in the 2018-2022 fiscal year Inter-University Exchange Project by the Ministry of Education, Culture, Sports, Science and Technology (MEXT).

Students from Japan and the U.S. took part in COIL virtual lectures from experts from both countries. Additionally, teams of students worked together to generate a presentation promoting the local areas they visited for inbound/tourists from overseas in the last week of the program.

As a prerequisite to the program, all sixteen students were asked to join in a month-long COIL collaboration prior to departure. Students met with program navigators, IIGE faculty and staff members, as well as

UMAP and Peace Boat representatives via ZOOM (an online conferencing tool often utilized for COIL communication) in three consecutive online sessions on July 2, 9, and 16.

Eleven international students from 5 countries (Malaysia, Philippines, Taiwan, Thailand, and the US) arrived in Japan on July 27 and spent a week at Kansai University Takatsuki campus for program orientations, Japanese language and culture classes, and seminars to prepare them for the cruise program beginning on August 4, when they were joined by their Japanese student peers on the Peace Boat.

WHAT IS COIL?

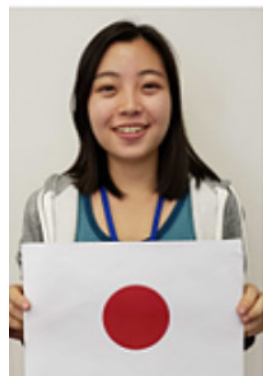
COIL stands for “Collaborative Online International Learning” a form of teaching which uses Information and Communication Technology (ICT) to connect students in different countries so that they can participate together in projects designed to boost their understanding of various fields or to help them acquire specific skills. Focus is placed upon the students and their collaboration with one another, i.e. encouraging them to take a proactive and participative role in their education.



UMAP-COIL

JOINT HONORS PROGRAM

PEACE BOAT EAST ASIA VOYAGE



Program Recap

Navigators:

1. Kozue Akibayashi, PhD, Graduate School of Global Studies, Doshisha University
2. Craig N. Shealy, PhD, Executive Director, International Beliefs and Values Institute (i-BAVI); Professor of Graduate Psychology, James Madison University
3. Alexis Dudden, PhD, Professor of History, University of Connecticut
4. Keiko Ikeda, PhD, Vice Director/Principal Project Manager, IIGE; Professor, Division of International Affairs, Kansai University
5. Don Bysouth, PhD, Specially Appointed Associate Professor, Kansai University
6. Akira Kawasaki, Executive Committee Member, Peace Boat; International Steering Group Member, International Campaign to Abolish Nuclear Weapons [ICAN], Lecturer, Keisen University

Schedule:

- July 2, 9, 16, 2019: **Pre-Departure COIL**
- July 27 –August 4, 2019: **Osaka Seminar (International Students)**
- August 4 –23, 2019: **Onboard Program**

Organizers: IIGE, Kansai University; UMAP International Secretariat

Support: 2018-2022 Inter-University Exchange Project promoted by MEXT (Ministry of Education, Culture, Sports Science and Technology)

Sponsors: JAL, Flywire, Peace Boat, , ciece, DOM, One Visa, and SOICO

participants' voices

Q: What was the most memorable part of the program?

One of the most memorable things for me was the opportunity to meet people from various countries. They made me realize that taking action is very important, and that I shouldn't than be hesitant to take on challenges.

The participants came from China, Japan, Korea, Malaysia, Taiwan, Thailand, Philippines, and United States. Some of them were already working for their own business, or non-governmental organization as undergraduates. One participant taught me about the NGO she founded, and another told me about her experiences as an intern for the United Nations. All of our conversations were precious for me. Through spending time with the other participants, I learned that they act first, then think about what to do next. This helped me realize I should act more without being afraid to fail.

We also attended lectures from guest speakers, and they taught me many things like how to lead a community, or how to come up with an idea for a new business. Mr. Nagayama inspired me the most in that he started his own company called Ten-Lab, which helps make Kagoshima flourish again. His motto is to amuse people through his work, including workers from his own company. I asked him how he leads, while balancing the enjoyment of work and the responsibilities of the job. He answered that he leads through actions instead of words. His story made a big impression on me.

This program helped me learn that one of the most important things in life is the relationships between people. Everyone I met during this program made me feel strongly about contributing something to achieve a peaceful society, so I say that the most memorable thing during this program is the time I spent with others.

Tomohiro Tokuda, Toyo University, Japan

Q: Any messages for future participants?

Trying new things is always mysterious and makes you nervous. If you are interested, you should just try your best. There is more to lose by not taking action and missing the opportunity. All the things you feel and learn will be your experiences, and they could change your life. I really want everyone to not be too worried or afraid of trying new things. It is only you who can actually make your dreams come true.

Rieko Nomura, Toyo University, Japan

messages from deputy secretary general

The UMAP-COIL Honors program was designed to offer an innovative learning opportunity for selected students from Asia and the Pacific. This new program is an outgrowth of serious discussions among UMAP board members. Over the last two decades, we have seen a strong demand for a new educational approach that emphasizes the development of skills such as critical thinking, problem solving and global mindedness. In order to meet those needs, we decided to establish new UMAP flagship programs including the UMAP COIL Honors program and UMAP COIL AP (Advanced Placement) program.

As Deputy Secretariat General of UMAP, I joined the first few days of the Honors program in August 2019. I saw participants engaging in intensive discussions about peace and conflict resolution, followed by a visit of Hiroshima's Peace Memorial Park. I was quite impressed with the participants' enthusiasm and serious attitudes during the discussion session. Although there were significant differences in their points of view regarding political and social issues including the role of the military, students showed their respect for different opinions. Moreover, I was quite pleased to see that although the program was still in its early stages, the students had already formed strong friendships with each other. After the program was completed, we were confident that the Honors program was a success and that it brought value to the UMAP network. We look forward to continuing this innovative project for UMAP members.

Finally, I would like to express our sincere gratitude to our partners: Peace Boat's Global University, James Madison University and IIGE (Institute for Innovative Global Education) of Kansai University. In addition, I would like to mention that this program could not have become a reality without the continuous efforts of Prof. Keiko Ikeda of IIGE.

Shingo Ashizawa
Deputy Secretary General of UMAP International Secretariat
Professor of Toyo University, Japan



A SUMMER TO REMEMBER

Organized by Taiwan's Ministry of Education and UMAP Taiwan National Secretariat, the UMAP Discovery Camp 2019 in Taiwan was held at Fu Jen Catholic University from 4th August to 17th August 2019.

 **UMAP Discovery Camp**
2019 @ TAIWAN

NEWSLETTER / 9

UMAP Discovery Camp 2019 in Taipei, Taiwan

Theme & Goals

Entitled “Contemporary Taiwan”, the two-week program attracted thirty-six students from Korea, Japan, the Philippines, Thailand, Vietnam, Cambodia, Malaysia, Canada and Taiwan. The program attempts to achieve two goals: 1) understanding today’s Taiwan from various aspects, including history, society, culture, and economy and 2) cultivating the students’ ability to work in a team composed of people from different cultural backgrounds. The camp activities were designed to achieve these two goals. To allow students to learn more about Taiwan, lectures were arranged to cover an array of topics on Taiwan’s history, society, culture, and economy. With each lecture, a complementary field trip was arranged to show the students what they had learned from the lectures.



Language & Culture Exchange

Throughout the two weeks, students were organized into six groups. To ensure cultural diversity for each group, no students of the same nationality were assigned to the same group. At the end of the program, the six groups of students worked closely with each other to give a presentation on what they had learned throughout the course of the camp.

Friendship

One thing which was never a cause for concern was whether these young people would develop bonds of friendship; this happened naturally as the students learned, lived, and worked together in the two weeks. Towards the end of the program, many students exchanged contact details with each other, and left excited at the possible opportunity of applying for exchange for a semester or two through the UMAP network.



— reports from **Member Countries**



“Coast Mountain College enhances global position through UMAP.”

As a small post-secondary institution located in Terrace, British Columbia, Canada, Coast Mountain College knows the value of international partnerships. Read our Q & A with Coast Mountain College's, Hyeyoung Kang, Manager of Recruitment, International, on the benefits of becoming a UMAP member.

Why did Coast Mountain College decide to join UMAP?

“Being a UMAP member gives us an opportunity to enhance relationships with foreign partners and allows us to engage with other well respected foreign post-secondary institutions. We also wanted to provide more variety of study abroad opportunities for our students.”

What changes have you seen after joining UMAP in terms of diversity of student population, and mobility of students and faculty?

“Joining UMAP has provided our students with a variety of options for their study abroad experience. We are also enjoying an increase in communication with foreign educational institutions who became aware of Coast Mountain College through UMAP.”

What are some of the reasons that you would encourage/recommend other Canadian institutions to join UMAP?

“UMAP allows Canadian institutions to leverage the consortium to develop other international education partnerships. For example, the collaboration between UMAP and SEED (Canada-ASEAN Scholarships and Educational Exchanges for Development). SEED provides opportunities for students from member states of ASEAN countries to conduct short-term exchanges for study or research in Canadian post-secondary institutions at the college, undergraduate, and graduate levels. This means as a UMAP member, Coast Mountain College does not have to sign a separate bilateral MOU with UMAP member institutions in Southeast Asia who are interested in sending SEED scholars.”

What are some of your plans to further leverage strategic partnerships with UMAP partner institutions in the future?

“Coast Mountain College aims to be the college of choice for experiential, place-based learning allowing students to learn both in the classroom and in the spectacular outdoor spaces that are so unique to this part of Canada – northwest British Columbia. Our intensive spring and summer Field Schools combine a full semester of learning into just a few weeks where students will experience northwest BC’s incredible history, culture, and environment. Moving forward, the College is aiming to further develop our unique Field Schools on a global scale with UMAP partner institutions.

This article will give you
a glimpse of UMAP's
performance by the end of
2019's first exchange cycle.

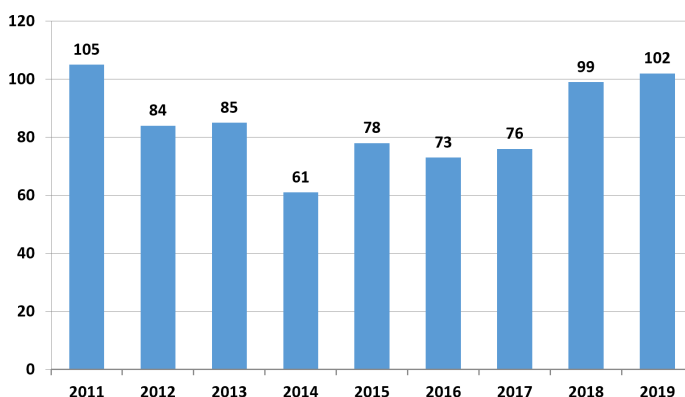
2019

Statistical Data of UMAP Programs

Overall, statistics of program A, B, C and Summer Program shows a fair performance. New member countries/territories together with increased participating institutions are the driving factor of UMAP in our first half.

Number of Participating Institutions* (2011-2019)

Program A&B



* Participating Institutions :
Institutions that submitted their program information to
UMAP-IS with the intention to accept exchange students.

By the end of 2019's first semester, 46 students were exchanged via our Program A&B. Taiwan, Mexico and Thailand are active senders. Meanwhile, Japan, Taiwan, Korea, and Thailand are active receivers.

46 exchange students in 2019 is around half the number of 2018's. Therefore, more efforts should be made in the second half of 2019 to surpass last year's performance.

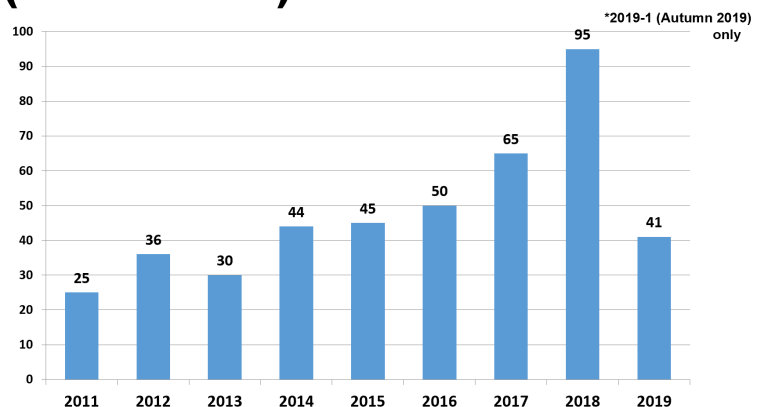
1. Program A & B

The graph shows that in 2019, 102 institutions have offered exchange programs to UMAP students (3 institutions more than 2018).

This difference can be attributed to more institutions from new member countries/territories joining UMAP.

Number of Exchange Students (2011-2019*)

Program A&B



431 students in the past 8 and half years

Number of Participating Institutions and Programs

Program C

Number of Participating Institutions

Countries/Territories	2016	2017	2018	2019
Brunei	0	1	1	1
Canada	0	0	0	3
China	0	0	0	2
Japan	2	1	5	2
Korea	5	3	2	3
Kyrgyz	0	0	0	1
Malaysia	2	3	3	1
Mexico	1	2	3	2
Philippines	5	5	5	5
Taiwan	9	5	7	5
Thailand	5	8	5	3
Vietnam	0	0	1	0
Total	29	28	32	28

Number of Programs offered by Participating Institutions

Countries/Territories	2016	2017	2018	2019
Brunei	0	2	2	1
Canada	0	0	0	5
China	0	0	0	4
Japan	2	2	15	5
Korea	8	4	2	3
Kyrgyz	0	0	0	1
Malaysia	3	5	10	3
Mexico	3	8	12	6
Philippines	7	14	14	8
Taiwan	11	6	9	12
Thailand	6	9	9	3
Vietnam	0	0	3	0
Total	40	50	76	51

2. Program C & Summer Program

This year, the number of institutions offering program C went down. Japan, Malaysia, Thailand offered fewer programs compared with 2018. On the other hand, as new member countries/territories, Canada, China and Kyrgyz introduced their programs, giving a wider variety of destinations for UMAP students.

In the end, 51 programs were offered to students this year. The number is 33% less than that of 2018. This issue can be attributed to fewer participating institutions of active countries like Japan, Malaysia, and Thailand.

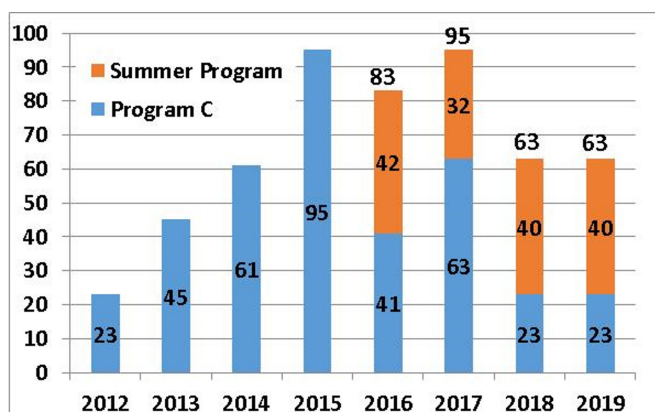
Despite the downfall in the number of offered programs, 2019 still kept up to the performance of 2018. 63 students were exchanged this year, in which 23 went for Program C and 40 went for Summer Program in Taiwan.

3. Conclusion

It is too early to tell how well we are working towards promotion of student mobility after only the first exchange cycle. Yet, statistics of Program C and Summer Program shed light on how we are going through a flat growth. It is a challenge for us to take a step back, regain momentum for a future change.

Program C

Number of Exchange Students (2012-2019)



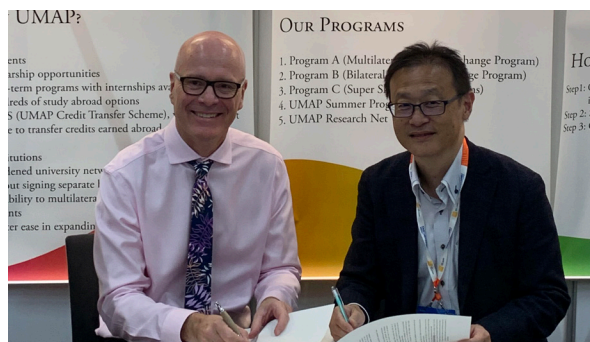
374 (plus 154) students in the past eight years

UMAP

UMAP's Activities

Past Activities (Jan – Sep 2019)

- APAIE 2019 in Kuala Lumpur, Malaysia (March 25–29)
- UMAP 1st Board Meeting (May 17)
- AUAP-IAUP Joint Annual Conference in Henan, China (May 24–26)
- NAFSA 2019 in Washington DC, USA (May 26–31)
- BCCIE Summer Conference 2019 in Whistler, BC, Canada (June 23–26)
- UMAP Discovery Camp in Taiwan (August 4–17)
- UMAP-COIL Joint Honors Program (August 4–23)
- The 8th APEC Conference on Cooperation in Higher Education, Vladivostok, Russia (September 3–4)
- EAIE 2019 in Helsinki, Finland (September 24–27)



Signing ceremony with Royal Roads University, Canada

Future Activities

- AIEC 2019 in Perth, Australia (October 15–18)
- Conference on UMAP as a Platform for Academic Mobility in Manila, Philippines (October 23–24)
- UMAP International Conference (November 13)
- UMAP 2nd Board Meeting (November 14)
- AIEA 2020 in Washington, DC, USA (February 16–19)
- APAIE 2020 in Vancouver, Canada (March 22–26)
- NAFSA 2020 in St. Louis, Missouri, USA (May 24–29)
- BCCIE Summer Conference 2020 in Vancouver, Canada (June 10–12)
- EAIE 2020 in Barcelona, Spain (September 15–18)
- AIEC Conference 2020 (Date and Location TBA)
- CBIE Conference 2020 (Date and Location TBA)

Our Publications

1. UMAP at a Glance 2019
2. UMAP Newsletter Vol. 6
3. Revised USCO System Manual
 - For Students
 - For Institutions
4. New UMAP Promotional Video
5. Social Media
 - Website: <http://umap.org/>
 - Facebook: <https://www.facebook.com/umap.org/>
 - Twitter: https://twitter.com/UMAP_ORG/

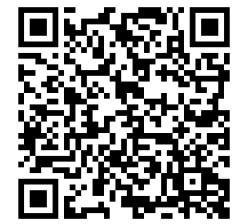
University Visiting

UMAP IS had meetings with the following institutions to explain about UMAP and promote to join its network. They also had WebEx meeting with IOHE (Inter-American Organization for Higher Education, Colombia) to introduce UMAP programs, and encouraged them to join UMAP network.

- Chiang Mai University (Thailand)
- Curtin University (Australia)
- Fo Guang University (Taiwan)
- Hosei University (Japan)
- Kansai University (Japan)
- Komatsu University (Japan)
- Kyorin University (Japan)
- Nishogakusha University (Japan)
- San Marcos University (Peru)
- Tokai University (Japan)
- Universidad Autonoma de Nayarit (Mexico)
- University of Dhaka (Bangladesh)
- University of Wisconsin-Platteville (U.S.A.)
- Vilnius University (Lithuania)
- Waseda University (Japan)



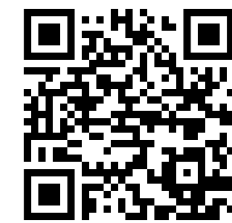
UMAP At A
Glance 2019



USCO System Manual
For Students



USCO System Manual
For Institutions



UMAP New
Promotional Video

■ highlights of **UMAP 1st BOARD MEETING 2019**

On May 17, 2019, the 1st UMAP Board Meeting 2019 was held at Toyo University in Tokyo, Japan.



This Board Meeting was attended by representatives from Canada, China, Indonesia, Japan, Korea, Macau, Taiwan, Thailand, and Vietnam. One of the important agendas was the introduction of new National Secretariats in Chile, Indonesia, and Macau.

After the productive meeting, the Board Members were invited to dinner. The day before the Board Meeting, the Board Members visited Miraikan and Mori Building Digital Art Museum in Odaiba, Tokyo.

UMAP is looking forward to continuing discussions and developing further collaborations in the future!

Participation in **2019 Summer Institute** on International Education, Japan

On August 26–28, UMAP supported an event of the second annual Summer Institute on International Education, Japan (SIIEJ) organized by Research Consortium for the Sustainable Promotion of International Education (RECSIE), and co-sponsored by Nanzan University, Toyo University, Kansai University IIGE (Institute for Innovate Global Education).

Under the theme of “Professionalism in International Education,” SIIEJ successfully concluded on August 28, 2019. Over 220 participants, including Japanese university faculty and staff members, international education organizations, and guests and attendees from the United States, China, and South Korea gathered together at Nanzan University, Nagoya, Japan, to discuss personnel development and program planning and management in various areas of international education.

Dr. Darla Deardorff, Executive Director of AIEA, gave the keynote speech which was followed by two panel discussions conducted by the leading experts of international education in Japan. Throughout the three days of the conference, there were two seminars, four workshops, and ten sessions as well as active networking opportunities. The SIIEJ Conference is open to anyone interested in attending. Japanese/English simultaneous translation was provided for the opening remarks, keynote speech, and panel discussions, and about one-third of the sessions were conducted in English. For the detail, please refer to the link (<http://recsie.or.jp/event/1014/>). The next SIIEJ in Osaka, Japan will be held on September 2–4 in 2020.

UMAP

About



● OUR MISSION

UMAP is the acronym for the “University Mobility in Asia and the Pacific”. Founded in 1991, it is a voluntary association of government and non-government representatives of the higher education (university) sector.

The general aim of UMAP is for each of the countries and territories in the Asia- Pacific region to achieve a better understanding of the cultural, economic and social systems of the other countries and territories in the region through enhanced cooperation among higher education institutions and increased mobility of university students and staff.

● OUR PROGRAMS

UMAP has been administrating the following student exchange programs and providing research funds to selected research projects by UMAP members. The programs are open to both undergraduate and graduate students.

1. Multilateral Student Exchange Program (UME) / Program A
 - One or two semesters long
 - Tuition: Participating universities are expected to consider a tuition waiver policy
2. Bilateral Student Exchange (UBE) / Program B
 - One or two semesters long
 - Tuition: Conditions for the waiver/non-waiver of tuition fees depend on host institutions
3. Super Short-Term Programs (SSTP) / Program C
 - One to eight weeks long
 - Tuition: Conditions for the waiver/non-waiver of tuition fees depend on host institutions
4. UMAP Summer Program

The UMAP Summer Program is a 1 to 8 weeks long special program. Venues and contents of the program differ every year depending on the organizer of the program. It started in 2016 in the Philippines, in 2017 in Japan, in 2018 in Thailand, and in 2019 in Taiwan.
5. UMAP Research Net (URN)

UMAP Research Net is a project that aims to promote research networks in the region by groups of two or more researches from different UMAP affiliated universities who share common research interests. UMAP is providing research funds to selected research projects that are relevant to the goals of UMAP.

● HOW TO BECOME A UMAP MEMBER

First, you need to get endorsement from the National Secretariat in your country/territory. Then, you will sign the “Pledge of Agreement” with the International Secretariat of UMAP. Please note that UMAP doesn’t require any participating fees from individual institution and students.

● UMAP CREDIT TRANSFER SCHEME (UCTS)

UMAP Credit Transfer Scheme was developed to simplify the process of transferring credits earned in UMAP Programs. For more detailed explanations about UCTS, please go to: <http://umap.org/ucts/>



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